



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**BALAGHAT EDUCATION SOCIETY'S  
YESHWANTRAO CHAVAN MAHAVIDYALAYA**

- Name of the Head of the institution **Dr. Mohan Ganpatrao Babare**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02471242257**
- Mobile No: **9075802111**
- Registered e-mail **yccollege@gmail.com**
- Alternate e-mail **naacycmt2019@gmail.com**
- Address **Near Helipad, Naldurg Road,  
Tuljapur**
- City/Town **Tuljapur**
- State/UT **Maharashtra**
- Pin Code **413601**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
  
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Coordinator **Dr. Pravin Shahahji Bhale**
- Phone No. **02471242257**
- Alternate phone No. **8208310325**
- Mobile **9860760334**
- IQAC e-mail address **naacycmt2019@gmail.com**
- Alternate e-mail address **bhale.ps@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-AQAR-2019-20.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.ycmtuljapur.in/wp-content/uploads/2021/12/YCMT-Academic-Calendar-2020-21.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>66</b>	<b>2004</b>	<b>03/05/2004</b>	<b>03/05/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.07</b>	<b>2019</b>	<b>01/04/2019</b>	<b>31/03/2024</b>

**6. Date of Establishment of IQAC**

**21/06/2004**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

i) Organized food stuff distribution programme for needy people during COVID-19 pandemic ii) Organized temperature checkup drive during COVID-19 pandemic iii) Organized blood donation camp iv) Organized workshops which can be helpful to improve mental health during COVID-19. v) Organized two workshop related to safety of girl students, a) workshop on "Self Defense for Safety of Girl Students" b) workshop on "Personality Development of girls" vi) Organized workshops on various Google tools important in education.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organize blood donation camp	Organized blood donation camp
To provide screening services throughout the COVID-19 pandemic	Organized temperature checkup drive during COVID-19 pandemic
To organize Food Stuff Distribution drive	Organized food stuff distribution programme for needy people during COVID-19 pandemic
To organize college campus cleaning drive	Organized college campus cleaning programme
To organize classes which can be helpful to improve mental health during COVID-19	Organized online workshop on "Meditation and Breathing Techniques"
To organize stress-relieving workshops during COVID-19 pandemic	Organized online workshop on "Stress Management"
To organize workshops related to safety of girl students	Organized two workshop related to safety of girl students, i) workshop on "Self Defense for Safety of Girl Students" ii) workshop on "Personality Development of girls"

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/08/2020

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	BALAGHAT EDUCATION SOCIETY'S YESHWANTRAO CHAVAN MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Mohan Ganpatrao Babare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02471242257
• Mobile No:	9075802111
• Registered e-mail	yccollege@gmail.com
• Alternate e-mail	naacycmt2019@gmail.com
• Address	Near Helipad, Naldurg Road, Tuljapur
• City/Town	Tuljapur
• State/UT	Maharashtra
• Pin Code	413601
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

• Name of the IQAC Coordinator	Dr. Pravin Shahahji Bhale				
• Phone No.	02471242257				
• Alternate phone No.	8208310325				
• Mobile	9860760334				
• IQAC e-mail address	naacycmt2019@gmail.com				
• Alternate e-mail address	bhale.ps@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-AQAR-2019-20.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2021/12/YCMT-Academic-Calendar-2020-21.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2021/12/YCMT-Academic-Calendar-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66	2004	03/05/2004	03/05/2009
Cycle 2	B	2.07	2019	01/04/2019	31/03/2024
<b>6.Date of Establishment of IQAC</b>			21/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>i) Organized food stuff distribution programme for needy people during COVID-19 pandemic ii) Organized temperature checkup drive during COVID-19 pandemic iii) Organized blood donation camp iv) Organized workshops which can be helpful to improve mental health during COVID-19. v) Organized two workshop related to safety of girl students, a) workshop on "Self Defense for Safety of Girl Students" b) workshop on "Personality Development of girls" vi) Organized workshops on various Google tools important in education.</p>		
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To organize workshops related to safety of girl students	Organized two workshop related to safety of girl students, i) workshop on "Self Defense for Safety of Girl Students" ii) workshop on "Personality Development of girls"

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	04/08/2020

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2020-21	07/05/2022

<b>15. Multidisciplinary / interdisciplinary</b>
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The college is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Being an affiliated college, the institute has limited scope for curriculum design. The college offers different programmes such as B.A., B.Com., B. Sc. in one campus which may allow the students to pursue multidisciplinary/ interdisciplinary course content on the introduction of NEP. The teachers from the institute are members of the Board of Studies of the affiliating University and contribute to design multidisciplinary and interdisciplinary aspects in the curriculum. CBCS pattern is implemented by affiliating university in one (B.Com.) out of three non-Ph. D. programme. Environmental Science and Computer related course content as compulsory subjects are included in the curriculum by the university.

#### **16.Academic bank of credits (ABC):**

The college being an affiliated college, academic bank of credits is applicable in CBCS implemented programmes as per credit system introduced by affiliating University. The scheme of Academic bank of credits (ABC) is to be implemented as per the guidelines of the affiliating University.

#### **17.Skill development:**

The institute has introduced skill-based activities like Value added certificate courses, Participation in Avishkar (Research skills development programme for students), Field Projects, Participation in programmes like Environment and Rural development programmes, Organization of Youth Employability Skills Development programme, Participation in soft skills and life skills. The institute has signed MoU for student and teacher exchange.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian languages are used for teaching as per necessity. Teaching Learning process is undertaken in mother tongue, Marathi for the subjects that are prescribed in mother tongue and in English and Marathi for other subjects for effective content delivery. In the subjects like History, Sociology, Economics and Political Science ancient knowledge along with modern Indian knowledge is taught to the students. Department of Hindi arranges activities during Hindi Pakhwada (Fortnight). Educational Tours are organized for visit to Museum, cultural heritages, historical forts, etc. Marathi Bhasha Gourav Din and Traditional days are observed, by organizing language related activities. Regular participation in

cultural youth festival organized on the theme of Indian culture by the university. Cultural events are organized on regular basis.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

CO, PO and PSOs for all courses and programmes have been prepared as per guidelines of UGC and Affiliating University. These Outcomes are communicated to the stakeholders through website and wall posters in campus. Teaching-learning practices and evaluation methods are planned accordingly. Co-curricular and extracurricular activities are organized in tune with learning outcomes.

**20.Distance education/online education:**

As the college is an affiliated institute, programmes offering distance education are not provided by the institute. For online delivery of curriculum, the teachers are prepared to use ICT tools. This preparedness is exemplified during curriculum delivery during COVID-19 pandemic situation.

**Extended Profile**

**1.Programme**

1.1	308
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	907
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	936
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>193</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>31</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>42</b>
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>17</b>
Total number of Classrooms and Seminar halls	
4.2	<b>9.56</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>27</b>
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yeshwantrao Chavan Mahavidyalaya, Tuljapur is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

**PLANNING**

- College ensures effective curriculum delivery through a well-planned process. Planning for effective implementation of curriculum is done in the beginning of academic year. IQAC prepares academic calendar. Time-Table Committee prepares timetable and HoDs distribute the workload.
- HoDs conduct meetings & distribute the workload to faculties. The curriculum is distributed to each class.
- Academic Plans prepared by the departments consisted the following things:
  - Teaching time table.
  - Teaching plan.
  - Teacher's profile.
  - Syllabus completion report
  - Participation of teacher in college committees
  - Teacher's Contribution in university exams.
  - Innovative methods adopted by the teacher.
  - Efforts made for students' improvement.
  - Major achievements of teachers in terms of teaching.
  - Details of CIE and Bridge courses

**IMPLEMENTATION**

- Review for syllabus completion is taken periodically.
- Use of ICT ensures fruitful delivery of the curriculum.
- Teachers ensure that the curriculum received by learners through CIE & Outcome Based Learning.
- Teachers provide the study material offline/online to students.
- IQAC takes feedback on curriculum, CIE, attainment of COs, POs & PSOs and communicate it with teachers.
- College teachers represent themselves on BoS/Academic Council of affiliating university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC adhere to academic calendar including the planning for continuous internal evaluation. The college ensures effective planning and implementation. All curricular, co-curricular and extra-curricular activities including CIE it also includes the planning for administrative, environmental, IQAC related all committees and cells as well as department related activities.

#### Academic Calendars:

IQAC prepares an Academic Calendar in line with the calendar prepared by the University. It also plans for:

- Bridge course
- Internal evaluation
- Co-curricular activities

#### Department Activity Calendars:

- As per the Academic Calendar, each department prepares an Academic Plan of activities to be implemented during the year. A systematic format is designed to put down all curricular activities by each teacher.

#### Activity Calendars for Committees:

- College play an important role in providing student opportunities for co-curricular and extra-curricular activities with a systematic plan.

#### Departmental Plans by IQAC:

- IQAC provides activity plans for quality enhancement included standard activities like organization of webinar, workshops, training programs, induction program, orientation, short term courses, etc. IQAC helps each department to achieve quality enhancement.

**Examination Committee:**

- This committee plans for all CIE and university examination. It prepares a calendar of activities for each year.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**01**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**165**

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

**165**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**The cross-cuttings are integrated in the curriculum. To inculcate the environmental sensitivity a compulsory paper of environmental**

studies is included for all faculties. The course focuses at local and global environmental issues along with experiment project.

Human Values and Social as well as Professional Ethics like honesty, humanity, integrity, sense of equality and responsibility, brotherhood, secularism etc. are the key concepts in the curriculum which the college follows. The curriculum helps students to inculcate the human values and Professional ethics to become a good citizen of the society and it is one of the prime functions of education.

The concepts like human rights, justice, equality, liberty, and democracy, sovereignty etc. are included in the social science departments. the courses like business ethics and professional ethics are taught to the students of commerce through their syllabi.

The college celebrate constitutional day every year and take the oath for conservation of it.

College ensures safe and secured environment for students especially for girls' student through Shambhavi and ICC Committee. Various counselling lectures, brain storming sessions are organised for the sensitisation of gender equity and awareness of sexual harassment and its law for both girl and boy students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

12

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**492**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ycmtuljapur.in/feedback-analysis-atr/">https://www.ycmtuljapur.in/feedback-analysis-atr/</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**600**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**249**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institute has enrollment of students from diverse background. Also, the students of our institute mostly hail from rural area. The diversity of background as well as abilities of the students categorize the students in different academic levels. If these levels are not addressed properly by categorizing them in slow, mediocre and advanced level of learners, the students may face the problem of understanding the course content and they might complete the graduation with certain gaps.

In order to address this problem, the institute attempts to give extra efforts for both slow and advanced learners. For that sake the first step is that of identification followed by conducting various useful activities for these categories.

The identification of Slow and Advanced learners is marked on the basis of the marks scored by the students in the qualifying examination. The students scoring less than 50% are categorized as Slow learners and those scoring more than 60% are considered as Advanced learners.

The cocurricular and Extracurricular activities conducted in the college campus are specifically designed to promote both Slow and Advanced learners to achieve higher level in their academic progress.

The activities in Academic year 2020-21 were hampered by the COVID-19 pandemic restrictions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
907	31

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is carrying the activities for enhancing learning experiences of the students. The student centric methods include experimental learning, participative learning and problem solving methodologies.

For experimental learning the laboratory manuals are provided that plays a key role for their understanding. Working of instruments and other laboratory equipments are well known to students. Case study was given for understanding the problems and to solve the problems. Number of social problems can be studied. Due to COVID-19 pandemic, field projects are conducted by social sciences and natural sciences which is essential for understanding practical applications of different concepts in particular subjects. All the faculty members are engaged in conducting the project work by the students including group discussion, collection of medicinal plants, workshop, guest lectures, seminars, etc. Problems facing by students in the learning process can be solved by conducting online tests, quiz and assignments as well as by project work. For some subjects in science like maths, physics, chemistry, and electronics numerical problems are solved by providing guidelines.

But in this year due to pandemic situation, such activities are conducted in limitations. The faculties were tried at their best level to participate student's involvement in the learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping pace with modern developments, nowadays teachers are using ICT tools along with traditional teaching methods. Use of ICT in teaching improves students' learning abilities and teachers' skills. Teachers have completed short term courses, state government recognised MSCIT course, attended some conferences and seminars for ICT knowledge upgradation.

With the help of MS WORD teachers prepare notes adding diagrams, graphs and tables. MS POWERPOINT is effective presentation software used in the classroom by using overhead projector. In MS PowerPoint teachers add or hyperlink images and audio-visual clips to enhance students' perception. College has ICT enabled classrooms that are used for teaching. Teachers use excel to extract students' results and attainment. Teachers and students use Google applications such as Gmail, Google Drive, Google Docs, Google forms, Google meet and Google classroom.

During Covid-19 restrictions teachers have used Google classroom to a great extent. Google forms are used to conduct unit tests, mid-semester tests and pre-semester tests. Teachers utilise Google drive to store notes, images, audio video clips and eBooks. Teachers used Google meet and Zoom platform for online teaching during COVID restrictions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.ycmtuljapur.in/e-learning/">https://www.ycmtuljapur.in/e-learning/</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

<b>2.3.3.1 - Number of mentors</b>	
<b>31</b>	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>31</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>25</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution  
(Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

672

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has undertaken various online methods of internal assessment for the improvement of students. These involved online tests, assignments, record books, seminars, group discussion, etc. The programme of online tests and assignment work were allotted through WhatsApp and in online platform lecture. The tests of all subjects for all classes were conducted on the same days. The questions in the question papers were set according to questions in affiliating university examination. The assessed answer papers were sent through online to all the students and the guidelines were provided regarding their wrong answers along with suggestion. The assignment work or tutorials included different aspects based on the respected syllabi of the subjects. The record books form the science faculty students were also checked and corrections were made.

Because of prolonged lockdown situation, some work was carried out online. The online internal assessment methods were proved to be helpful and the same provides the direction to the students for the study. This method improves them to perform best in the examination. The mistakes can be corrected by the faculties for making them well prepared.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of online internal assessments was conducted time to time which is transparent and robust. The internal work undertaken from students were assessed and evaluated within a short time. The students were suggested and guided by the respected faculties. Faculties were actively participating in the evaluation mechanism. Every student got the proper guidance from the subject faculties. This makes system proper, transparent, time bound and efficient.

The affiliating university had conducted online semester examination. The rules and regulation were followed by the students. Faculties provided valuable information regarding appearance of students in the online mode examination. Their work involved registration of students, providing guidelines for online examination and submission of answer papers. Any difficulties if created to students, the faculties were solving their problems.

In case of university examinations, some students had suffered under the technical problems that cause their result became held reserved. Such cases were determined after the declaration of the result. The reasons and the causes of the difficulties were collected from the students. According to collected facts university managements was convinced and the solutions regarding the problems can be determined. This mechanism helps the students to carry them to next class within a short time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution offered courses such as Batchlor of Arts (B.A.), Batchlor of Science (B.Sc.) and Batchlor of Commerce (B.Com.). The course outcomes were considered at the time of teaching. On account of syllabi the faculties were tried to achieve the course outcomes to the students. Students were informed about course outcomes and specific course outcomes in their respected subjects. The outcomes were based on the syllabus and their practical applications. The main object is to apply the knowledge,

principles and techniques of the subject. One of the most important aspects is instrumentation and methodologies of various materials. Social sciences provided a significant concept in the society as well as linguistic knowledge is provided to literate the students. All the information was provided by the faculties. Teachers were able to communicate through teaching, discussion, demonstration and other practices.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/04/2.6.1-All-PSO-COS.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/04/2.6.1-All-PSO-COS.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute focussed on programme outcomes for arts, science and commerce faculty and specific programme outcomes for each subject. The faculty members are contributed their effort in attainment of programme outcomes. The course outcomes help the student for their improvement and making carrier more superior.

The important attainment of programme outcomes can be determined in terms of completion of course. The final year result indicated that large number of students were qualified and got their degree. Majority of students were completed their degree course with a great success. The student progress was continued after their degree as number of students took admission for post graduate study. From this institution, some students from B.Sc., B.A. and B.Com. were admitted in post graduate study.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/04/2.6.3.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/04/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.ycmtuljapur.in/wp-content/uploads/2024/04/SSS-YESHWANTRAO-CHAVAN-MAHAVIDYALAYA-TULJAPUR.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-**

**government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The college students are always motivated to participate in extensions activities for their over development.

As the year 2020-21 was adversely hampered by pandemic COVID-19 and consequent lock down, the physical presence of the students as well of staff was prohibited on campus. Still the students were directly or indirectly involved in the extension activities, as per the demand of the situation.

In these adverse times, many families were jobless and had trouble to live from hand to mouth. The NSS initiated a drive to supply free of cost food stuff to needy families. In this activity, our students were also involved in identifying the poor and needy families and supplying food stuff to such families.

During this COVID-19 situation, our students were also involved in checking up the temperature and oxygen level of the people as a precautionary measure.

Activities of awareness regarding COVID-19 Precautions, vaccination, registrations etc, were also conducted. During this period, Department of NSS also conducted a quiz in order to create an awareness regarding basic knowledge, precautionary measures, symptoms etc of COVID-19

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/**

**NCC/ Red Cross/ YRC etc., during the year**

208

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has adequate infrastructure and physical facilities for teaching-learning viz. Classrooms, laboratories, computing equipment's etc. for effective implementation of academic activities. The institution has a complete land of 1.92 hector. The campus is maintained clean and free from pollution. College runs three UG Courses namely B.A., B.Sc. and B.Com. Classrooms with appropriate ventilation, science laboratories, ICT enabled Classrooms, library and NSS facilitation centers, ladies' common room, seminar hall, canteen and so on. All the laboratories of the college have tools, instruments, and equipment's with the latest facilities. Institute has library consisting of 12,460 Text Books and Reference Books.

There are 17 classrooms including 8 ICT enabled rooms. The ICT equipment include projector and CPU. These are installed in order to make the teaching learning process more interesting and effective.

There are 6 laboratories for subjects like Chemistry, Physics, Electronics, Botany, Zoology and Fishery Science. All the laboratories are well equipped to enable the students learn these subjects through proper practical knowledge. There is also a Botanical Garden with all the species.

The college has a computer lab with 11 computers. Apart from these, there are 16 computers in office and departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College strives for all-round development by giving scope to extracurricular skills among the students. The college has a vibrant Cultural department and Sports department.

The department of Cultural Activities is a committee that takes care of cultural potential among the students. Keeping in view the local cultural practices and overall interest of the students the cultural department conducts various activities throughout the year.

For that sake there is seminar cum cultural hall to organize and conduct cultural activities. Cultural Department organizes Cultural Competitions and events in the College. It has a platform to organize such activities during College Annual Gathering. For the sake of proper preparation of the student to participate in various competitions at university as well as intercollegiate level, the cultural department has required equipment, such as Tabala, Dholaki, Harmonium, Gaja-Dhol, Tuntune, costume, etc.

In regard with the Sports, the college has facilities for both indoor and outdoor games. Indoor games include Chess and Carrom whereas outdoor games include Kho-kho, Kabbadi, Ball Badminton, Javelin Throw, Discuss Throw etc. For that sake the college has spacious playgrounds. Sports kits are provided to the students as per requirement.

The Department of Sports organizes workshops on Yoga, which are practiced in college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

08

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.059

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located in an eco-friendly environment. The library is a knowledge resource center of the college and provides adequate services to its users. It is partially automated through Integrated Library Management Systems (ILMS) known as LIB-MAN which is developed by The Master Software Group, Nagpur Maharashtra. It consists of modules such as

-masters,

-book management,

-book accession,

-membership,

-circulation and,

-administration.

The Facility like database backup, restore facility, status of books such as withdraw/write-off/ damaged/ lost and paid is easily located.

Library has a collection of 40754 books and it has membership of the INFLIBNET N-LIST programme. Through N-list, a user can access 6,150 electronic journals and 31, 64,309 electronic books including e-books are available through national subscription. The library offers various services to its users like inter-library loan facility on demand, newspaper clipping, ready reference service, rare book and selective dissemination of information etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

.05902

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates its IT Facilities and provides sufficient bandwidth for internet connection. The students are encouraged to use IT Infrastructure in the best possible way to enrich their learnings.

**Policy of Yeshwantrao Chavan Mahavidyalaya:**

- Provides instruction and procedure for equipment usage, internet usage, software usage and email usage policy.
- Sets standards for the usage of internet facilities by different stakeholders and standards against the misuse of internet browsing facilities.

**IT Facility:**

- All department of institution are furnished with desktop computer's appropriate internet connectivity with LAN and Wi-Fi.
- Institution has 08 ICT class Rooms including 01 Seminar hall.
- Computer systems are installed and upgraded regularly with

licensed copies of software and anti-virus protection. The whole examination system is administered using MKCL online software.

- For attending the attendance of teaching and non-teaching staff, a bio-metric machines are installed.
- has e-governance in administration, account, admission and examination area.
- For financial management, Tally software and professional ERP are used for admission and fees collection.

#### Computing Facility and Wi-Fi:

- All the laboratories' departments and offices have upgraded computing systems.
- One Wi-Fi access point with 92.9 mbps internet to leased line facility are available on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

950426.03

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for well-functioning of these system. The various committees are formed for the smooth conduct of academic activities. The college authority always tries to provide good physical as well as academic facilities to the stakeholders. Annual maintenance of the laboratory is carried out under the observation of the Head of the Department. Reading-room facility is available for students and teaching staff. The sports facilities available are mainly used for sports purpose; the play grounds are specified for Kabaddi, Kho-Kho and Indoor facilities are available for various games like Chess and Gymnasium etc. The seminar hall is used for various staff meetings called by the Principal and management, various workshops, seminars and cultural activities. It is also utilized to conduct seminars of the students and meetings of various college committees. Utilization of classroom is done according to the timetable of the college.

The classrooms are regularly cleaned by the non-teaching staff of the college as per the schedule provided by the governing committee. The periodic maintenance of furniture and electrical equipment's are carried out by the local service providers. The play grounds are frequently cleaned off the grass and weeds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ycmtuljapur.in/facilities/">https://www.ycmtuljapur.in/facilities/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

370

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Link to institutional website	<a href="https://www.ycmtuljapur.in/e-learning/">https://www.ycmtuljapur.in/e-learning/</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>
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**393**

<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>
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**393**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Student representation provides a means for students and staff to collaborate on committees with the aim of amplifying the student voice to be informed and make dynamic decisions that enhance the experience of the students in their college life. Due to COVID-19 pandemic lockdown restrictions, all the academic co-curricular and extra-curricular activities were hampered.

Similarly, Student Council was not in place. However, the College ensures proper representation of students on various academic and administrative committees for promotion of student's qualities

like leadership and management skills as well as to let the students have their say in the academic decisions. Each committee includes one student representative and each representative can be a member of more than one committee, either academic, administrative or cultural. There are more than 15 committees in the college where in representation of the student can be found. Such comprehensive participation and delegation have helped in fostering leadership qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has not registered Alumni Association but it contributes significantly to the development of the institution through support services. The concept of Alumni association evolved for the needs from both the ends, i.e. academicians and professionals, with the aim of building a bridge between college life and career life of the students, so that the fresher

graduates are made proactive to face the current challenges of competitive professional world. Alumni Association contributes in academic, curricular and society outreach programs. Alumni Association visited current students to share and enhance the employability skills and soft skills among students.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/alumni/">https://www.ycmtuljapur.in/alumni/</a>
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** Spreading knowledge in rural area.

**Mission:** To impart quality education, enabling students of rural places for making socially responsible citizens.

The college mentioned in the sources focuses on serving rural students and ensuring their success through education and support. The institution is committed to equity, care, innovation, and integrity, aiming to provide accessible, personalized, and affordable programs to students from diverse backgrounds. The faculty and staff play a crucial role in student engagement and success, offering tailored education programs that address the needs of the local communities. The college's strategic priorities include strengthening faculty involvement, improving student attainment metrics, and utilizing data to enhance student performance

The college administration demonstrates a proactive approach to student welfare by forming committees, conducting meetings, and providing guidance to ensure effective teaching and learning

processes. Faculty members maintain close communication with students to address any issues they may face. Additionally, the college development committee acts as a bridge between the college and the management for overall development.

Moreover, the student council chairman actively participates in organizing various student activities like study tours, gatherings, and youth festivals. This involvement enhances the overall student experience and fosters a sense of community within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in decentralization of authority and participative management in its day-to-day operations. There are different committees in the college to look after various curricular and co- curricular/extra- curricular activities.

The principal is head of the college. For every academic year a meeting is held under chairmanship of principal to constitute different committees for smooth and efficient functioning of college. Similarly, there are different department of subjects and each head of the department is in-charge of that department with respect to academic responsibility. All rights are reserved with him / her regarding his subject to monitor the academic and other activities. In case of administrative works, the office superintendent is the prime authority and all non-teaching staff works under his leadership.

A case study of functioning of NSS committee illustrates the practice of decentralization and participative management adopted by the college. NSS committee is formed in the beginning of each academic year. It includes three program officers, one of which is lady staff member. Yearly activities organized by NSS committee are as per guidelines prescribed by the university. The administration, management, faculty members and students collectively make NSS activities successful and fruitful by everybody's contribution and active participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is guided by its mission and vision to provide quality orientated education. The college has succeeded executing some important goals such as bringing the rural and economically backward class of society in the stream of higher education, upliftment of quality of faculty members, upgradation of infrastructure, application of technology in teaching learning process etc. The perspective plan, designed from 2019-20 onwards, primarily focuses on several key aspects. Firstly, under the Curricular Aspects criterion, the institute has initiated a feedback collection process from stakeholders regarding various curriculum-related matters. This feedback is collected annually, and suggestions for changes are communicated to the affiliating university. Additionally, value-added courses and field projects have been successfully integrated into the curriculum over the past five years. Regarding the Teaching, Learning, and Evaluation criterion, the implementation of the Mentor-Mentee scheme has facilitated constant communication between teachers and their assigned mentee students. The effectiveness of this scheme has been particularly evident during the COVID-19 situation. Under criterion III, the college has effectively conducted extension activities within the local community, fostering social responsibility among students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body of Balaghat Shikshan Sanstha, Naldurg:** The governing body of Balaghat Shikshan Sanstha, Naldurg oversees, directs, plans, and controls the society and its institutions. It formulates policies, guidelines, and rules, selects key positions like president, secretary, treasurer, and nominates college management committees.

**Principal:** The principal, as the head of academic and administrative sections, ensures the smooth functioning of activities, with department heads assisting. The college administration office handles admissions, eligibility, examinations, and clerical support. Committees like Admission, Time table, Sports, Cultural, and NSS are formed annually to monitor activities.

**Grievance Redressal Mechanism:** Grievances are addressed by the Principal and a committee including the vice-principal and office superintendent, with separate Anti-Ragging and Anti-Sexual Harassment Committees in place.

**Service rules, Procedures, Recruitment & Promotions Policies:** Service rules, procedures, recruitment, CAS promotional policies are as per Maharashtra University Act, 1994 & 2016, Rules & Regulations of Maharashtra Government & the affiliating university.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/03/Oragnogram.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/03/Oragnogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures taken by college administration for staff members can have a positive impact on their performance. These measures include:

1. The institution has a credit society that provides annual dividend and loans to staff members for various needs like home construction, vehicle purchase, education, and personal expenses.
2. Staff members are eligible for medical bill reimbursement as per government norms, ensuring their healthcare needs are met.
3. The institution takes Health check-up camps, Health Care Centre facility, Practice of Yoga, Day-Care facility for children of the staff.
4. Teaching and non-teaching staff at the institution are encouraged to enhance their skills through seminars, computer literacy programs, and administrative training.
5. Both teaching and non-teaching staff are entitled to various types of leaves like Casual, Medical, Duty, Maternity, Paternity and Earned Leave following the norms of the State Government and UGC.
6. Additionally, the college supports staff with housing and salary loan facilities through a nationalized bank, and the credit society offers life insurance to all its members.

These welfare measures not only support the well-being of staff members but also contribute to their overall job satisfaction and potentially enhance their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**29**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The College follows a 'Performance based assessment system' prescribed by UGC in its regulations. This system involves faculty members filling up PBAS forms for annual self-assessment, which are then submitted to the principal for assessment and calculation

of API scores. Based on these scores, eligible proposals for career advancement are forwarded to the affiliating university. Additionally, non-teaching employees submit self-assessment forms to the office superintendent for evaluation based on various criteria like discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity, and behaviour patterns. The assessment of performance is conducted by the office superintendent, and a report is submitted to the principal for further action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts two types of audits:

##### 1. Internal Audit:

- Mr. Chaphalkar G.K., a Chartered Accountant from Solapur, serves as the internal auditor of the college.
- Over the past five years, the internal auditor has verified the institution's books of accounts without raising any objections.
- The internal auditor certifies the college's financial statements and issues an auditor's report.

##### 2. External Audit:

- Various government departments, including the State Government of Maharashtra Finance Department, conduct external audits on the funds received and disbursed by the college.
- External auditors include those responsible for Scholarship audits and EBC audits.
- The Government Department of Higher Education, specifically through the Joint Director of Higher Education in Aurangabad region, regularly assesses salary and non-salary expenditures and determines grants by verifying expenditure records.

These audits ensure financial transparency, compliance with regulations, and effective management of funds within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives financial assistance from the Government of Maharashtra in the form of salary grants for aided programs and divisions only. Additionally, the college receives grants from the University Grants Commission (UGC) under various schemes. The salary grant is utilized for staff salaries according to government norms, with annual assessments conducted by the office of the joint director of higher education in Aurangabad. The UGC provides undergraduate development assistant grants, which are spent as per the proposal submitted to the UGC. These grants are used for books, equipment, laboratory upgrades, classroom construction, and women's hostel development, following the allocation guidelines. The college operates within the regulatory framework established by the Government, UGC, and the University to ensure optimal resource utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) played a pivotal role in the holistic development of the institution. The IQAC ensures the timely submission of Annual Quality Assurance Reports (AQARs) whenever necessary. In line with the ongoing enhancements in the assessment and accreditation processes by NAAC, Bangalore, the IQAC remains proactive in staying abreast of these changes. Regular updates are communicated to the management, administration, and faculty members. During its meetings, the IQAC identifies both the areas for improvement and the strengths of the college, offering valuable recommendations for enhancement and advancement to the administration and management.

The IQAC is deeply committed to enhancing the teaching-learning process through various initiatives. It meticulously monitors the implementation of teaching plans and other academic activities to ensure their timely execution. Furthermore, the IQAC serves as a platform for fostering collective efforts among the college staff to enhance and upgrade the overall functioning of the institution. With a clear focus on realizing its vision, mission, and goals, the IQAC remains dedicated to driving continuous improvement and excellence across all facets of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/iqac-structure-and-function/">https://www.ycmtuljapur.in/iqac-structure-and-function/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has proven to be highly effective in assessing and

enhancing the teaching-learning process, operational structure, and methodologies within the institution, leading to improved learning outcomes. Collaborating with the timetable committee and adhering to university guidelines, the IQAC annually prepares the academic calendar, ensuring ample teaching days for the completion of the curriculum. Faculty members are encouraged to develop their teaching plans accordingly, with the IQAC overseeing their timely execution.

In addition, the IQAC diligently monitors and ensures the punctual completion of internal evaluation measures such as tests, tutorials, and seminars, as outlined in the academic calendar. Transparency and student involvement are emphasized in the assessment of internal evaluations, crucial for driving academic performance improvements.

Beyond academic matters, the IQAC is instrumental in the effective organization and execution of various college activities, including NSS camps, gatherings, and both curricular and co-curricular events. Each activity is meticulously planned to ensure maximum benefit and welfare for the students, reflecting the IQAC's dedication to holistic student development.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/academic-calender/">https://www.ycmtuljapur.in/academic-calender/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ycmtuljapur.in/list-of-program/">https://www.ycmtuljapur.in/list-of-program/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute deliberately provides the following facilities under gender sensitivity.

1. Safety and security are the primary requirement of our institute. We take precaution by providing different instruments like CCTV cameras, fire extinguishers and complaint boxes which are fixed at important places in college premises through which we can carefully observe all the movements.
2. Internal Complaint Committee and Shambhavi Committee undertakes the issues of safety and security of the girls. The law advice, guidance program, birth anniversaries and women felicitation programs are arranged to create the awareness of confidence, courage and wisdom. The teachers provide personal counselling time to time for their better life and better future.
3. Women Empowerment Programs: Internal Complaint Committee and Shambhavi Forum honestly work at various measures to handle the matters of girls. Different cultural programs like Make-up training, Rangoli, Cuisine etc. are organized by these committees to motivate the girls to provide different careers opportunities in their future life.
4. A common room is provided by the institute for girls. It is attached with toilet and other hygienic facilities. The common room for girls is well equipped with sanitary napkins, and first-aid kit box etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-GS-Action-Plan-2020-21.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-GS-Action-Plan-2020-21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/05/Attachment-Page-7.1.1-2020-21.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/05/Attachment-Page-7.1.1-2020-21.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste management system is the most important factor in any institute that keeps atmosphere healthy and hygienic. Proper system is applied for the waste management by the institute by separating solid waste, liquid waste and 'e' waste.**

- 1. Solid waste Management:** Dry leaves, papers and other waste are collected in dustbins and boxes. The waste from zoology, fishery and botany department is used as compost.
- 2. Liquid waste Management:** Liquid waste from Chemistry, Zoology and Fishery department is drained out safely in the soak pits through the concealed pipeline.
- 3. 'E' Waste Management:** Electronic waste material like damaged electric and electronic equipments and other e-waste is collected from administrative office and science departments. Old computers, printers, connecting wires, electric buttons, diffused led bulbs and tubes etc. is

collected separately as scrap material.

4. Hazardous waste Management: Hazardous waste like broken glasses, glass slides, broken dissecting tools etc. is disposed safely away from college building.

Our institute manages to keep the campus and premises clean and hygienic by the. We furthermore create awareness about cleanliness among students by avoiding use of polyethylene bags in college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/05/YCMT_Geo-tagged-photographs-ofWaste-management-2020-21.docx.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/05/YCMT_Geo-tagged-photographs-ofWaste-management-2020-21.docx.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located at Tuljapur which is renowned for Goddess Thljabahvani. People from neighbouring states visit the temple regularly. Consequently, there is a need of social, cultural, regional and linguistic friendship because students of different social, cultural, and linguistic backgrounds are enrolled in the college.

1. **Socioeconomic Harmony:** Our institute intentionally implemented uniform dress code for students and staff members. It is obligatory for all to wear uniform dress while they are in college campus. It helps to maintain the socioeconomic harmony and simplicity among the students and staff.
2. **Cultural and Regional Harmony:** We celebrate birth anniversaries of the great personalities like Savitribai Phule, Sant Gadage Baba, Mahatma Basaveshwara, Chatrapati Shahu Maharaj and other great personalities who have a great contribution for welfare of nation and society. We celebrate national and regional days like National Republic Day, National Independence Day, Marathwada Mukti Sangram Din, Maharashtra Din, Shivrajyabhishek Din and Language Days, etc. to maintain regional harmony in our college.
3. **Social Harmony:** Special residential camp is organized every year by NSS. Volunteers from different communities participate in this camp. Guest lectures, health check-up and other cultural programs are organized to create social awareness and national integrity among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promotion of social values as enshrined in the constitution of India and promotion of national integration are the goals of our institution. We organize various activities and events to inculcate the students for Social, Economic and Political Justice, Liberty and Equality, human values, rights, and duties because the accountability of making good citizen is the basic duty of the institute.

i) Celebration of National Festivals: On National Republic Day 26th January and National Independence Day 15th August we participate in flag salutation ceremony to respect our nation and the national flag. By singing national anthem we promote National Unity and Integrity.

ii) Birth Anniversaries National Leaders: The College organizes birth anniversaries of Mahatma Gandhi, Lal Bahadur Shastri, Sardar Wallabhbai Patel etc. who sacrificed their life for nation. Through these programmes we create a sense of patriotism among the students.

iii) Awareness of Indian Constitution: NSS department organizes the common celebration of Indian Constitution Day on 26th November every year. This celebration includes loud reading of Preamble which reflects the national values.

iv) National Voters Day: Our College celebrates National Voters Day to create awareness of national duty of voting as it is the fundamental duty of every Indian citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>Our institute celebrates national, international and regional days as well as the anniversaries of national heroes, social reformers and freedom fighters to extend national integrity and ethics among the students.</p> <p>1. Birth/Death Anniversaries: Savitribai Phule birth anniversary (03rd January), Raj Mata Jijau birth anniversary (12th January), Swami Vivekananda birth anniversary (12th January), Subhash Chandra Bose birth anniversary (23rd January), Chhatrapati Shivaji Maharaj birth anniversary (19th</p>
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February), Sant Gadagebaba birth anniversary (23rd February), Mahatma Jyotirao Phule birth anniversary, Dr. Babasaheb Ambedkar birth anniversary (14th April), Lokmanya Tilak Smrutidin and Sahitya Ratna Annabhau Sathe birth anniversary (1st August), Mahatma Gandhi Jayanti on 2nd October every year.

2. National and Regional Days: We celebrate National Republic Day (26th January), National Independence Day (15th August), Maharashtra foundation day (1st May), Marathwada Muktisangram Din (17th September) by hoisting national flag and paying tribute to all the freedom fighters. Teacher's Day (05th September) International Women's Day (08th March).
3. Commemorative Days/Events: Women Emancipation Day /Balika Din (03rd January), National Youth Day (January 12), Marathi Bhasha Divas (27th February), International Yoga Day (21st June), International, University foundation day (23rd August), Hindi Day (14th September), Rashtrya Ekta Diwas (31st October) Indian Constitution Day (26th November).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Title of the Practice: Social Responsibility: A Duty towards Society.**

**Objectives of the Practice:**

- i) Help the needy people.
- ii) Promotion of social values and responsibility.

**The Context:**

- i) During COVID-19 lock down period we distributed food stuff.

ii) The working class were suffering due to lockdown.

The Practice:

ii) Contribution for social attachment.

iii) Reserve some share of income for charity.

Evidence Success:

i) We brought the foodstuffs bags

iii) The needy people provided foodstuff.

Problems Encountered and Resource Required:

i) The demand was increasing furthermore.

ii) The help was timely but found inadequate.

2. Title of the Practice: Meeting the Educational needs through  
Online Platform

Objectives of the Practice:

i) To bring students into teaching and learning process.

ii) Provision of textual support through online meetings.

The Context:

i) During COVID-19 pandemic Online teaching was the best option.

ii) Students provide Study material through online mode.

The Practice:

i) This exercise succeeded in keeping attachment with students.

ii) More internet facilities should be provided.

Evidence Success:

i) Students were participated in new learning mode.

ii) Students were provided their academic needs.

Problems Encountered and Resource Required:

i) Weak internet coverage.

ii) On Line education has some limitations.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Balaghat Shikshan Sanstha's Yeshwantrao Chavan Mahavidyalaya is located in Tuljapur. The goal of the institute is to provide higher education to the students to contribute their knowledge for the development of society. Accordingly, the institute provides education to the students mainly coming from the rural surroundings.

Academic Distinctiveness:

1. The distinctiveness of the college lies in its being the only institute in Tuljapur city that provides science education.
2. The institute maintains its qualified and experienced staff and the all-inclusive academic infrastructure.
3. Cultural and Sports department conducts various cultural and sports activities in college and university.
4. The NSS unit actively participates in various social and extension activities.
5. The institute also run activities to enable the students to develop their research instinct so that their base for future skills in research may be laid at early stage.
6. The career Guidance and Counselling Cell helps the student understand how to form their career through entrepreneurship and competitive examinations.
7. The institute offers social exposure to the students through extension activities conducted.
8. Sensible contribution in various national programs.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Future plan of action of Yeshwantrao Chavan Mahavidyalaya, Tuljapur for the next academic year 2021-22 is in continuation with the activities undertaken during the current academic year as well as perspective strategic plan and deployment documents prepared by the institution. For the academic year 2020-21, the institution has planned for following activities/ programs:

- At the backdrop of COVID-19 pandemic situation, arranging health related programmes, awareness quiz, health and hygiene awareness programmes, vaccination, sanitizer and mask distribution programme.
- Initiatives in arraigning workshops for teachers and students on teaching-learning process through Google Classroom, Google meet, Zoom, Google form and ICT enabled tools.
- To organize maximum training programmes, seminars, conferences and workshops to encourage research activities.
- Promoting students to higher education.
- Encouraging teachers to participate in Faculty Development Programme on online teaching methodology and educational technology with the purpose of upgrading teaching methodologies and use of ICT.
- To organize various extension activities through NSS.
- Signing Memorandum of understanding and linkages with Industries and Institutions of repute for industrial training, placement, academic resource exchange programs and strengthening the collaborations.