



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		BALAGHAT EDUCATION SOCIETY'S YESHWANTRAO CHAVAN MAHAVIDYALAYA
Name of the head of the Institution		Dr. Mohan Ganpatrao Babare
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02471242257
Mobile no.		9860760334
Registered Email		yccollege@gmail.com
Alternate Email		naacycmt2019@gmail.com
Address		Near Helipad, Naldurg Road, Tuljapur
City/Town		Tuljapur
State/UT		Maharashtra
Pincode		413601

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Pravin Shahaji Bhale			
Phone no/Alternate Phone no.		02471242257			
Mobile no.		9860760334			
Registered Email		yccollege@gmail.com			
Alternate Email		naacycmt2019@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.ycmtuljapur.in/wp-content/uploads/2021/12/YCMT_AOAR_2017-2018.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2021/12/YCMT_AOAR_2017-2018.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://www.ycmtuljapur.in/wp-content/uploads/2021/12/YCMT-Academic-Calendar-2019-20.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2021/12/YCMT-Academic-Calendar-2019-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66	2004	03-May-2004	03-May-2009
2	B	2.07	2019	01-Apr-2019	31-Mar-2024
<b>6. Date of Establishment of IQAC</b>			21-Jun-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
State level seminar on Intellectual Property Rights and Patents	15-Feb-2020 01	141
COVID19 Pandemic General Awareness Quiz.	15-Apr-2020 15	15000
Workshop on Instrumentation	19-Nov-2019 01	60
National conference on Recent trends in Mathematics and Applications	11-Mar-2019 01	52
Felicitation of eminent women in the society	13-Jan-2020 01	49
Organization of cookery competition for College students.	07-Jan-2020 01	14
Workshop on advanced techniques for basic sciences	06-Feb-2020 01	150

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organized one day state level seminar on Intellectual Property Rights and Patents. Organized Online COVID19 Pandemic General Awareness Quiz. Felicitated eminent women in the society. Organized conference/workshop/training programmes for student development. Organized Cyber security awareness programme.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Plan of activities to be conducted by IQAC for academic year 2019-20	Plan of activities to be conducted by IQAC for academic year 2019-20 was prepared.
Seminar on research methodology and IPR	Organized one day state level seminar on Intellectual Property Rights and Patents (IPRR).
Plantation in Campus	Conducted tree plantation in College campus.
Felicitatation of eminent women in the society	Felicitated eminent women in the society.
Organization of cookery competition for College students.	Organized cookery competition for College students.
Organization of Sport competition at institution level	Kho-Kho competition organized at institution level.
Up gradation of software : Library / Office / Language Lab	Library / Office softwares are upgraded.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	07-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	29-Mar-2019
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yeshwantrao Chavan Mahavidyalaya, Tuljapur is affiliated to Dr. Babasaheb Ambedkar Marthwada University, Aurangabad. Hence, this college follows all the rules and regulations of the University. The Principal is the head of the college and distribute all the academic and administrative responsibilities to the faculty members by organizing different committees like examination committee, cultural committee, sport`s committee. Principal has a right to call the meetings time to time to circulate and communicate the information to handle the administration properly. So the college has a good organizing structure to provide information to the students and faculties. Our management information system works moderately to achieve objectives as to run the administration smoothly. We receive the circular on college email and send to the related departments instantly for implementation. The office staff carefully maintains the documents received by the government offices and University departments. As it is said earlier the Principal assigns the duties to which has committee which is formed by the principal. Some members work under the chairmanship of the senior member. Our college publishes prospectus and manual every year to provide essential information to the students in which the students can get registration forms as well as the information about rules and regulation, codes of conducts, fees, etc. Our college is working under the guidance of College Development Committee. The Principal formed the IQAC Committee which keep and watch the working for the academic development in the College. IQAC Cell prepares academic</p>

calendar provide to the faculties to manage their assigned duties properly. IQAC Cell also collect informative data from different committees and sources throughout the year and helps the faculty to take the proper decisions for further academic development. There is student grievance committee working in the college to solve the problems of the students. All the faculty members are accountable to complete their curriculum within the decided time. They have to a fill up daily teaching reports by providing class wise present reports of the students. They are also participating in extracurricular activities they inform the media about the activities to place under the chairmanship of principal. Non teaching staff supports to organize and carryout different activities in the college. As the chief of the institute, Principal and as the chief of the administrative the Office Superintendent monitor and control the administration properly. We use electronic media to provide essential information teaching and nonteaching staffs and students. Our college has the facility for the students to register their online admission, we also provide elibrary facilities, electronic receipts, etc. which can keep the administration informative, clear and transparent.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Balaghat Education Society`s, Naldurg Yeshwantrao Chavan Mahavidyalaya, Tuljapur is the first college in this area which opened Science faculty in the beginning of its foundation. Then the courses B.A. and B.Com. were added in the course of time. However this college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Hence our college implements the curriculum designed and recommended by the affiliating University. The faculty is accountable to complete the syllabus within the time and annual time table framed by the university. Same faculty members of our college are duly elected in the board of studies in university panel to contribute their experiences in framing the syllabus and a detailed curriculum. All faculty members prepare their annual planning in accordance with the syllabus at the beginning of the academic year. There is semester pattern for all U.G. courses. In the beginning of the academic term or in the beginning of the new semester Principal calls a meeting to discuss and decide the annual planning for teaching and discusses about the curriculum. The Principal forms admission committee to help the

students to register their admission in college within the time limit given by the university. The time table committee prepares a detail timetable for the students. The faculty members submit the workload of their teaching papers. Timetable committee displays prepared timetable with detailed information on notice board. All the faculties make the annual planning as per their allotted portion of syllabus. The entire faculty member is careful about their workload and they also honestly prepare themselves to complete the syllabus successfully. They make all efforts to implement the annual planning of their syllabus and efforts are taken to provide all the details of the respective topics. Faculty members conduct small seminars in classroom at that time they use other teaching aids. Prepare notes, organize small discussions, examination tests to time to time and encourage the students to take part in the process of teaching and learning. In this way the college has its evaluation system which is entirely helpful for the teachers to improve their subject knowledge and it is also helpful for the students to prepare for coming examination.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Bakery Products	Nil	03/09/2019	30	Employment	Preparing Bakery Products
Cooking	Nil	03/09/2019	30	Entrepreneurship	New culinary expertise will help you be more social.
Imitation jewellery	Nil	03/09/2019	30	Entrepreneurship	Become a Jewellery Designer Consultant
Certificate Course in Library and Information Science	Nil	03/09/2019	30	Employment	Maintains Organised Records
Taxation	Nil	03/09/2019	30	Employment	Enhances their career growth and brightens their chance of grabbing a government job
Accounting with Tally	Nil	03/09/2019	30	Employment	Allow you to record company transactions quickly and easily

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	31/05/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	400	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	03/09/2019	50
Introduction to Computer: Basics and Applications	03/09/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	General	76
BCom	General	55
BSc	General	194
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college carries feedback process from students, teachers, parents and alumni. The prime motive behind carrying out of these processes is to know the area of interest of stakeholders in job opportunities in market for employment for the students. The main objective of the feedback is to provide necessary changes for upgrading the syllabus based on their expertise and teaching

enrichment while carrying out the process of teaching and learning also provide necessary and sufficient upgrading in content of syllabus, recent trends in various area of management and the reduce the out dated portion of syllabus from curriculum. Process of collection and method of analysis of feedback

**Student:** Feedback from students is collected year wise. We also collect Feedback on curriculum and a teacher. To keep the process transparent and to attain the objective of feedback process, it is not mandatory to write the name of responders on feedback form. The feedback on curriculum is analyzed on the basis of 20 questions and 05 credits each. Make for each questions are converted into percentage using the formula (Sum of marks for each question divided by five multiplies by total number of students given feedback.) x 100

**Teacher:** Teaching faculty also provided feedback on the curriculum and overall faculties in the college premises. Analysis of the feedback helps to facilitate the teaching learning process in the institution.

**Parents:** Parents feedback on curriculum and college campus facilities is collected in each year manually. Analysis of the feedback helps to facilitate the teaching learning process in the institution.

**Alumni:** Alumni feedback on curriculum and college campus facilities is collected in each year manually. Analysis of the same is done to benefit the current year student. Alumni feedback is also sought in Alumni meets conducted time to tie.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	720	216	216
BCom	General	360	158	158
BSc	General	720	580	580

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	954	0	32	0	32

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	2	8	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The formal education process requires more efforts to solve different problems of students. It must be promoted by personal visit, counselling and exchange of thought on personal levels between teachers and students. By considering this, the college has developed a mechanism, the student mentoring system. Students studying a particular class register themselves with the teacher teaching the respected class. The mentor offers all kinds of assistance for the mentees. Students mainly seek help on academic matter. It has very helpful in case of girl students and result into continuity and improvement in teaching learning process. Yeshwantrao Chavan Mahavidyalaya takes proper care providing learning campus opportunities to its staff. It results positively in various activities such as knowledge sharing, teaching, mentoring, sports, extension and participation in conference, seminars, campus placement and infrastructural development. Faculty members support, guide and motivate student lagging behind in academic performance. Personal guidance of the concerned subject teacher is provided to the student. Students are encouraged ensuring his presence in the campus. Every department has student mentoring programme. Students are dividing among the available faculty in the college. Students seek guidance and counselling as when required from their mentors. This activity helps students to express their ideas and share their problems with their mentors. Mentor-mentee programmes are annually conducted for the students. Teachers provide guidance with respect to personality and overall development of the students. College has provided remedial coaching and bridge courses. The faculty members identify the slow learners and analyze the factors those cause problems. This programme proves helpful in this respect. The college also organized short tours to minimize the gap between teachers and students. The college also arrange workshops regarding the handling of the machines which are applied in science laboratories. Industrial visits are conducted to different industries/business houses, trade fairs, institutes of higher learning centers. Interactive sessions are arranged to motivate students for starting new ventures.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
954	32	1:30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	32	10	3	25

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. P. E. Shivsharan	Associate Professor	Bharatratna Dr. A. P. J. International Honour Award-2019
2019	Dr. P. S. Bhale	Assistant Professor	Bharatratna Dr. A. P. J. International Honour Award-2019
2019	Dr. V. S. Choudhari	Associate Professor	Bharatratna Dr. A. P. J. International Honour Award-2019
2019	Dr. A. R. Bidkar	Associate Professor	Bharatratna Dr. A. P. J. International Honour Award-2019

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Nill	6	31/10/2020	01/12/2020
BCom	Nill	6	22/10/2020	08/12/2020
BA	Nill	6	23/10/2020	02/12/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation system was governed by the university for B.Sc., B.A and B. Com. Courses. But now a day, college has its own evaluation system including Tutorials, Tests and Seminars. The schedule is allotted in academic calendar and the same is displayed on the notice board. The college administration formed the examination committee which includes senior faculty members, headed by one of senior from formed examination committee. The committee planned the programme and strategies for conducting internal examination conducted by the university. Tests are conducted and tutorial is performed by the students after teaching of topic or a section from the syllabus. The test and tutorial work was assessed and evaluated and released to respective students for open discussion to make further improvement. The semester end-semester theory and annual practical examinations are conducted by the university. The major reforms introduced by Dr. Babasaheb Ambedkar Marathwada University Aurangabad involve online question paper for all examinations. These password protected question papers are available for college just before the start of respective examination. The college has adequate facilities for printing and xeroxing these question papers. The college eager to listen and forward any queries raised by the students about assessment of their answer sheets. The college helps the students to have photo copies of their answer sheets from the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college forms a committee with members from teachers, IQAC, administration and student representative. The calendar is prepared after the last date of examination of previous year. For preparation of calendar available days for the work was considered. All the activities are adjusted in the in the available dates. It is prepared by taking reference from academic calendar of our affiliated university. The most important events like national and regional festival, public and local holidays and schedule of examination are considered. The IQAC plans for next year's activities in consultation with Principal and Local Governing Council of the college. Contents of calendar includes the admission period, teaching days, opening date, closing date, schedule of internal and university examination, significant co-curricular and extracurricular activities, annual days, dates of academic and administrative bodies, celebration of important days , NSS camps etc. The college follows academic calendar of events based on requirement, feedback and academic planning. Departmental meetings are held at the beginning of the academic year to assign workload of individual teachers. Syllabi of different classes are discussed. All the teachers prepare month wise teaching plans and conduct the

same throughout the same year. Teaching units to be covered teaching plans are submitted to the IQAC cell. All teachers stick to their teaching plan in completion of the syllabus before the commencement of the examination. The teachers have to maintain the Academic Diary wherein period wise academic delivery has to be mentioned by the Head of Department and Principal.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ycmtuljapur.in/wp-content/uploads/2024/04/2.6.1-All-PSO-COS.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc.-YCMT-123	BSc	General	170	157	92.35
B.Com.-YCM T-123	BCom	General	45	39	86.66
B.A.-YCMT-123	BA	General	30	24	80.00

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-SSS-2019-20-2.7.1.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	0.35	0.35

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day state level seminar on Intellectual Property Rights and Patents	IQAC	15/02/2020

One day state level workshop on Advanced Techniques for Basic Sciences	Department of Chemistry	06/02/2020
National conference on Recent Trends in Mathematics and Applications	Department of Mathematics	11/03/2020
National conference on Modern Practices in Parasitological and Biological Studies	Department of Zoology	11/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Level inter-university Avishkar Research Convention	Mr. V. P. Phase	Interuniversity AVISHKAR Research Convention, Mumbai University, Mumbai	28/01/2020	Student
State Level inter-university Avishkar Research Convention	Mr. S. D. Huse	Interuniversity AVISHKAR Research Convention, Mumbai University, Mumbai	28/01/2020	Student
University Level Avishkar Research Convention	Mr. S B. Mane	Avishkar Cell, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	20/01/2020	Student
University Level Avishkar Research Convention	Mr. P. B. Gurav	Avishkar Cell, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	20/01/2020	Student
Bharatratna Dr. A. P. J. International Honour Award-2019	Dr. V. S. Choudhari	Universal Research Ground	08/09/2019	Teacher
Bharatratna Dr. A. P. J. International Honour	Dr. A. R. Bidkar	Universal Research Ground	08/09/2019	Teacher

Award-2019				
Bharatratna Dr. A. P. J. International Honour Award-2019	Dr. P. E. Shivsharan	Universal Research Ground	08/09/2019	Teacher
Bharatratna Dr. A. P. J. International Honour Award-2019	Dr. P. S. Bhale	Universal Research Ground	08/09/2019	Teacher
National Level poster presentation	Mr. P. B. Gurav	K. N. Bhoose Arts, Commerce and Vinayakrao patil Science College, Kurduwadi	11/02/2020	Student
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1
Hindi	1
Fishery Science	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	2	7.6
International	History	2	7.6
International	Hindi	3	5.7
International	Political Science	5	7.0
International	Economics	4	5.7
International	Physics	5	1.0
International	Fishery Science	4	6.8
International	Zoology	4	5.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electronics	1
Zoology	1
Fishery Science	1
Political Science	1
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
PLANKTON DIVERSITY OF ARAI RESERVOIR AT OSMANABAD DISTRICT MAHARASHTRA	Dr. S. G. Jetithor	OUR HERITAGE	2020	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur	0
FISH DIVERSITY AND CONSERVATION ASPECTS IN AN AQUATIC ECOSYSTEM IN MARATHWADA REGION OF MAHARASHTRA	Dr. S. G. Jetithor	OUR HERITAGE	2020	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur	0
AQUATIC ANIMAL DIVERSITY OF BORI DAM, TULJAPUR TAHSIL, OSMANABAD DISTRICT, MAHARASHTRA STATE	Dr. S. L. Bhalkare	OUR HERITAGE	2020	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur	0
STUDIES ON BIOCONTAMINATION EVALUATION OF BORI TANK IN	Dr. S. L. Bhalkare	PURAKALA	2020	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur	0

OSMANABAD DISTRICT (MS) INDIA						
EFFECT OF SINNTERING TIME ON THE STRUCTURAL AND MAGNETIC PROPERTIES OF COBALT- CHROMIUM FERRITE NA NOPARTICLE S	Dr. S. S. More	GEDRAG AND ORGANI SATIE REVIEW	2020	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur	0
REINVEST IGATIONS ON THE EFFECT OF HEAT TREATMENT ON THE PROPERTIES OF Ni-Cr- Fe-O FERRITE NA NOPARTICLE S SYNTHESI ZED VIA SOL-GEL ROUTE	Dr. A. R. Shitre, Dr. S. S. More	GEDRAG AND ORGANI SATIE REVIEW	2020	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur	0
THE LOCAL DISTORTION IN MULTIFE RROIC Mn SUBTITUTED BiFeO3 NAN OPARTICLES AND ITS EFFECT ON THE MAGNETIC AND FERROE LECTRIC PROPERTIES	Dr. A. R. Shitre, Dr. S. S. More	GEDRAG AND ORGANI SATIE REVIEW	2020	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur	0
SINTERING TEMPERATUR E DEPARTMENT MULTIFERRO IC PROPERTIES	Dr. A. R. Shitre, Dr. S. S. More	GEDRAG AND ORGANI SATIE REVIEW	2020	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
PLANKTON DIVERSITY OF ARAI RESERVOIR AT OSMANABAD DISTRICT MAHARASHTRA	Dr. S. G. Jetithor	OUR HERITAGE	2020	0	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur
FISH DIVERSITY AND CONSERVATION ASPECTS IN AN AQUATIC ECOSYSTEM IN MARATHWADA REGION OF MAHARASHTRA	Dr. S. G. Jetithor	OUR HERITAGE	2020	0	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur
STUDIES ON BIOCONTAMINATION EVALUTION OF BORI TANK IN OSMANABAD DISTRICT (MS) INDIA	Dr. S. L. Bhalkare	OUR HERITAGE	2020	0	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur
AQUATIC ANIMAL DIVERSITY OF BORI DAM, TULJAPUR TAHSIL, OSMANABAD DISTRICT, MAHARASHTRA STATE	Dr. S. L. Bhalkare	PURAKALA	2020	0	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur
SINTERING TEMPERATURE DEPARTMENT	Dr. A. R. Shitre, Dr. S. S. More	GEDRAG AND ORGANISATIE REVIEW	2020	0	0	Yeshwant rao Chavan Mahavidyal aya, Tuljapur

MULTIFERROIC PROPERTIES OF MN SUBSTITUTED BiFeO3						
THE LOCAL DISTORTION IN MULTIFERROIC Mn SUBSTITUTED BiFeO3 NANOPARTICLES AND ITS EFFECT ON THE MAGNETIC AND FERROELECTRIC PROPERTIES	Dr. A. R. Shitre, Dr. S. S. More	GEDRAG AND ORGANISATIE REVIEW	2020	0	0	Yeshwant rao Chavan Mahavidyalaya, Tuljapur
REINVESTIGATIONS ON THE EFFECT OF HEAT TREATMENT ON THE PROPERTIES OF Ni-Cr-Fe-O FERRITE NANOPARTICLES SYNTHESIZED VIA SOL-GEL ROUTE	Dr. A. R. Shitre, Dr. S. S. More	GEDRAG AND ORGANISATIE REVIEW	2020	0	0	Yeshwant rao Chavan Mahavidyalaya, Tuljapur
EFFECT OF SINTERING TIME ON THE STRUCTURAL AND MAGNETIC PROPERTIES OF COBALT-CHROMIUM FERRITE NANOPARTICLES	Dr. S. S. More	GEDRAG AND ORGANISATIE REVIEW	2020	0	0	Yeshwant rao Chavan Mahavidyalaya, Tuljapur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	13	77	7	3
Presented papers	4	19	1	0
Resource persons	0	1	1	0

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Oath for Environmental Conservation	NSS Unit, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	9	130
Voting Awareness Rally on National Voters Day	NSS Unit, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	6	67
Blood Donation Camp	Ashwini Rural Medical College Hospital Blood Bank, Solapur	6	111
AIDS awareness	SDH Tuljapur	5	60
Tree Plantation in College campus	Forest Dept. Tuljapur	6	55
Pledge on plastic free India	NSS	9	60
Lokshahi Pandharwada	NSS Unit, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	7	55
Awareness on Cyber Security	NSS	5	62

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Organisation of voluntary blood donation Camps	Letter of appreciation	Ashwini Rural Medical College Hospital Blood Bank, Solapur	111
NSS Annual	Letter of	NSS and Gram	125

Special Camp	appreciation	Panchayat Office Bornadiwadi Village
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	NSS, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Swachhata Mohim	7	79
Health Awareness Programme	J. F. Ajmera Rotary Eye Hospital, Osmanabad	Dental, BP, Sugar checking camp	7	90
Women Meet Programme	NSS, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Discussion on Save Girl Save Nation theme	4	45
AIDS Awareness Programme	Sub District Rural Hospital, Tuljapur	Lecture and Rally	8	62
Veterinary Health Checking Camp	Dr. N. M. Kharose, Sub District Hospital, Tuljapur	Cattle health Check up and vaccination	7	16
Blood Donation Camp	A. R. M. C. Hospital, Solapur	Blood Donation	7	111
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One day state level workshop on Advanced Techniques for Basic Sciences	150	Self Supported	01
International Year of Periodic Table 2019	75	Self Supported	01
Workshop on Instrumentation	60	Self Supported	01
Workshop on Nursery Techniques	52	Self Supported	01

Workshop on "Blood group and Hb testing	50	Self Supported	01
Seminar on Gender Equity	19	Self Supported	01
Workshop on "Making of Religious or cultural item"	42	Self Supported	01
Workshop on Reading Habits	68	Self Supported	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational	Academic	Department of Political Science, Marathi, Hindi Tuljabhawani Mahavidyalaya, Tuljapur	02/07/2019	30/04/2020	114
Educational	Academic	Department of Chemistry, Mauli Mahavidyalaya, Wadala, Dist- Solapur	11/11/2019	14/06/2020	67
Educational	Academic	Tuljai Paramedical College, Tuljapur	29/11/2019	31/12/2021	25
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Walchand College of Arts and Science, Solapur	01/02/2020	To encourage educational and research activity	150
Mauli Mahavidyalaya,	11/11/2019	Student and Faculty Exchange	67

Wadala			
Azad Mahavidyalaya, AUSA	10/10/2019	Student and Faculty Exchange	27
Bhushan Bioscience Pvt. Ltd, Tuljapur, Dist. Osmanabad-413601	16/12/2019	To encourage educational and research activity	20
Tuljai Paramedical College, Tuljapur	29/11/2019	Student and Faculty Exchange	25
Bodhisatwa Samajik Gramin Vikas Sanstha, marwade, Solapur	25/11/2019	To encourage educational and research activity	20
Department of English, T. B. mahavidyalaya, Tuljapur	30/10/2019	Student and Faculty Exchange	25
Dept. of Marathi, Madhushali ASC College, Salgara(D)	03/08/2019	Student and Faculty Exchange	25
Osmanabad Hindi parishad	09/07/2019	To encourage educational and research activity	45
Dept. of Sports, T. B. Mahavidyalaya, Tuljapur	02/12/2019	Student and Faculty Exchange	40
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
350000	315000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB-MAN	Fully	2015	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Library Automation	1	45000	0	0	1
Text Books	4047	644135	0	0	4047	644135
Reference Books	7925	1941985	0	0	7925	1941985
e-Books	1200	5900	0	0	1200	5900
Journals	0	0	0	0	0	0
e-Journals	1500	5900	0	0	1500	5900
Digital Database	3	5900	0	0	3	5900
CD & Video	19	0	0	0	19	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	11	11	0	0	10	6	97	0
Added	0	0	0	0	0	0	0	0	0
Total	27	11	11	0	0	10	6	97	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

97 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	610050	250000	219973

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To provide the facilities according to the requirement of different departments in the college like Science faculty departments, department of sports, library and laboratory are fundamental needs of the college. Hence we have well developed laboratories in which we provide essential instruments for the student's practical to attend the laboratories with their teachers in accordance with their time table and do the experiment. We have a well-furnished library in which we have nearly 11972 books. We keep daily record of the student who visits the library. Librarian successfully bar coded all the books as it will be convenient for the students. The library keeps the record of borrowing the books to the students and faculty. Books are borrowed by the students for a particular period then return the books after study and they can replace the books as per their need. We have also the working department of sports in which we provide proper physical training and practice. He also motivates the students to take part in the sports events and competition organized at District, University and State level. Students are benefited through the sports department to develop their career in the field of defiance and security. We provide the students monetary supports if they want to participate in different sports event. We have a kho-kho ground Badminton ground and kabbadi ground which is by the student regular practice. There is a sports committee which has been working for over all development of the student. The entire science faculty departments including library is provided fire extinguisher. All books in the library are preserved by using proper sanitizer. The administrative office is also well equipped with computers internet connections. The computers are updated with antivirus. The office uses maximum online procedure by using different media and attempts are made to be paperless administration. All the laboratories, library, classrooms are full of sunlight and the facility of fan, electric tube light, etc. are provided to the student and faculty to archive the maximum academic development in the college.

<https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-Policy-Doc-Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution for Avishkar, Youth Festival, student functions, Sports	82	120625
Financial Support from Other Sources			
a) National	Government Scholarship	345	729607
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Value added course on Spoken English	03/09/2019	50	College
Value added course on Introduction to Computer: Basics and Applications	03/09/2019	50	College
Disaster Management	28/08/2019	45	College
Personal Counselling and Mentoring	02/07/2019	956	College
Bridge Course	03/07/2019	32	College
Training programme on Sports	23/07/2019	99	College
Training programme on Cultural activities	12/11/2019	95	College
Personality Development of Rural area students	24/12/2019	48	College
Development of interview Skills	03/09/2019	42	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Lecture Series for career Guidance	Nil	933	Nil	29
2019	Lecture Series for competitive examinations	124	Nil	3	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vasundhara Organic Ltd., Bhawani Spun Pipe Industry Pvt. Ltd., Sai Engineering Services Osmanabad, Maharshi Construction Osmanabad, Mikrochek Solapur, DR Packers Osmanabad	93	20	Balaji Speciality Chemicals Limited, Axis Bank Limited, ISF Services, Tashil Office Tuljapur, Kalyani Powertrain Ltd., Terna Public Charitable Trusts College of Engineering Osmanabad, MachBizz Marketers Pvt Ltd,	30	9
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	14	B.Sc.	Chemistry, Physics, Mathematics	Dr. B.A.M. University, Sub Campus Osmanabad	M.Sc.
2020	5	B.Sc.	Chemistry, Botany, Physics, Mathematics	Dr. B.A.M.U niversity. Aurangabad	M.Sc.
2020	5	B.Sc.	Zoology	A. S. C. College, Naldurg	M.Sc.
2020	5	B.Sc.	Mathematics	Shrikrishna Mahavidyalaya, Gunjoti	M.Sc.

2020	1	B.Sc.	Chemistry	Shri Madhavrao Patil Mahavidyalaya, Murum	M.Sc.
2020	1	B.Sc.	Chemistry	Badrinarayan Barwale College, Jalna	M.Sc.
2020	1	B.Sc.	Physics	Shri. Chh. Shivaji College, Omerga	M.Sc.
2020	15	B.A., B.Com.	Pol. Science, Commerce	Tuljabhavani Mahavidyalaya, Tuljapur	M.A., M.Com
2020	1	B.Com.	Commerce	K.T.Patil College of MBA (KTPC) Osmanabad	MBA
2020	3	B.A.	English, Hindi, Economics	amkrishna Paramhansa Mahavidyalaya, Osmanabad	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Boxing	Inter Collegiate Tournaments	1
Wrestling	Inter Collegiate Tournaments	2
Kho-Kho	Inter Collegiate Tournaments	1
Athletics (Male)	Inter Collegiate Tournaments	8
Athletics (Female)	Inter Collegiate Tournaments	1
Kho-Kho Competition	Institution level	48
Traditional Day Celebration	Institution level	35

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	University Level Youth Festival-one-act play	National	Nil	4	Nil	Akshay Diwate, Shubham Mane, Trupti Lasane
2020	University Level Youth Festival-Mime	National	Nil	1	Nil	Sagar Kaware, Dada Raut, Rahul Kumbhar, Shubham Mane, Chaitanya Gawali, Prathamesh Gurav

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council is formed every year in the college as per the Government norms and conditions. Through voting of the elected/selected class representatives, one College Representative is elected. He/She represents the college in the University Students Council. The Student Council is a representative body of the students through which they are involved in the college affairs. It works in association with college management and stakeholders. It helps teachers concerned in revealing young students' ideas and interests. They are enthusiastically involved in organizing co-curricular and extra-curricular activities such as social events, community projects and camps. The Students Council organizes Nutrition related food Festivals or Gatherings, Rangoli competition on environmental issues, blood donation camp, observation of plastic free week, conducting organ donation awareness, observation of important days like Hindi divas, Sanvidhan divas, teachers' day, wild life week, birth and death anniversaries of inspirational personalities, etc. Various Bodies where Students Represent: The college promotes representation and involvement of students on academic and administrative bodies and committees such as IQAC, NSS Committee, Sports Committee, Student Grievance Cell, Anti-ragging Committee and organizing Committees for Seminars, Workshops, Conferences, Symposia. Student's representation helps to get regular suggestions and feedbacks through proper mechanism. The suggestions and feedbacks are capitalized to maintain and enhance quality of academic and administrative programs and activities. Youth icon and leadership qualities are well improved.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A decentralization practice has a major influence on policy making, precise planning and overall management of education system. Decentralization practice on going to improve the effectiveness of education system and excellence of educational services. At different levels the college preparers for the development of leadership among the stakeholders. Principal, IQAC coordinator and member, teaching staff, nonteaching staff, various committees tighter strengthened to plan, formulate and implements their endeavors within the framework of authority. The academic section, administrative section, NSS, IQAC, examination section, library, sports, and cultural section are working collectively for the smooth functioning of the college to achieve the excellence in higher education teaching, learning and evaluation system. This results in imparting quality education for the stakeholders. The college has implied participative management practice. The college gives the better opportunity to all the stakeholders participating in the decisive events. The academic and administrative structure of college offers decision making by participative management. The academic and administrative head of the college is Principal, followed by department heads, office suprident, and different committee member. The examples related to decentralization and participative management is as follows. 1. A case study of functioning of NSS committee illustrates the practice of decentralization and participative management by the college. The formation of NSS committee takes place in the beginning of each academic year. There are programme officers one of which is lady staff member. A specific budget is allocated to the committee to organize and conduct the activities. Under the guidance of the Principal, the programme officers make the NSS activities successful and fruitful by everybody contributions and active participation. 2. Another example for the practice of decentralization and participative management adopted by the college is examination committee. In the beginning of every academic year examination committees formed. Examination committee constitutes chief of examination committee, under study and other committee members as well the committee conducts the examination under the guidance of the Principal of the college. To help the committee clerical staff is also appointed. All the committee members work unanimously and they perform their duties and conduct the university examinations on time with responsibility.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<p>The college has initiated various collaborations with the different organization around the area. To increase the interaction between the college and organization, the college organizes different programmes tours and visits for students every yea. The college encourages the faculty and students to interact with industry in all possible ways with the spirit of the deriving mutual benefit. The MoUs facilities, mainly intend exchange of academic, research and infrastructural facilities. The various six departments of the college have made the MoUs with various research institutes and departments, students are encouraged to have industrial visits.</p>
Admission of Students	<p>Admission process is one of the best decentralization and participative practice where everyone (teachers, non teaching staff and students) is coordinate and cooperate. The institute has a transparent and well coordinated admission system. The college prospectuses provided with the application form for admission are informative. The admission committee is always available during admission time. The students are guided to option for right choice of subject combination at the time of admission. As per the rules of government of Maharashtra and regulations of department of higher education and according to the direction of Dr. B. A. M. University, Aurangabad the institute gives admission to all the under graduate classes. The report of the admission committee is conveyed to the Principal time to time.</p>
Curriculum Development	<p>The college being affiliated to Dr. B. A. M. University, Aurangabad. The syllabi are framed by the university Board of studies. Our faculty members are appointed on the Board of studies and they play a very important role in the framing of the syllabi of all the UG courses offered by the university. The college teachers who are members of Board of studies (BoS) make valuable suggestions based on their interaction with various stakeholders in the college. The faculty is encouraged to incorporate innovative practices of</p>

assignments into the curriculum. From the college two faculty members are working as BoS members, two are representing as Senate members Curriculum is developed by the university through BoS by inculcating the suggestions given by involvement of teachers, researchers and student's involvement through university representatives.

Teaching and Learning

The institute incorporates student centric methods of teaching using innovative teaching methodologies to enhance the teaching learning process along with blackboard facilities, charts, and different instrument. The faculties use new ICT techniques in teaching and learning process such as PPT, video clips, you tube videos etc. Pictures, photographs, reference books, journals are used to make this process fruitful. Departments are provided with computers with internet connectivity to facilitate ICT-based teaching. Teacher conducts group discussions, field visits, debates, industrial visits etc. Lectures by experts from various fields are conducted in addition. Regular feedback is obtained from students for improving teaching learning method. Faculties are encouraged to update their knowledge by participating and sharing their views in workshops, conferences, seminars, refreshers, orientation, short-term courses. The college provided study leaves/ duty leaves whenever necessary.

Examination and Evaluation

The college follows the semester system as per the direction of the Dr. B. A. M. University, Aurangabad. Examination related information such as schedule for filling forms, examination timetable, results etc. are displayed on the college notice board. The college ensures that all examination related rules and regulations of the university are strictly followed. The institution prepares for university semester pattern examinations for their external evaluation, For the internal evaluation of students the institution conducts home assignment and internal tests with the institution conducts seminars, group discussions, tutorials in classroom and projects are given to them. College evaluation ensures to cover all aspects of students

development. Hence it helps to have historic development of our students.

Research and Development

The college has committed to promote research activities to contribute knowledge for research development. The institution motivates faculty and students to carryout research activities. The institution makes sustained efforts to develop and enhance research culture and research aptitude among faculty members and students. The college management encourages teachers to go for PhD, M.Phil courses. They are also motivated for undertaking major and minor research projects. Faculty are encouraged to present papers at State/ National/International level and publish papers in UGC/ University level journals. Student research is encouraged through participation in Avishkar, a student research festival. The college library is fully equipped with journals, reference books to make available to the researchers (both students and staff). For the research and development of the faculties, duty leaves are granted to faculties for participation in workshops, conferences, seminars etc. The faculty is allowed to use the college facilities for research work.

Library, ICT and Physical Infrastructure / Instrumentation

In the college there are well furnished laboratories with advanced instruments providing hands on instrumentation for students. There are seven smart classrooms which have ICT set up for ICT enabled teaching and learning process. The college is fully spacious enough classroom, playground and surrounded by green trees and hill area. The college has library which caters the information needed to students and researchers with its well managed information sources. The library has collection of books, reference books periodicals, magazines and newspapers. The mission to facilitate creation of new knowledge through acquisition, organization and dissemination of knowledge resources.

Human Resource Management

To promote academic growth of the teachers the college motivates and actively supports their PhD studies, publication of books, articles ect. Teachers are relieved on priority basis for Orientation courses, workshops for

academic development and career advancement and paper presentations at conferences and seminars. Non teaching staffs are motivated to improve their education qualifications and technical skills. IQAC reviews performance on the basis of feedback to improve teaching efficiency. The staff can avail various benefits of leave such as casual leave/ sick leave / maternity leave. The college recruits and promotes teaching and non teaching staff as per the norms of UGC, State Government and Dr. B.A. M. University, Aurangabad. The Principal regularly meets the staff and addresses their grievances if any. Due promotions are given to the academic and administrative staff. Five faculty members were promoted as Professors under carrier Advancement scheme. Inherent qualities in human beings are recognized and responsibilities are assigned accordingly. The same is done regarding teaching/ nonteaching staff also.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has an information management system in place which collects information. The principal and the management insist that activities schedule should be promptly declared. The college has a biometric system where teaching and non teaching staffs have to punch in and out while entering and leaving the campus. E-based system is available for the following process- Admission, examination facilities (online results, examination time table etc) Information of every activity in the college is circulated through What's App group of students and staff. The assignment of examination duties, notices, evaluation and other academic works is done by using latest ICT tools. Every year IQAC collects and analyzes data in electronic format from various stakeholders. The feedback is analyzed and further used for policy making purpose.</p>
<p>Administration</p>	<p>In the college aspect of administration is e-governed. The institution has a management information system. The system also helps save time and the whole process reduces paper usage. Computerized</p>

maintenance of students' data, general administration, admission fees etc is done by the office staff. Government scholarship and caste validity is done through government of Maharashtra portal. Biometric is used in attendance of employees. For smooth administration CCTV cameras are installed in the whole campus. Information received from government agencies like UGC, Government of Maharashtra, Joint directors' office and Dr. B.A.M.University Aurangabad.etc in electronic format through mails and websites is given to respective stakeholders by using ICT tools. WhatsApp groups are created for awareness and for smooth functioning of the events.

Finance and Accounts

Use of E-governance for clear and transparent process of financial transactions, which help to maintain accounts and tally. All payments of teaching and nonteaching staff are made by electronic mode and amounts are credited to bank accounts directly. Payment incurred in organization of various college activities are done using electronic mode for transparent functioning of finance and accounts department of the college. The office maintains the books of accounts and all finance related data in soft copy mode which helps in timely auditing procedure. All payments receipts are also generated by computing systems for effective implantation of E-governance.

Student Admission and Support

E-governance system is used in the admission of the students. As per rules and regulations laid by Dr. B. A. M. University, Aurangabad, the admissions are done. Complete transparency is ensured in the administration. To ensure time efficiency and data security, all the processes like admissions, application for examinations generation of admit cards submission of marks of internal examination is done in electronic mode.

Examination

The college has examination department with ICT equipped tools necessary for examination purposes. As per the requirement of examination department all the necessary equipments are provided by the college such as strong room, separate desktop, internet facility for online procedure of paper

downloading, Xerox machines and the like. All important communication regarding examination schedule and results are displayed on students WhatsApp groups, online examination form filling, online results, the computer generated hall tickets are given to the students appearing for university examinations.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Presenta tion Skills with PowerPoint - Training Workshop	Nil	19/08/2019	19/08/2019	30	Nil
2020	Workshop on Xerox machine operating	Nil	03/02/2020	03/02/2020	Nil	22
2020	Workshop on "NAAC - Related Pr eparation and Docume ntation"	Workshop on "NAAC - Related Pr eparation and Docume ntation"	24/02/2020	24/02/2020	30	24
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Online One Week Faculty Development Programme on "Online Teaching Learning in India"	1	17/06/2020	22/06/2020	06
Online One Week Faculty Development Program Multimedia Enriched E-Content Development	1	21/05/2020	26/05/2020	06
Online One Week Faculty Development Program On Experiential Learning Methodology- Gandhiji's Nai Talim	1	11/05/2020	15/05/2020	05
Online One Week Faculty Development Programme on "Entrepreneurship , Incubation and Innovation"	2	23/06/2020	29/06/2020	07
Online One Week Faculty Development Program On Sahitya, Media, Manovigyan aur vanijya ke vividh aayam	1	29/05/2020	03/06/2020	07
Online Two Weeks Faculty Development Programme on Managing Online Classes and Co-Creating MOOCs.:2.0	3	18/05/2020	03/06/2020	14
Online Two Weeks Faculty Development Programme on Managing Online Classes and Co-Creating MOOCs	1	20/04/2020	06/05/2020	14

Refresher Course in Disaster Management	1	15/07/2019	27/07/2019	13
Induction / Orientation Programme for Faculty in Universities/Colleges/Institutes of Higher Education	3	04/06/2020	01/07/2020	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, DCPS, Cooperative Society, Group Insurance, medical bill reimbursement, Bank Loan	GPF, DCPS, Cooperative Society, Group Insurance, medical bill reimbursement, Bank Loan	Scholarships, Book Bank Scheme, Orientation on career opportunities, Drinking Water Purifying System, Drinking Water Cooling System, Sanitary Vending Machine

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are regularly audited by the legally eligible chartered accountant. The college carries out two types of audits 1. Internal Audit: Mr. Chafalkar G. K. (Chartered accountant, Solapur) is the internal auditor of the college. After verifying the books of accounts of the institution there is no objection pointed out during last five years, by the internal auditor. The auditor certifies the financial statement of the college and issues auditor`s report. 2. External Audit: Various government departments verify usually the funds received and disbursed by the college. The external auditors are Government of Maharashtra Finance Department, Scholarship Audit and EBC audit. Government department of Higher Education through Joint Director of Higher Education, Aurangabad Region, Aurangabad completes regularly the assessment of salary and non-salary expenditure and fixed the grant of the college by verifying the records of expenditure incurred.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	Management
Administrative	Yes	Government	Yes	Governing Body

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College organizes parent teachers meeting to discuss various issues like difficulties of students, nature of the curriculum, their expectations from the syllabus etc. 2. Information of students' progress is communicated to the parents during Parent - Teacher meet. 3. Parent - Teacher Association help to understand the behavioral quotient of students, it helped to set life goals of students.

## 6.5.3 – Development programmes for support staff (at least three)

Organization of Administrative Workshop. Awareness and encouraging to attend skill enhancing programs in respective areas. College organizes computer Training programme for office staff to enhance computer skills in collaboration with IQAC.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Increase in number of collaboration with the industries. Organization National Conferences and Seminar and Poster presentation Competitions. College has designed a structured Mentor-Mentee programme to make Mentoring process more effective. Institute provides clean and potable water (RO) for staff, students and visitors.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	State level seminar on Intellectual Property Rights and Patents	15/02/2020	15/02/2020	15/02/2020	141
2020		13/01/2020	13/01/2020	13/01/2020	49

	Felicitation of eminent women in the society				
2020	Online COVID-19 pandemic general awareness quiz	15/04/2020	15/04/2020	30/04/2020	15000
2020	Cookery Competition	07/01/2020	07/01/2020	07/01/2020	14
2020	National Conference on Modern Practices in Parasitological and Biological Studies	11/03/2020	11/03/2020	11/03/2020	150
2020	National conference on Recent trends in Mathematics and Applications	11/03/2020	11/03/2020	11/03/2020	52
2019	Workshop on Instrumentation	19/11/2019	19/11/2019	19/11/2019	60
2019	Workshop on Legal Awareness about Safety of Girls	07/12/2019	07/12/2019	07/12/2019	49
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration of of Girls Forum Vishaka	21/09/2019	21/09/2019	60	0
A program on Women Empowerment and Gender Equality was organized by Vishaka	07/12/2019	07/12/2019	95	0



	ntages	local community					
2019	1	1	01/08/2019	01	Swachhata Abhiyan	Cleanliness	64
2019	1	1	10/10/2019	01	Providing the primary facilities to the Pilgrims of Goddess Tuljshawan i like water, food, etc.	Support to needy Pilgrims	42
2019	1	1	13/12/2019	01	Celebration of International Year of Periodic table-2019	To aware the students regarding the role of chemistry in the everyday life.	83
2020	1	1	12/12/2019	01	Blood Donation	Scarcity of Blood	111
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
TEACHERS	21/06/2019	Teachers should prepare their teaching plan and time table with faculty distribution. He should accountable to complete his syllabus within the period. Teachers should implements his teaching plan regularly and attain the classes with essential teaching materials as per requirement of curriculum. He should be creative and implement new ideas in the process of teaching and learning. He should encourage the student to attain the

		<p>classes regularly. He should organize small seminars, group discussions and oral questionnaires' in the class. He should maintain the disciplines in the professional life. He should be role model for the students. He should implement a system for internal evaluation by taking small unit tests and home assignments etc. He should motivate the students to attain the library and develop the habit of reading. He should increase the feeling of brotherhood and humanity among the student by participating in the national programs.</p>
SUPPORTING STAFF	21/06/2019	<p>Supporting staff works to provide the alternative arrangement in the academic and administrative activities. Supportive staff included with the vice principal, head of the departments and incharge senior faculties. All the supportive staff helps the principal by managing internal adjustment in the college. Non teaching staff plays a significant role whenever different cultural programmes and university examinations are organized in the college. They provide all type of support to make the occasion successful. Supporting staff should careful to keep the college campus clean and healthy.</p>
INSTITUTE	21/06/2019	<p>Yeshwantrao Chavan Mahavidyalaya, Tuljapur is second unit of Balaghat Education Society, Naldurg's. This college is affiliated to. Dr. Babasaheb Ambedkar</p>

Marathwada University, Aurangabad. Yeshwantrao Chavan College Tuljapur is a famous in this area headed and guided by honorable secretary. Honorable Secretary visits the college and communicates with the Principal, Vice Principal, and other faculties to take a review of daily academic process. He makes the discussions with faculties and motivates them to achieve success in academic development of the students. He also guides and gives instruction to the staff whenever he visits the college. The college development committee provides all the academic and administrative information the secretary. He is helpful and symptomatic to all the student and staff

PRINCIPAL

21/06/2019

Principal is the chief authority in the institute. He calls meeting time to time for academic and administrative purposes. He discusses with the senior faculty and makes annual planning to implement the decisions taken by the chairman's of different committee likes examination committee, cultural committee, sports committee, College development committee etc. He also guides and gives instructions the heads of the department to complete the syllabus within the period. Principal, as the central figure who can communicate both the management and faculty members-academic and administrative staff. He

keeps watch on the teaching and learning activities in the college. Principal makes the contact with the scholars. He welcomes the academic guest and plays the significant role in the process of college development. Principal inspire the faculty to arrange the various programmes to encourage the students to follow human values He should motivate the students to achieve highest goals in life. He should plan for the student carrier development programmes like campus interview in the college. He should maintain disciplines in the college to establish the healthy and developing academic atmosphere in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2019	21/06/2019	40
Independence Day	15/08/2019	15/08/2019	167
Teachers Day	05/09/2019	05/09/2019	192
Hindi Din	12/09/2019	12/09/2019	36
Marathi Gauravbhasha Din	27/02/2020	27/02/2020	76
Constitution Reading	26/11/2019	26/11/2019	275
National Science Day Celebration	28/02/2020	28/02/2020	102
World Women's Day Celebration	08/03/2020	08/03/2020	72
Democracy fortnight	22/01/2020	05/02/2020	305
Voters Rally	25/01/2020	25/01/2020	54

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation: In the year 2019-20 the college had organized tree plantation programme in which faculty members and students participated

willingly. The college has shown a commitment towards society and environment by maintaining greenery in the college campus. For the proper use of water college had adopted Drip irrigation system. 2. Rain Water Harvesting: The College has huge building terrace which is useful to implement for rain harvesting in small scale. The College has installed Pipes from the terrace and the Rain water falling on the terrace is gathered and is fed to the Main Water Storage Tank and stored water is used for watering the trees in college campus. 3. Waste Management: All the organic litter of the college premises is being collected and dumped in the pits for decomposition and the preparation of vermicompost. It has been used for trees in the campus. 4. Plastic free campus: College attempts to make plastic free and pollution free by taking some steps by motivating the students to avoid the plastic carry bags, plastic wear, etc. We also motivate the students to encourage other people to avoid plastic into their day to day life. 5. Paperless documentation: The College makes attempt to use of paperless documents while circulating academic and administrative circulars/notices. College formed the Whatsapp groups/Telegram groups for circulation of notice and college related news.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Women empowerment Objectives of the practice: Though we are living today in 21st century, the attitude towards woman in the society is not significantly changed. We can experience women are regarded as substitute in any field of the society. Hence after a great improvement in her life she feels insecurity and decreasing among the male dominating culture. Hence we are working deliberately to create confidence and self efficiency among women through this programme. The Context: Generally we observe that women participation in different schemes and programme is very limited because of the social restriction and their personal family responsibility. Though women have a strong educational background and basic professional excellence, they have to struggle more than the men. Hence it is our social and moral responsibility to support them to enhance their standard of life's by providing maximum opportunities to make them financially self dependent and confident to support the society. With this purpose we have formed Shambhavi forum to organize different schemes and programs for the upliftment of girls in our college. Though this shambhavi forum we work to create social awareness among the people to support the women to improve their social status. Girls can gather together and discuss their problems with lady professor. Thus we have provided shambhavi forum as a stage to put new ideas discuss about the problems to find out the solutions etc. if result is so effective that girl are now so courageous and careful about bright future. The practice: Principal formed Shambhavi committee in which some other members support the chairman. Social arrangement is provided to shambhavi forum to achieve the programmes especially for girls. We keep complaint box near the ladies room in the veranda and near for the staffroom. The boards are displayed in veranda place to make awareness of women empowerment. The teachers also attempt to encourage the girls to live a successful, free and confident life. Evidence of success: The main aim of shambhavi forum is to raise the level of living style by encouraging self confidence among the girls in our college. Girls are now more courageous. They can put their problems before the shambhavi forum and cooperate to find out the solutions without any regret. They are willingly joined in discussions, cultural programmes and other regular activities in the college. Problems encountered and resources required: It is very difficult to provide all essential facilities to the girls, however we tried our best to avail most required facilities to the girls. Girls are naturally shy and unconfident to talk with co-student, so we have to work to create a fearless atmosphere in the college. 2. Title of the practice: Active Participation in Avishkar: A Research

oriented competition programme Objective of the practice: Avishkar is a Research oriented competition program initiated by his Excellency, the then Governor of Maharashtra Shri. S. M. Krishna in 2006 to motivate the students from rural area to present their research work in different category. Its objectives are as follow: Avishkar mainly form to provide a platform to explore the hidden talents of the scholars. It provides opportunity to inculcate scientific attitude among the new learners. It works to create a sound youth with a sound mind by improving his knowledge, skills and by creating a new aptitude towards the world. It also works for personality development of the students and improving their communication skills. Avishkar encourages the students on research activities at the level of district, university and state. It felicitates and recognizes student's achievement by offering awards and honors. It provides financial assistance to the scholars in the form of fellowship and scholarship. The contexts: The affiliating University organizes Avishkar program and students are allowed to participate any of the following categories/ discipline of their selected courses. There are six categories for the participants to apply for the Avishkar competitions first category for the research projects related to the area of Humanities, Language and Fine Arts. The second category is for the Commerce, Management and Law. The third category is for pure science. Fourth category is for Agricultural and Animal Husbandry. Fifth Category is for the students of Engineering and technology. The sixth category from Medicine and Pharmacy. There are four levels for students who can participate through the above disciplines where they are found to be eligible. These levels are as follows: Level I:- For Undergraduate students, Level II:- For Post Graduate Students, Level III:- For M.Phil and Ph.D. students, Level IV:- For in service teachers of same university. By applying the above category and levels the research projects are collected, demonstrated and evaluated by the dignified scholars. Then the awards are the distributed who got their prizes in this competition. Practice: In this Avishkar the participants must have the eligibility. Generally the students enrolled from the degree, any program or ongoing course in a recognized institute or college of the same university are eligible. The casual students, external students, students having provisional admission also are not eligible for Avishkar competition. Students can represent their college where from he/she pursuing degree. He must have valid identity card of the college. If the student is migrated from other university he/she must have valid bonafied certificate. Students from any discipline can participate in any discipline to which their research project fits. Students are allowed to present research work in any one of English, Marathi or Hindi language. The qualifying age is 25 years for the undergraduate students, 30 yrs for post graduate students and there is no age limit from post PG and from teacher's category. But the teachers must be approved participate in Avishkar. Evidence of Success: We have formed Avishkar Cell under the guidance of Co-ordinator there are other two faculty member to support the coordinator and students in this research process. We duly selected four students who willingly join the Avishkar Competition. The first student Mr. Prathamesh Gurav from B.Sc.-III presented his research project on 'Antifungal properties of Ginger' by applying the poster mode, other student Mr. Shubham Mane presented his research project on 'Herbal bleaching cream'. Mr. Vidyasagar Phase presented his research project on 'Crystal chemistry and single phase synthesis.' Mr. Suresh Huse presented his research work on 'Gamma Ray interaction studies of composite inorganic materials.' Mr. Suresh Huse second got second prize and Mr. Vidyasagar Phase got first prize of participation in University level Avishkar Competition and both are selected for State Level Inter University Research Convention Avishkar-2019. In State Level Inter University Research Convention Avishkar-2019, our students Mr. Suresh Huse and Mr. Vidyasagar Phase were participated and presented his research projects as representatives of affiliated University. Problems encountered and resources required: NA

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ycmtuljapur.in/wp-content/uploads/2024/04/7.2.1---Describe-at-least-two-institutional-best-practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Integral development of the students from rural area: As 'Tamaso Ma Jyotirgamaya' is the motto of the institute our college has been working to provide value education to the students from rural area. It is working to create a scientific consciousness all the way through the modern teaching to the students who are disadvantaged from the fundamental needs like education and job opportunities to make higher their standards of living. 2. The Earliest science college in the Area: The Balaghat Shikshan Sanstha, Naldurg founded the first Degree Level Science College named Yeshwantrao Chavan College in Tuljapur city. Tuljapur city is actually a taluka place surrounded by the small villages. Hence maximum community is rural basically depending on farming activities and labour works. Consequently these people cannot afford higher education for the students. So this is the honest Endeavour of our institution to open the gates of knowledge to the students who are willing to acquire higher education in science faculty. Hence, our college has been working for the entire development of the students living in the rural area. In this way we creates a scientific awareness in the society. 3. Conducting Personality Development Programs: We arrange National Service Camp in small villages. Through this camp numerous activities have been conducted under the name of social service like cleaning of public places, health awareness, and eradication of superstitions, awareness of sanitary problems, use of soak pits, veterinary camps, tree plantation program, and social and scientific awareness through entertainment. NSS in our college is an active unit working continuously to create national integrity, social harmony and peace in the society. We arrange some other academic programs like the guidance program for competitive Examinations etc. The Guests are invited to deliver knowledgeable and informative lectures on particular events to create a historical and cultural awareness among the students. 4. Provides a good support to the students: As it is determined to provide quality education to the students from rural area our college is honestly working for the same purpose. Our college provides a good support to the students who are enthusiastic and interested in sport activities. The interested students are guided and trained by the teacher as they can participate in state level and national level sports events. 5. Contribution in 'Social need based Programs': We create an environmental awareness in the society through the rallies for 'Save Water Save Life' and 'Tree Plantation and Conservation Awareness' and 'Clean and Healthy India' etc. We also took a creative part in 'Swacchata Abhiyan'. We organize a 'Blood Donation Camp' successfully every year on the birth anniversary of Shri Sharadchandraji Pawar Saheb with the collaboration of Blood banks working in Sholapur. Several neighboring volunteers also enthusiastically participate in this blood donation camp. 6. Enhancement of a literary and cultural talent: We bring out wall journals for students to encourage them for their literary creativity and presentation of new ideas.

Provide the weblink of the institution

<https://www.ycmtuljapur.in/wp-content/uploads/2024/04/7.3.1.-2019-20.pdf>

### 8.Future Plans of Actions for Next Academic Year

Future plans of action for the next academic year 2020-21: Future plan of action

of Yeshwantrao Chavan Mahavidyalaya, Tuljapur for the next academic year 2020-21 is in continuation with the activities undertaken during the current academic year as well as perspective strategic plan and deployment documents prepared by the institution. For the academic year 2020-21, the institution has planned for following activities/ programs:

- Initiatives in arrainging workshops for teachers and students on teaching-learning process through Google Classroom, Google meet, Zoom, Google form and ICT enabled tools.
- At the backdrop of COVID-19 pandemic situation, arranging health related programmes, awareness quiz, health and hygiene awareness programmes, vaccination, food stuff distribution, sanitizer and mask distribution programme.
- Organization of workshop for non-teaching and support staff of the institute for upgrading their knowledge of office automation and related issues like professional ethics and work culture.
- To organize maximum training programmes, seminars, conferences and workshops to encourage research activities.
- Promoting students to higher education.
- Encouraging teachers to participate in Faculty Development Programme on online teaching methodology and educational technology with the purpose of upgrading teaching methodologies and use of ICT.
- To organize various extension activities through NSS.
- Signing Memorandum of understanding and linkages with Industries and Institutions of repute for industrial training, placement, academic resource exchange programs and strengthening the collaborations.