



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	BALAGHAT EDUCATION SOCIETY'S YESHWANTRAO CHAVAN MAHAVIDYALAYA
• Name of the Head of the institution	Dr. A. R. Shitre
• Designation	Principal (in-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02471242257
• Mobile No:	9423758398
• Registered e-mail	yccollege@gmail.com
• Alternate e-mail	naacycmt2019@gmail.com
• Address	Near Helipad, Naldurg Road, Tuljapur
• City/Town	Tuljapur
• State/UT	Maharashtra
• Pin Code	413601
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad																		
• Name of the IQAC Coordinator	Dr. Pravin Shahahji Bhale																		
• Phone No.	02471242257																		
• Alternate phone No.	8208310325																		
• Mobile	9860760334																		
• IQAC e-mail address	naacycmt2019@gmail.com																		
• Alternate e-mail address	bhale.ps@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-AQAR-2020-21-.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ycmtuljapur.in/academic-calender/																		
5.Accreditation Details																			
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Cycle</th> <th style="width: 15%;">Grade</th> <th style="width: 15%;">CGPA</th> <th style="width: 15%;">Year of Accreditation</th> <th style="width: 15%;">Validity from</th> <th style="width: 15%;">Validity to</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Cycle 1</td> <td style="text-align: center;">C++</td> <td style="text-align: center;">66</td> <td style="text-align: center;">2004</td> <td style="text-align: center;">03/05/2004</td> <td style="text-align: center;">03/05/2009</td> </tr> <tr> <td style="text-align: center;">Cycle 2</td> <td style="text-align: center;">B</td> <td style="text-align: center;">2.07</td> <td style="text-align: center;">2019</td> <td style="text-align: center;">01/04/2019</td> <td style="text-align: center;">31/03/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	66	2004	03/05/2004	03/05/2009	Cycle 2	B	2.07	2019	01/04/2019	31/03/2024	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	C++	66	2004	03/05/2004	03/05/2009														
Cycle 2	B	2.07	2019	01/04/2019	31/03/2024														
6.Date of Establishment of IQAC	21/06/2004																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Institutional/Department /Faculty</th> <th style="width: 20%;">Scheme</th> <th style="width: 20%;">Funding Agency</th> <th style="width: 20%;">Year of award with duration</th> <th style="width: 20%;">Amount</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">Nil</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	Nil									
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
NIL	NIL	NIL	NIL	Nil															
8.Whether composition of IQAC as per latest NAAC guidelines	No																		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>i) Organized COVID-19 vaccination camp and 50 peoples vaccinated with Covishield and Covaxin vaccine. ii) Organized a blood donation camp and a total of 60 individuals generously contributed blood during the event. iii) Conducted health check-up camp. iv) Organized workshop on Use of ICT tools for Effective Teaching. v) Organized tree plantation drive to contribution to the 'Mazi Vasundhara' program.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organize COVID-19 vaccination camp	Organized well-structured COVID-19 vaccination drive for college students and community members in close proximity to the college campus. Administered doses of both Covishield and Covaxin vaccines, ensuring the vaccination of 50 individuals.
To organize blood donation camp	Organized blood donation campaign, garnering enthusiastic participation from both the local community and college students. A commendable total of 60 individuals stepped forward to generously donate blood during the event.
To motivate students for health awareness and physical fitness.	Organized seminars and workshops on Yoga, meditation and breathing techniques, physical fitness for healthy lifestyle.
To conduct all meetings and lectures using online platforms to ensure continuity and safety during the pandemic.	All the classes & exercises were taken through online platform.
To organize tree plantation drive	As a responsibility towards Mother Nature and contribution towards 'Mazi Vasundhara' program we organized tree plantation Program
To organize health check up camp	Conducted health check-up camps at both the college campus and the special annual NSS camp.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	26/12/2022

15. Multidisciplinary / interdisciplinary

As a college permanently affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, our influence over curriculum design is somewhat limited. Nevertheless, our campus offers diverse programs such as B.A., B.Com., and B.Sc., providing students with the opportunity to explore multidisciplinary or interdisciplinary course content, particularly with the advent of the New Education Policy (NEP). Faculty members from our institute actively participate as members of the Board of Studies at the affiliating University, contributing to the integration of multidisciplinary and interdisciplinary elements into the curriculum. The Choice Based Credit System (CBCS) pattern, mandated by the affiliating university, is implemented in one of our non-Ph.D. programs, specifically in B.Com. Additionally, the university has mandated the inclusion of compulsory subjects such as Environmental Science and Computer-related courses in the curriculum.

16. Academic bank of credits (ABC):

As an affiliated college, the implementation of the Academic Bank of Credits (ABC) is applicable in CBCS programs according to the credit system introduced by the affiliating University. The scheme of ABC is to be executed in accordance with the guidelines provided by the affiliating University.

17. Skill development:

The institute has incorporated various skill-based activities, including value-added certificate courses, participation in Avishkar (a research skills development program for students), field projects, involvement in programs focusing on environment and rural development, organization of Youth Employability Skills Development programs, as well as participation in soft skills and life skills training. Additionally, the institute has signed MoU for student and teacher exchange.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian languages are utilized for teaching as deemed necessary. The teaching-learning process is conducted in the mother tongue, Marathi, for subjects prescribed in that language, while English and Marathi are employed for other subjects to ensure effective content delivery. Subjects such as History, Sociology, Economics, and Political Science impart both ancient and modern Indian knowledge to students. The Department of Hindi orchestrates activities during Hindi Pakhwada (Fortnight). Educational tours are arranged for visits to museums, cultural heritage sites, historical forts, etc. Additionally, Marathi Bhasha Gourav Din and Traditional days are observed through language-related activities. The university regularly organizes cultural youth festivals and cultural events centered around the theme of Indian culture, with active participation from students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

COs (Course Outcomes), POs (Program Outcomes), and PSOs (Program Specific Outcomes) have been formulated for all courses and programs in accordance with the guidelines provided by UGC and the Affiliating University. These outcomes are disseminated to stakeholders via the institute's website and wall posters on campus. Teaching-learning strategies and assessment methods are designed in alignment with these outcomes. Co-curricular and extracurricular activities are planned to complement the learning objectives.

20.Distance education/online education:

As an affiliated institution, the college does not offer programs through distance education. However, the faculty is equipped to utilize ICT tools for online curriculum delivery. This readiness was demonstrated notably during the COVID-19 pandemic, ensuring uninterrupted curriculum delivery.

Extended Profile

1.Programme

1.1 308

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 856

Number of students during the year

File Description	Documents
Data Template	View File

2.2 936

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 141

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 42

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	308
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	856
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	936
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	141
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File

3.2	42
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	20.09
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	27
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yeshwantrao Chavan Mahavidyalaya, Tuljapur is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Planning

1. Curriculum Planning Process: The College ensures effective curriculum delivery through a well-planned process at the beginning of the academic year. This involves preparing an academic calendar by the Internal Quality Assurance Cell (IQAC).

2. Timetable Preparation: The Time-Table Committee prepares the timetable, and Heads of Departments (HoDs) distribute the workload among faculty members.

3. Departmental Planning: Each department prepares an academic plan that includes the teaching timetable, teaching plan,

teacher's profile, syllabus completion report, participation of teachers in college committees, teachers' contributions to university exams, innovative teaching methods, efforts for student improvement, major achievements in teaching, and details of Continuous Internal Evaluation (CIE) and Bridge courses.

Implementation:

1. **Periodic Reviews:** Regular reviews are conducted to ensure syllabus completion.
2. **Use of ICT:** Information and Communication Technology (ICT) is utilized to enhance curriculum delivery.
3. **Outcome-Based Learning:** Teachers ensure that learners receive the curriculum through Continuous Internal Evaluation (CIE) and

Outcome-Based Learning.

4. **Study Material Provision:** Teachers provide study materials both offline and online to students.
5. **Feedback Mechanism:** The IQAC gathers feedback on the curriculum, CIE, attainment of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs), and communicates it with teachers.
6. **Representation:** College teachers represent themselves on the Board of Studies (BoS) and Academic Council of the affiliating university.

This comprehensive approach to planning and implementation ensures effective delivery of the curriculum and enhances the overall learning experience for students at the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC adhere to academic calendar including the planning for

continuous internal evaluation. The college ensures effective planning and implementation. All curricular, co-curricular and extra-curricular activities including CIE it also includes the planning for administrative, environmental, IQAC related all committees and cells as well as department related activities.

Academic Calendars:

IQAC prepares an Academic Calendar in line with the calendar prepared by the University. It also plans for:

- Bridge course
- Internal evaluation
- Co-curricular activities

Department Activity Calendars:

- As per the Academic Calendar, each department prepares an Academic Plan of activities to be implemented during the year. A systematic format is designed to put down all curricular activities by each teacher.

Activity Calendars for Committees:

- College play an important role in providing student opportunities for co-curricular and extra-curricular activities with a systematic plan.

Departmental Plans by IQAC:

- IQAC provides activity plans for quality enhancement included standard activities like organization of webinar, workshops, training programs, induction program, orientation, short term courses, etc. IQAC helps each department to achieve quality enhancement.

Examination Committee:

- This committee plans for all CIE and university examination. It prepares a calendar of activities for each year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

592

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

592

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

592

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum at the college integrates cross-cutting issues like gender equity, environment awareness, human values, and professional ethics. It includes a compulsory paper on environmental studies across all faculties to promote environmental sensitivity. Courses in Arts and Humanities cover topics related to these issues, while Social Sciences focus on concepts like Human Rights, Justice, Equality, Liberty, and Democracy. The college emphasizes human values and professional ethics through various activities and competitions to put in these values in students. To enhance gender awareness and sensitization, the college ensures a safe environment for all students, especially girls, through counselling services and various activities like workshops and awareness programs. The curriculum

also includes courses on gender sensitivity and equity to foster a deeper understanding of these issues among students. Furthermore, the college celebrates Constitutional Day annually, emphasizing the importance of conservation. Through NSS and field projects, students engage in activities like voter awareness rallies and village surveys to promote civic engagement. Overall, the college's curriculum and activities aim to develop well-rounded individuals with a strong sense of environmental consciousness, human values, and social responsibility.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

510

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ycmtuljapur.in/feedback-analysis-atr/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

171

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in the college mostly from rural areas and often belong to socially and economically disadvantaged backgrounds. Recognizing their unique circumstances, the institution assesses the learning levels of incoming first-year students. Subject teachers engage with them to bridge the gap between their high school education and undergraduate studies.

Continuous interaction and discussions outside the classroom enable teachers to identify the needs and challenges of slower learners. These students are given special attention, with teachers recommending additional reading materials and offering assistance to address their difficulties. Internal evaluations serve as a measure of their progress.

On the other hand, high-achieving students are encouraged to participate in extracurricular activities, receiving guidance from teachers regarding future academic paths and career prospects. Teachers provide support by sharing personal reference materials and notes. However, limitations arose during the pandemic due to restricted interaction opportunities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
856	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the focal point of the college; thus, all academic and co-curricular activities revolve around their needs.

Experimental Learning: In the science stream, students engage in laboratory work as an integral part of their curriculum, fostering experimental learning. With well-equipped laboratories and expert staff, students are guided through project work, providing them with a solid foundation in research.

Participative Learning: Students actively participate in various activities such as field trips, group discussions, interview techniques, and seminars to express their opinions. The college hosts an annual Special NSS winter camp in a village for a week, where students collaborate in groups and engage in various activities.

Problem-Solving Methodology: Several faculty members employ problem-solving methodologies, particularly in subjects like Maths, Physics, Commerce, and Chemistry. The question-answer method is also utilized to facilitate students' learning process, making it more accessible and effective.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is actively engaged in providing an effective teaching-learning process, leveraging various ICT tools such as Google Meet, YouTube, WhatsApp, Google Forms, PowerPoint, pen drives, computers, cameras, mobile devices, projectors, scanners, internet resources, email, and Google Classroom.

During the unprecedented challenges posed by the COVID-19 pandemic this year, ICT tools played a crucial role in facilitating online classes, ensuring active student participation, and conducting practical examinations in compliance with the guidelines set by the affiliating university. These tools also provided students with access to up-to-date information across different subjects.

The utilization of ICT tools not only enabled students to develop new skills and enhance their creativity but also stimulated their imagination. They served as vital resources for both content delivery and interactive learning experiences, ultimately making the teaching-learning process more accessible and efficient.

Moreover, the increased communication channels between teachers and students facilitated by ICT tools led to the development of innovative teaching methods and enhanced productivity among students. Consequently, teachers who incorporated ICT tools into their instructional practices reported a significant improvement in the effectiveness of the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ycmtuljapur.in/e-learning/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

701

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment occurs at both college and university levels. At the college level, assessment involves tests, tutorials, seminars, etc., as outlined in the academic calendar established at the beginning of the academic year. Upon completion of assessments, individual student outcomes are discussed in class by respective subject teachers, who provide suggestions and guidance for improvement. Transparency is ensured by sharing answer sheets with students, and any grievances regarding assessment are promptly addressed.

Internal evaluation at the university level includes annual practical examinations and project assessments for final year students in the B.A. program. This evaluation is conducted transparently by an internal examiner appointed by the college and an external examiner approved by the university. Any student queries are addressed promptly and to their satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination and evaluation-related grievances among students are effectively addressed at both the college and university levels.

At the college level, concerns regarding internal evaluation are handled by the examination committee and subject teachers, ensuring transparency throughout the process. If a student remains dissatisfied, they have the option to appeal to the college administration. University-level grievances are forwarded following the regulations set by the affiliating university. The university offers revaluation of answer sheets upon student request, providing transparency through the provision of photocopies of answer sheets. Student complaints are promptly attended to and resolved within a reasonable timeframe. This grievance redressal mechanism is inclusive, efficient, and transparent, ensuring that all concerns are addressed without exception.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.bamu.ac.in/Portals/0/Revaluationform.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

While the affiliated university sets the definitions and specifications of program outcomes, program-specific outcomes, and course outcomes for all programs, including determining their duration, syllabus, mode, and assessment methods. The college diligently operates its three programs with utmost sincerity. It strives to ensure the achievement of the expected program outcomes, program-specific outcomes, and course outcomes. For instance, in the Science program, the college meticulously focuses on guiding students towards attaining the specified program outcomes upon their completion of the program.

1. To develop scientific attitude.
2. To develop critical thinking.
3. To understand the issues of environmental contexts and sustainable development.
4. To maintain mathematical skills.

5. To develop good skills in library such as observation and technology.

6. To enable students to use modern tools and technology.

7. To develop effective communication: speak, Read, Write and Listen in English and in one Indian language and make meaning of the word by connecting people, ideas, book, media and technology.

The college endeavours to equip students with comprehensive knowledge, skills, and a well-developed personality. Likewise, the Program outcomes, Program Specific outcomes, and Course outcomes for Arts, Science, and Commerce programs are clearly defined, and the college commits to pursuing them with diligence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/2.6.1-All-PSO-COS.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes are evaluated over time by assessing students' performance in various activities such as NSS, Cultural Programs, Gatherings, Youth Festivals, and Debate Competitions, as well as in curricular and co-curricular activities organized by the college. The college, in collaboration with student input, organizes events/functions, blood donation camps, seminars, research activities, and competitions. Faculty members actively encourage and support student participation by providing assistance and guidance. Students' performance, both within and outside the college, serves as a measure of their learning progress.

Course outcomes are assessed through students' performance in classes, practical sessions, and internal and external evaluations. Students are continuously evaluated based on their attendance, participation in class discussions, and the quality of their contributions. Faculty members provide direct and indirect assessment throughout the academic year, offering regular guidance and assistance to support students' ongoing improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ycmtuljapur.in/wp-content/uploads/2024/05/YCMT-SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college actively engages in a plethora of extension activities. We kickstarted with the 'Mazi Vasundhara' tree plantation program, beautifying our campus. Following this, we took part in the 'Azadi ka Amrut Mahotsav'.

In response to the pressing need during the pandemic, we swiftly organized a COVID-19 Vaccination camp, reaching out to the local community and ensuring their vaccination. Furthermore, we honored the legacy of Sardar Vallabhbhai Patel by commemorating National Unity Day, fostering a sense of unity and patriotism among our students.

We celebrated National Voters Day, educating individuals about the

significance of their vote in shaping the nation's future. Additionally, an insightful speech on the Indian Constitution shed light on the fundamental rights and duties of every Indian citizen, emphasizing civic responsibilities.

As we celebrated Indian Constitution Day, the resonance of our collective voice echoed through the common reading of its preamble, symbolizing our commitment to democracy and justice.

Special annual NSS Camp at Barul served as a platform for diverse activities aimed at community development. From medical camps ensuring health check-ups to veterinary camps safeguarding livestock, we addressed various needs of the village.

Moreover, our engagement extended to agricultural development guidance, anti-addiction drives, and social awareness campaigns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

964

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has taken progressive steps to provide various infrastructure facilities like Classrooms, Laboratories, Library, Seminar Hall, and ICT enabled Classrooms, Computer Lab and Internet Facilities. College also provides a ladies room, Counseling cell, and Canteen, Divyangjan Room, Ramp for Physically Challenged person, Day Care Center and Conference hall.

Classrooms: The College has 17 spacious and well ventilated classrooms. Out of these, eight classrooms are equipped with ICT tools to conduct regular classes of all faculties.

Laboratories: The College has well equipped laboratories for science subjects with the required facilities like instruments, chemicals, chart and diagrams. The college has a well-equipped laboratories with required monitoring systems.

Library: The College has a separate library building with 12015 books for stakeholder. The library provides e-books, e- journals through N-LIST Consortia. Library has two computers, separate reading room for girls and boys with seating capacity of twenty each. It also provides reading rooms for faculty members.

Seminar Hall: The seminar hall is available for conducting various

types of meetings, Conferences, Competitions, Cultural Activities etc.

Computer Lab: College has well-furnished computer laboratory with 11 computers. Internet and Wi-Fi facility is also available.

It also has a botanical garden for the use of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides outdoor and indoor sport facilities to increase sports culture among the students. It provides basic infrastructure and sufficient sports facilities. Sports Ground is used for outdoor games such as Kabaddi, Kho-Kho, Ball Badminton, etc. Indoor facility is available for Chess and Carom. We have single bar and double bar for overall fitness of the students. The student players participate in zonal, inter-zone, and national games. All the facilities are provided to the students free of cost. The Physical Director of the college provides coaching and conducts regular practice session for all types of games and sport.

The institution uses closed platform and the seminar hall in the college for cultural activities. Students perform cultural activities in these provided places for such activities. Cultural committee takes care of organization and practice of various cultural events at college and university level youth festivals. All the instruments like Harmonium, Tabla, Dholki, Duph, Dimadi, Tuntune, Dhol, Zanj etc. are provided by the cultural department of the college. The Department Invites guest trainer, choreographer and musician to train the students in various cultural activities at time of cultural Programme. An adequate number of mikes, speakers, are provided by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.34

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sr. No.

Physical description

Remark

1.

Name of the ILM Software

Library Management System(Lib-Man)

2.

Nature of automation (fully or Partially)

Partially

3.

Version

NA

4

Year of Automation

2011

The library is located in an eco-friendly environment. The library is partially automated through Integrated Library Management Systems (ILMS) known as LIB-MAN which is developed by The Master Software Group, Nagpur Maharashtra.

The software consists of modules such as:

1. masters,
2. book management,
3. book accession,
4. membership,

5. circulation and

6. administration.

The Facility like database backup, restore facility, status of books such as withdraw/write-off/ damaged/ lost and paid is easily located. The library is a knowledge resource center of the college and provides adequate services to its users. Library has a collection of 12015 books and it has membership of the INFLIBNET N-LIST Programme. Through N-list user access 62 electronic journals and 3, 64,309 electronic books including e-books are available through national subscription. The library offers various services to its users like inter-library loan facility, newspaper clipping, ready reference service, rare book and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are used in Admission, examination, administration, accounts, student support, and teaching learning. The college periodically upgrades and updates the IT facilities.

In regard with admission and examination the college uses websites and portals as provided by the affiliating university whereas in regard with student support the college uses websites provided by the Government of India and Government of Maharashtra. In the matters related to accounts the college uses Tally software.

The College strives to increase use of ICT tools in teaching learning process. In this regard the college has Seven ICT classrooms, one ICT enabled seminar hall and one computer lab. The college has 27 computers, 2 photocopiers, 3 scanner-cum-printers and 8 printers. Moreover, most of the teaching faculties have their laptops.

The library provides INFLIBNET N_LIST Consortia facility to avail digital resources.

The majority part of campus is under CCTV surveillance for

security purpose. The IT facilities are maintained periodically and as per requirement.

Maintenance that of software and hardware is done through service providers during the warranty and by the local service provider in post warranty period. Annual maintenance contracts are in place with the software providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/Internet-Bill-Recipet-Maintanus-of-computer-2021-22.pdf

4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.74

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented robust systems and procedures to ensure the smooth functioning of its operations. Various committees have been established to oversee academic activities efficiently. The college administration is committed to providing excellent physical and academic resources to all stakeholders. Regular maintenance of laboratories is conducted under the supervision of department heads. Students and faculty have access to a well-equipped reading room. Sports facilities are designated for specific activities such as Kabaddi, Kho-Kho, and indoor games like chess, along with a gymnasium. The seminar hall serves multiple purposes including staff meetings, workshops, seminars, cultural activities, and student seminars. Classrooms are utilized according to the college timetable and are regularly cleaned by the support staff as per the governing committee's schedule. Periodic maintenance of furniture and electrical equipment is carried out by local service providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

300

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.ycmtuljapur.in/e-learning/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

372

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

372

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the COVID-19 pandemic lockdown restrictions, numerous academic, co-curricular, and extra-curricular activities faced disruptions, including the absence of a Student Council. However, the college remained committed to facilitating student engagement and representation by appointing student representatives to various academic and administrative committees. This initiative aimed to ensure that the student voice was heard in decision-making processes, fostering dynamic and informed choices that enhance the overall college experience. Each committee includes at least one student representative, who may serve on multiple

committees covering academic, administrative, or cultural domains. There are more than 14 committees in the college where in representation of the student can be found. Such comprehensive participation and delegation have helped in fostering leadership qualities.

File Description	Documents
Paste link for additional information	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-Students-Representation-2021-22.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of an Alumni Association has emerged to address the needs of both academics and professionals, aiming to bridge the gap between college life and students' careers. This ensures that fresh graduates are equipped to tackle the challenges of the competitive professional world. Although our college lacks a registered Alumni Association, it nonetheless plays a vital role in the institution's development through its support services.

Despite the absence of a formal association, alumni actively contribute to academic, curricular, and societal outreach programs. They frequently visit current students to share insights and enhance their employability and soft skills, thereby preparing them for success beyond graduation.

File Description	Documents
Paste link for additional information	https://www.ycmtuljapur.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college, as highlighted in the sources, is dedicated to serving rural students, prioritizing their success through education and support. With a commitment to equity, care, innovation, and integrity, the institution endeavours to offer accessible, personalized, and affordable programs to students from diverse backgrounds. Faculty and staff members play a pivotal role in fostering student engagement and success by delivering tailored education programs that address the unique needs of local communities.

The college administration takes a proactive stance toward student welfare through the formation of committees, conducting regular meetings, and providing guidance to ensure effective teaching and learning processes. Faculty members maintain open lines of communication with students to promptly address any challenges they may encounter. Oversight of all activities aimed at promoting a conducive learning environment falls under the purview of the principal, while the college development committee serves as a liaison between the institution and its management for comprehensive development initiatives.

Furthermore, the student council chairman actively engages in organizing a myriad of student activities such as study tours, gatherings, and youth festivals. This active involvement not only enriches the overall student experience but also fosters a sense of community within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college upholds a philosophy of decentralization of authority and participative management to oversee its day-to-day operations. Various committees are established to oversee both curricular and co-curricular/extra-curricular activities. Under the leadership of the Principal, a meeting is convened annually to constitute these committees, ensuring the smooth and efficient functioning of the college. Additionally, each department is headed by a faculty member who bears academic responsibilities within their respective domain. The department head holds the authority to monitor academic and other activities related to their subject matter. On the administrative front, the Office Superintendent serves as the principal authority, overseeing all non-teaching staff members.

A case in point is the functioning of the NSS committee, which exemplifies the college's commitment to decentralization and participative management. Formed at the outset of each academic year, the NSS committee comprises three program officers, including at least one female staff member. The committee organizes yearly activities in accordance with the university's guidelines. Through collaborative efforts involving the administration, management, faculty, and students, NSS activities are executed successfully, with contributions and active participation from all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan, initiated from 2019-20 onwards, focuses on various critical aspects. Firstly, under the Curricular Aspects criterion, the institute has established a feedback collection mechanism from stakeholders on curriculum-related matters, ensuring continuous improvement. This feedback loop involves annual collection and communication of suggestions for curriculum enhancements to the affiliating university. Moreover, the successful integration of value-added courses and field projects into the curriculum over the past five years underscores the commitment to enriching educational offerings.

In terms of Teaching, Learning, and Evaluation, the implementation of the Mentor-Mentee scheme has fostered ongoing communication between teachers and their assigned mentee students. Notably, this scheme has proven particularly effective amid the challenges posed by the COVID-19 pandemic.

Under criterion III, the college has actively engaged in extension activities within the local community, instilling a sense of social responsibility among students. Outreach efforts by NSS units beyond the campus further exemplify this commitment. The rise in post-graduate enrollment reflects the college's dedication to academic advancement. Additionally, endeavors to promote career awareness, cultural and sports activities, and environmental stewardship through plantation drives and eco-friendly practices are commendable.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of Balaghat Shikshan Sanstha, Naldurg, oversees, directs, plans, and regulates the operations of the society and its associated institutions. It formulates policies,

guidelines, and rules through resolutions, and appoints key office bearers such as the President, Secretary, Treasurer, etc. Additionally, it nominates the management committees of the institutions under its purview.

The Principal, serving as the head of both academic and administrative sections, ensures the smooth functioning of activities in these domains. Department Heads support the Principal in this endeavour. The college administration office handles matters related to admissions, eligibility, examinations, and provides clerical support necessary for record-keeping and communication with stakeholders, universities, and government offices. At the onset of each academic year, the Principal forms various committees to oversee and facilitate numerous college activities, including the Admission Committee, Timetable Committee, Sports Committee, Cultural Committee, and NSS Committee.

The college addresses grievances from faculty, staff, and students under the leadership of the Principal and through the Grievance Redressal Committee, which includes the Vice-Principal and Office Superintendent. Complaints, whether received in writing or orally, are promptly addressed and resolved in accordance with established rules. Moreover, there are dedicated Anti-Ragging and Anti-Sexual Harassment Committees in place.

Service rules, procedures, recruitment policies, and criteria for Career Advancement Scheme (CAS) promotions adhere to the Maharashtra University Act of 1994 and 2016, as well as the rules and regulations set forth by the Maharashtra Government and the affiliating university

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.ycmtuljapur.in/wp-content/uploads/2024/03/Oragnogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare initiatives undertaken by the college administration for staff members can significantly impact their performance positively. These measures encompass various aspects:

1. The institution operates a credit society that extends annual dividends and loans to staff members for diverse needs such as home construction, vehicle purchases, education, and personal expenses.
2. Staff members are entitled to medical reimbursement in accordance with government regulations, ensuring their healthcare requirements are adequately addressed.
3. The institution organizes health check-up camps, provides access to healthcare centres, promotes the practice of yoga, and offers day-care facilities for the children of staff members.
4. Both teaching and non-teaching staff are encouraged to enhance their skills through seminars, computer literacy programs, and administrative training sessions.
5. Staff members enjoy various types of leaves including Casual, Medical, Duty, Maternity, Paternity, and Earned Leave, adhering to State Government and UGC norms.
6. Additionally, the college facilitates staff with housing and salary loan options through a nationalized bank, while the credit society extends life insurance coverage to all its members.

These welfare measures not only prioritize the well-being of staff members but also contribute significantly to their overall job satisfaction, potentially elevating their performance levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adheres to a Performance Based Appraisal System (PBAS) as prescribed by the UGC regulations. Faculty members are required to complete PBAS forms annually for self-assessment, which are then reviewed by the principal to calculate API scores. These

scores determine eligibility for career advancement scheme proposals forwarded to the affiliating university. Non-teaching staff members also submit self-assessment forms to the office superintendent for evaluation, considering criteria such as discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity, and behaviour patterns. The office superintendent oversees the performance assessment and submits a report to the principal for necessary follow-up actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undertakes two types of audits to ensure financial transparency and regulatory compliance:

1. Internal Audit:

- Mr. Chaphalkar G.K., a Chartered Accountant from Solapur, serves as the internal auditor, responsible for verifying the institution's books of accounts over the past five years.
- With a track record of no objections raised, the internal auditor certifies the college's financial statements and issues an auditor's report.

2. External Audit:

- Various government departments, including the State Government of Maharashtra Finance Department, conduct external audits to scrutinize funds received and disbursed by the college.
- External auditors, including those overseeing Scholarship and EBC audits, play a crucial role in ensuring compliance.
- The Government Department of Higher Education, notably through the Joint Director of Higher Education in Aurangabad region, regularly evaluates salary and non-salary expenditures and determines grants by meticulously verifying expenditure records.

These audits serve to uphold financial integrity, regulatory adherence, and prudent management of funds within the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives financial assistance from the Government of Maharashtra primarily in the form of salary grants, designated for aided programs and divisions exclusively. Additionally, grants from the University Grants Commission (UGC) are received under various schemes. The salary grant is allocated towards staff salaries in accordance with government norms, with annual assessments overseen by the office of the joint director of higher education in Aurangabad. UGC-provided undergraduate development assistant grants are utilized as per the proposals submitted to the UGC. These funds are allocated for purposes such as procuring books, equipment, laboratory upgrades, classroom construction, and women's hostel development, adhering strictly to allocation guidelines. Operating within the regulatory framework established by the Government, UGC, and the University, the college ensures optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) stands as a cornerstone in the comprehensive development of the institution. It maintains a pivotal role in ensuring the timely submission of Annual Quality Assurance Reports (AQARs) as required. Aligned with the evolving standards in assessment and accreditation processes set by NAAC, Bangalore, the IQAC proactively keeps pace with these changes. Regular updates are disseminated to the management, administration, and faculty members to stay informed.

During its meetings, the IQAC meticulously identifies areas for improvement as well as the strengths of the college. It offers valuable recommendations for advancement and enhancement to the administration and management. The IQAC is deeply committed to enhancing the teaching-learning process through a range of initiatives. It rigorously monitors the implementation of teaching plans and other academic activities to ensure their timely execution.

Furthermore, the IQAC serves as a catalyst for fostering collective efforts among the college staff to enhance and elevate the overall functioning of the institution. With a steadfast focus on realizing its vision, mission, and goals, the IQAC remains steadfastly dedicated to driving continuous improvement and fostering excellence across all dimensions of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC has demonstrated remarkable efficacy in evaluating and enhancing the teaching-learning process, operational structure, and methodologies within the institution, consequently fostering improved learning outcomes. Collaborating closely with the timetable committee and adhering strictly to university guidelines, the IQAC annually formulates the academic calendar, prioritizing ample teaching days for curriculum completion. Faculty members are encouraged to align their teaching plans accordingly, with the IQAC overseeing their timely implementation.

Moreover, the IQAC diligently monitors and ensures the timely completion of internal evaluation activities such as tests, tutorials, and seminars, as delineated in the academic calendar. Emphasizing transparency and student involvement in the evaluation process, the IQAC plays a pivotal role in driving academic performance enhancements.

Beyond academic endeavours, the IQAC plays a pivotal role in orchestrating various college activities, including NSS camps, gatherings, and both curricular and co-curricular events. Each activity is meticulously organized to maximize student benefit and welfare, reflecting the IQAC's unwavering commitment to holistic student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ycmtuljapur.in/e-learning/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute prioritizes gender sensitivity by implementing various facilities:

1. Ensuring safety and security is paramount. We have installed CCTV cameras, fire extinguishers, and complaint boxes at strategic locations across the college premises to monitor activities closely.

2. The Internal Complaint Committee and Shambhavi Forum address issues concerning the safety and security of female students. We conduct awareness programs, legal advice sessions, guidance programs, and commemorate women's achievements to instill confidence, courage, and wisdom. Teachers also offer personal counseling sessions to support students in shaping their lives and futures.

3. Women Empowerment Programs are actively pursued by the Internal Complaint Committee and Shambhavi Forum. Cultural events such as makeup training, Rangoli, and culinary workshops are organized to inspire girls and expose them to diverse career opportunities.

4. A dedicated common room equipped with hygienic facilities, including attached toilets, sanitary napkins, and a first-aid kit, is provided exclusively for female students.

File Description	Documents
Annual gender sensitization action plan	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-GS-7.1.1-Action-Plan-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/Attachment-Page-7.1.1-2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Efficient waste management is paramount in maintaining a healthy and hygienic atmosphere within any institution. Our institute has implemented a comprehensive waste management system that addresses solid waste, liquid waste, 'e' waste, and hazardous waste separately:

1. Solid Waste Management: Dry leaves, papers, and other solid waste are segregated and collected in designated dustbins and boxes. Waste from departments such as zoology, fishery, and botany is repurposed as compost.

2. Liquid Waste Management: Liquid waste generated by departments like Chemistry, Zoology, and Fishery is safely drained into soak pits via concealed pipelines.

3. 'E' Waste Management: Electronic waste, including damaged

electric and electronic equipment, is collected from administrative offices and science departments. Items such as old computers, printers, wires, buttons, LED bulbs, and tubes are gathered separately as scrap material.

4. Hazardous Waste Management: Hazardous waste such as broken glasses, glass slides, and dissecting tools is disposed of safely away from the college buildings.

By adhering to these practices, our institute maintains cleanliness and hygiene on campus. Additionally, we promote the students not to use polyethylene bags and single used plastic within the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-7.13.-Geo-tagged-photographs-of-the-facilities-2021-22.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college, situated in Tuljapur, renowned for its Goddess Tuljabhavani Temple, attracts visitors from neighbouring states regularly. This diverse influx necessitates fostering social, cultural, regional, and linguistic friendships among students hailing from varied backgrounds.

1. **Promoting Socioeconomic Harmony:** To uphold socioeconomic harmony and simplicity, our institute has implemented a uniform dress code for both students and staff. This mandate ensures equality and fosters a sense of unity within the campus community.
2. **Cultural and Regional Integration:** We honour the birth anniversaries of revered personalities such as Savitribai Phule, Sant Gadage Baba, Mahatma Basaveshwara, and Chatrapati Shahu Maharaj, who have significantly contributed to the nation and society. Additionally, we commemorate national and regional events such as Republic Day, Independence Day, Marathwada Mukti Sangram Din, Maharashtra Din, Shivrajyabhishek Din, and Language Days. These celebrations serve to cultivate cultural and regional harmony among our students.
3. **Fostering Social Cohesion:** Our NSS volunteers actively engage in various activities aimed at fostering social awareness and national integrity. From organizing blood donation camps to observing Constitution Day and hosting awareness programs, our initiatives strive to install a sense of social responsibility and unity among our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting the social values preserved in the Indian Constitution and fostering national integration stand as key objectives of our institution. Through a variety of activities and events, we aim to inculcate students with the principles of Social, Economic, and Political Justice, Liberty, Equality, and human values, along with awareness of their rights and duties. It is our fundamental duty to mould responsible citizens.

i) Celebration of National Festivals: On the auspicious occasions of National Republic Day (26th January) and National Independence Day (15th August), we engage in flag salutation ceremonies, paying homage to our nation and its flag. By collectively singing the national anthem, we reinforce the values of National Unity and Integrity.

ii) Birth Anniversaries of National Leaders: Our college celebrates the birth anniversaries of stalwart leaders such as Mahatma Gandhi, Lal Bahadur Shastri, Sardar Vallabhbhai Patel, among others, who made significant sacrifices for the nation. Through these programs, we install a deep sense of patriotism and integrity among our students.

iii) Awareness of Indian Constitution: NSS Unit organizes an annual celebration of Indian Constitution Day on 26th November. This event includes the resounding recitation of the Preamble, symbolizing our commitment to national values and principles.

iv) National Voters Day: Our college actively celebrates National Voters Day to raise awareness about the fundamental duty of a citizen to vote, emphasizing its importance as a cornerstone of democratic citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrates national, international and regional days as well as the anniversaries of national heroes, social reformers and freedom fighters to extend national integrity and ethics among the students.

1. Birth/Death Anniversaries: Celebration of Savitribai Phule birth anniversary (03rd January), Raj Mata Jijau birth anniversary (12th January), Swami Vivekananda birth anniversary (12th January), Subhash Chandra Bose birth anniversary (23rd January), Chhatrapati Shivaji Maharaj

birth anniversary (19th February), Sant Gadagebaba birth anniversary (23rd February), Mahatma Jyotirao Phule birth anniversary, Dr. Babasaheb Ambedkar birth anniversary (14th April), Lokmanya Tilak Smrutidin and Sahitya Ratna Annabhau Sathe birth anniversary (1st August), Mahatma Gandhi Jayanti on 2nd October every year.

2. National and Regional Days: We celebrate National Republic Day (26th January), National Independence Day (15th August), Maharashtra foundation day (01st May), Marathwada Muktisangram Din (17th September) by hoisting national flag and paying tribute to all the freedom fighters and we also celebrate Teacher's Day (05th September), International Women's Day (08th March).
3. Commemorative Days/Events: We celebrate Women Emancipation Day /Balika Din (03rd January), National Youth Day (January 12), Marathi Bhasha Divas (27th February), International Yoga Day (21st June), International, University foundation day (23rd August), Hindi Day (14th September), National Unity Day (31st October), Indian Constitution Day (26th November).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title: Awareness programme about Health and Hygiene

2. Objectives: i) To motivate students for health awareness and physical fitness. ii) To organize Yoga Meditation program and Vaccination program.

3. The Context: They have to manage with minimum resources.

4. The Practice: i) Organized online lectures, Yoga and mediation to raise health awareness. ii) Organized blood donation camp

5. Evidence Success: 100 people in health awareness and 60 people participated in Blood Donation Camp.

6. Problems Encountered and Resource Required: Rural students have no smart phones and internet connectivity.

7. Note: NA

Best Practice-II

1. Title: Management of the COVID-19 pandemic situation

2. Objectives :Promoting COVID-19 Awareness in college campus.

3. The Context: During the COVID-19 pandemic, college assumed responsibility for both its campus and the surrounding community by implementing preventive measures and raising awareness about the virus.

4. The Practice: a) Organized COVID-19 vaccination camp. b) Provided screening services throughout the pandemic.c) Conducted meetings and lectures through online mode during the pandemic.

5. Evidence Success: a) 50 people vaccinated with Covishield and Covaxin vaccine.b) All classes & exercises were taken through online platform.

6. Problems Encountered and Resource Required: Shortage of personal protective equipment.

7. Note: NA

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Balaghat Shikshan Sanstha's Yeshwantrao Chavan Mahavidyalaya, situated in Tuljapur, is dedicated to providing higher education with the aim of empowering students to contribute to societal development. The institute primarily serves students from rural areas.

Academic Distinctiveness:

- It stands out as the sole institution in Tuljapur offering science education.
- The college maintains a highly qualified and experienced faculty, along with comprehensive academic infrastructure.
- The Cultural and Sports department organizes diverse cultural and sports activities within the college.
- The NSS unit actively engages in various social and extension activities.
- Initiatives are undertaken to nurture students' research instincts, laying a foundation for future research skills.
- The Career Guidance and Counselling Cell assists students in navigating their career paths, including entrepreneurship and competitive examinations.
- The institute provides social exposure through extension and co-curricular, extra-curricular activities.
- Active contribution in various regional and national programs.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yeshwantrao Chavan Mahavidyalaya, Tuljapur is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Planning

1. Curriculum Planning Process: The College ensures effective curriculum delivery through a well-planned process at the beginning of the academic year. This involves preparing an academic calendar by the Internal Quality Assurance Cell (IQAC).

2. Timetable Preparation: The Time-Table Committee prepares the timetable, and Heads of Departments (HoDs) distribute the workload among faculty members.

3. Departmental Planning: Each department prepares an academic plan that includes the teaching timetable, teaching plan, teacher's profile, syllabus completion report, participation of teachers in college committees, teachers' contributions to university exams, innovative teaching methods, efforts for student improvement, major achievements in teaching, and details of Continuous Internal Evaluation (CIE) and Bridge courses.

Implementation:

1. Periodic Reviews: Regular reviews are conducted to ensure syllabus completion.

2. Use of ICT: Information and Communication Technology (ICT) is utilized to enhance curriculum delivery.

3. Outcome-Based Learning: Teachers ensure that learners receive the curriculum through Continuous Internal Evaluation (CIE) and

Outcome-Based Learning.

4. Study Material Provision: Teachers provide study materials both offline and online to students.

5. Feedback Mechanism: The IQAC gathers feedback on the curriculum, CIE, attainment of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs), and communicates it with teachers.

6. Representation: College teachers represent themselves on the Board of Studies (BoS) and Academic Council of the affiliating university.

This comprehensive approach to planning and implementation ensures effective delivery of the curriculum and enhances the overall learning experience for students at the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC adhere to academic calendar including the planning for continuous internal evaluation. The college ensures effective planning and implementation. All curricular, co-curricular and extra-curricular activities including CIE it also includes the planning for administrative, environmental, IQAC related all committees and cells as well as department related activities.

Academic Calendars:

IQAC prepares an Academic Calendar in line with the calendar prepared by the University. It also plans for:

- Bridge course
- Internal evaluation
- Co-curricular activities

Department Activity Calendars:

- As per the Academic Calendar, each department prepares an Academic Plan of activities to be implemented during the

year. A systematic format is designed to put down all curricular activities by each teacher.

Activity Calendars for Committees:

- College play an important role in providing student opportunities for co-curricular and extra-curricular activities with a systematic plan.

Departmental Plans by IQAC:

- IQAC provides activity plans for quality enhancement included standard activities like organization of webinar, workshops, training programs, induction program, orientation, short term courses, etc. IQAC helps each department to achieve quality enhancement.

Examination Committee:

- This committee plans for all CIE and university examination. It prepares a calendar of activities for each year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

592

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

592

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

592	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum at the college integrates cross-cutting issues like gender equity, environment awareness, human values, and professional ethics. It includes a compulsory paper on environmental studies across all faculties to promote environmental sensitivity. Courses in Arts and Humanities cover topics related to these issues, while Social Sciences focus on concepts like Human Rights, Justice, Equality, Liberty, and Democracy. The college emphasizes human values and professional ethics through various activities and competitions to put in these values in students. To enhance gender awareness and sensitization, the college ensures a safe environment for all students, especially girls, through counselling services and various activities like workshops and awareness programs. The curriculum also includes courses on gender sensitivity and equity to foster a deeper understanding of these issues among students. Furthermore, the college celebrates Constitutional Day annually, emphasizing the importance of conservation. Through NSS and field projects, students engage in activities like voter awareness rallies and village surveys to promote civic engagement. Overall, the college's curriculum and activities aim to develop well-rounded individuals with a strong sense of environmental consciousness, human values, and social responsibility.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

510

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ycmtuljapur.in/feedback-analysis-atr/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

171

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in the college mostly from rural areas and often belong to socially and economically disadvantaged backgrounds. Recognizing their unique circumstances, the institution assesses the learning levels of incoming first-year students. Subject teachers engage with them to bridge the gap between their high school education and undergraduate studies.

Continuous interaction and discussions outside the classroom enable teachers to identify the needs and challenges of slower learners. These students are given special attention, with teachers recommending additional reading materials and offering assistance to address their difficulties. Internal evaluations serve as a measure of their progress.

On the other hand, high-achieving students are encouraged to participate in extracurricular activities, receiving guidance from teachers regarding future academic paths and career prospects. Teachers provide support by sharing personal reference materials and notes. However, limitations arose during the pandemic due to restricted interaction opportunities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
856	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the focal point of the college; thus, all academic and co-curricular activities revolve around their needs.

Experimental Learning: In the science stream, students engage in laboratory work as an integral part of their curriculum, fostering experimental learning. With well-equipped laboratories and expert staff, students are guided through project work, providing them with a solid foundation in research.

Participative Learning: Students actively participate in various activities such as field trips, group discussions, interview techniques, and seminars to express their opinions. The college hosts an annual Special NSS winter camp in a village for a week, where students collaborate in groups and engage in various activities.

Problem-Solving Methodology: Several faculty members employ problem-solving methodologies, particularly in subjects like Maths, Physics, Commerce, and Chemistry. The question-answer method is also utilized to facilitate students' learning process, making it more accessible and effective.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is actively engaged in providing an effective teaching-learning process, leveraging various ICT tools such as Google Meet, YouTube, WhatsApp, Google Forms, PowerPoint, pen drives, computers, cameras, mobile devices, projectors, scanners, internet resources, email, and Google Classroom.

During the unprecedented challenges posed by the COVID-19 pandemic this year, ICT tools played a crucial role in facilitating online classes, ensuring active student participation, and conducting practical examinations in compliance with the guidelines set by the affiliating university. These tools also provided students with access to up-to-date information across different subjects.

The utilization of ICT tools not only enabled students to develop new skills and enhance their creativity but also stimulated their imagination. They served as vital resources for both content delivery and interactive learning experiences, ultimately making the teaching-learning process more accessible and efficient.

Moreover, the increased communication channels between teachers and students facilitated by ICT tools led to the development of innovative teaching methods and enhanced productivity among students. Consequently, teachers who incorporated ICT tools into their instructional practices reported a significant improvement in the effectiveness of the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ycmtuljapur.in/e-learning/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

701

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment occurs at both college and university levels. At the college level, assessment involves tests, tutorials, seminars, etc., as outlined in the academic calendar established at the beginning of the academic year. Upon completion of assessments, individual student outcomes are discussed in class by respective subject teachers, who provide suggestions and guidance for improvement. Transparency is ensured by sharing answer sheets with students, and any grievances regarding assessment are promptly addressed.

Internal evaluation at the university level includes annual practical examinations and project assessments for final year students in the B.A. program. This evaluation is conducted transparently by an internal examiner appointed by the college and an external examiner approved by the university. Any student queries are addressed promptly and to their satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination and evaluation-related grievances among students are effectively addressed at both the college and university levels. At the college level, concerns regarding internal evaluation are handled by the examination committee and subject teachers, ensuring transparency throughout the process. If a

student remains dissatisfied, they have the option to appeal to the college administration. University-level grievances are forwarded following the regulations set by the affiliating university. The university offers revaluation of answer sheets upon student request, providing transparency through the provision of photocopies of answer sheets. Student complaints are promptly attended to and resolved within a reasonable timeframe. This grievance redressal mechanism is inclusive, efficient, and transparent, ensuring that all concerns are addressed without exception.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.bamu.ac.in/Portals/0/Revaluationform.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

While the affiliated university sets the definitions and specifications of program outcomes, program-specific outcomes, and course outcomes for all programs, including determining their duration, syllabus, mode, and assessment methods. The college diligently operates its three programs with utmost sincerity. It strives to ensure the achievement of the expected program outcomes, program-specific outcomes, and course outcomes. For instance, in the Science program, the college meticulously focuses on guiding students towards attaining the specified program outcomes upon their completion of the program.

1. To develop scientific attitude.
2. To develop critical thinking.
3. To understand the issues of environmental contexts and sustainable development.
4. To maintain mathematical skills.
5. To develop good skills in library such as observation and technology.

6. To enable students to use modern tools and technology.

7. To develop effective communication: speak, Read, Write and Listen in English and in one Indian language and make meaning of the word by connecting people, ideas, book, media and technology.

The college endeavours to equip students with comprehensive knowledge, skills, and a well-developed personality. Likewise, the Program outcomes, Program Specific outcomes, and Course outcomes for Arts, Science, and Commerce programs are clearly defined, and the college commits to pursuing them with diligence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/2.6.1-All-PSO-COS.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes are evaluated over time by assessing students' performance in various activities such as NSS, Cultural Programs, Gatherings, Youth Festivals, and Debate Competitions, as well as in curricular and co-curricular activities organized by the college. The college, in collaboration with student input, organizes events/functions, blood donation camps, seminars, research activities, and competitions. Faculty members actively encourage and support student participation by providing assistance and guidance. Students' performance, both within and outside the college, serves as a measure of their learning progress.

Course outcomes are assessed through students' performance in classes, practical sessions, and internal and external evaluations. Students are continuously evaluated based on their attendance, participation in class discussions, and the quality of their contributions. Faculty members provide direct and indirect assessment throughout the academic year, offering regular guidance and assistance to support students' ongoing

improvement .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ycmtuljapur.in/wp-content/uploads/2024/05/YCMT-SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
08	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
04	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Our college actively engages in a plethora of extension activities. We kickstarted with the 'Mazi Vasundhara' tree plantation program, beautifying our campus. Following this, we took part in the 'Azadi ka Amrut Mahotsav'.</p> <p>In response to the pressing need during the pandemic, we swiftly organized a COVID-19 Vaccination camp, reaching out to the local community and ensuring their vaccination. Furthermore, we honored the legacy of Sardar Vallabhbhai Patel by commemorating National Unity Day, fostering a sense of unity and patriotism among our students.</p>	

We celebrated National Voters Day, educating individuals about the significance of their vote in shaping the nation's future. Additionally, an insightful speech on the Indian Constitution shed light on the fundamental rights and duties of every Indian citizen, emphasizing civic responsibilities.

As we celebrated Indian Constitution Day, the resonance of our collective voice echoed through the common reading of its preamble, symbolizing our commitment to democracy and justice.

Special annual NSS Camp at Barul served as a platform for diverse activities aimed at community development. From medical camps ensuring health check-ups to veterinary camps safeguarding livestock, we addressed various needs of the village.

Moreover, our engagement extended to agricultural development guidance, anti-addiction drives, and social awareness campaigns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

964

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has taken progressive steps to provide various infrastructure facilities like Classrooms, Laboratories, Library, Seminar Hall, and ICT enabled Classrooms, Computer Lab and Internet Facilities. College also provides a ladies room, Counseling cell, and Canteen, Divyangjan Room, Ramp for Physically Challenged person, Day Care Center and Conference hall.

Classrooms: The College has 17 spacious and well ventilated classrooms. Out of these, eight classrooms are equipped with ICT tools to conduct regular classes of all faculties.

Laboratories: The College has well equipped laboratories for science subjects with the required facilities like instruments, chemicals, chart and diagrams. The college has a well-equipped laboratories with required monitoring systems.

Library: The College has a separate library building with 12015 books for stakeholder. The library provides e-books, e-journals through N-LIST Consortia. Library has two computers, separate reading room for girls and boys with seating capacity of twenty each. It also provides reading rooms for faculty members.

Seminar Hall: The seminar hall is available for conducting various types of meetings, Conferences, Competitions, Cultural Activities etc.

Computer Lab: College has well-furnished computer laboratory with 11 computers. Internet and Wi-Fi facility is also available.

It also has a botanical garden for the use of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides outdoor and indoor sport facilities to increase sports culture among the students. It provides basic infrastructure and sufficient sports facilities. Sports Ground is used for outdoor games such as Kabaddi, Kho-Kho, Ball Badminton, etc. Indoor facility is available for Chess and Carom. We have single bar and double bar for overall fitness of the students. The student players participate in zonal, inter-zone, and national games. All the facilities are provided to the students free of cost. The Physical Director of the college provides coaching and conducts regular practice session for all types of games and sport.

The institution uses closed platform and the seminar hall in the college for cultural activities. Students perform cultural

activities in these provided places for such activities. Cultural committee takes care of organization and practice of various cultural events at college and university level youth festivals. All the instruments like Harmonium, Tabla, Dholki, Duph, Dimadi, Tuntune, Dhol, Zanj etc. are provided by the cultural department of the college. The Department Invites guest trainer, choreographer and musician to train the students in various cultural activities at time of cultural Programme. An adequate number of mikes, speakers, are provided by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.34

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sr. No.

Physical description

Remark

1.

Name of the ILM Software

Library Management System(Lib-Man)

2.

Nature of automation (fully or Partially)

Partially

3.

Version

NA

4

Year of Automation

2011

The library is located in an eco-friendly environment. The

library is partially automated through Integrated Library Management Systems (ILMS) known as LIB-MAN which is developed by The Master Software Group, Nagpur Maharashtra.

The software consists of modules such as:

1. masters,
2. book management,
3. book accession,
4. membership,
5. circulation and
6. administration.

The Facility like database backup, restore facility, status of books such as withdraw/write-off/ damaged/ lost and paid is easily located. The library is a knowledge resource center of the college and provides adequate services to its users. Library has a collection of 12015 books and it has membership of the INFLIBNET N-LIST Programme. Through N-list user access 62 electronic journals and 3, 64,309 electronic books including e-books are available through national subscription. The library offers various services to its users like inter-library loan facility, newspaper clipping, ready reference service, rare book and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are used in Admission, examination, administration, accounts, student support, and teaching learning. The college periodically upgrades and updates the IT facilities.

In regard with admission and examination the college uses websites and portals as provided by the affiliating university whereas in regard with student support the college uses websites provided by the Government of India and Government of Maharashtra. In the matters related to accounts the college uses Tally software.

The College strives to increase use of ICT tools in teaching learning process. In this regard the college has Seven ICT classrooms, one ICT enabled seminar hall and one computer lab. The college has 27 computers, 2 photocopiers, 3 scanner-cum-printers and 8 printers. Moreover, most of the teaching faculties have their laptops.

The library provides INFLIBNET N_LIST Consortia facility to avail digital resources.

The majority part of campus is under CCTV surveillance for security purpose. The IT facilities are maintained periodically and as per requirement.

Maintenance that of software and hardware is done through service providers during the warranty and by the local service provider in post warranty period. Annual maintenance contracts are in place with the software providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/Internet-Bill-Recipet-Maintanus-of-computer-2021-22.pdf

4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	--------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.74

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented robust systems and procedures to ensure the smooth functioning of its operations. Various committees have been established to oversee academic activities efficiently. The college administration is committed to providing excellent physical and academic resources to all stakeholders. Regular maintenance of laboratories is conducted under the supervision of department heads. Students and faculty have access to a well-equipped reading room. Sports facilities are designated for specific activities such as Kabaddi, Kho-Kho, and indoor games like chess, along with a gymnasium. The seminar hall serves multiple purposes including staff meetings,

workshops, seminars, cultural activities, and student seminars. Classrooms are utilized according to the college timetable and are regularly cleaned by the support staff as per the governing committee's schedule. Periodic maintenance of furniture and electrical equipment is carried out by local service providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

300

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	https://www.ycmtuljapur.in/e-learning/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
372

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
372

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the COVID-19 pandemic lockdown restrictions, numerous academic, co-curricular, and extra-curricular activities faced disruptions, including the absence of a Student Council. However, the college remained committed to facilitating student engagement and representation by appointing student representatives to various academic and administrative committees. This initiative aimed to ensure that the student voice was heard in decision-making processes, fostering dynamic and informed choices that enhance the overall college experience. Each committee includes at least one student representative, who may serve on multiple committees covering academic, administrative, or cultural domains. There are more than 14 committees in the college where in representation of the student can be found. Such comprehensive participation and delegation have helped in fostering leadership qualities.

File Description	Documents
Paste link for additional information	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-Students-Representation-2021-22.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of an Alumni Association has emerged to address the needs of both academics and professionals, aiming to bridge the gap between college life and students' careers. This ensures that fresh graduates are equipped to tackle the challenges of the competitive professional world. Although our college lacks a registered Alumni Association, it nonetheless plays a vital role in the institution's development through its support services. Despite the absence of a formal association, alumni actively contribute to academic, curricular, and societal outreach programs. They frequently visit current students to share insights and enhance their employability and soft skills, thereby preparing them for success beyond graduation.

File Description	Documents
Paste link for additional information	https://www.ycmtuljapur.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college, as highlighted in the sources, is dedicated to serving rural students, prioritizing their success through education and support. With a commitment to equity, care, innovation, and integrity, the institution endeavours to offer accessible, personalized, and affordable programs to students from diverse backgrounds. Faculty and staff members play a pivotal role in fostering student engagement and success by delivering tailored education programs that address the unique needs of local communities.

The college administration takes a proactive stance toward student welfare through the formation of committees, conducting regular meetings, and providing guidance to ensure effective teaching and learning processes. Faculty members maintain open lines of communication with students to promptly address any challenges they may encounter. Oversight of all activities aimed at promoting a conducive learning environment falls under the purview of the principal, while the college development committee serves as a liaison between the institution and its management for comprehensive development initiatives.

Furthermore, the student council chairman actively engages in organizing a myriad of student activities such as study tours, gatherings, and youth festivals. This active involvement not only enriches the overall student experience but also fosters a sense of community within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college upholds a philosophy of decentralization of authority and participative management to oversee its day-to-day operations. Various committees are established to oversee both curricular and co-curricular/extra-curricular activities. Under the leadership of the Principal, a meeting is convened

annually to constitute these committees, ensuring the smooth and efficient functioning of the college. Additionally, each department is headed by a faculty member who bears academic responsibilities within their respective domain. The department head holds the authority to monitor academic and other activities related to their subject matter. On the administrative front, the Office Superintendent serves as the principal authority, overseeing all non-teaching staff members.

A case in point is the functioning of the NSS committee, which exemplifies the college's commitment to decentralization and participative management. Formed at the outset of each academic year, the NSS committee comprises three program officers, including at least one female staff member. The committee organizes yearly activities in accordance with the university's guidelines. Through collaborative efforts involving the administration, management, faculty, and students, NSS activities are executed successfully, with contributions and active participation from all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan, initiated from 2019-20 onwards, focuses on various critical aspects. Firstly, under the Curricular Aspects criterion, the institute has established a feedback collection mechanism from stakeholders on curriculum-related matters, ensuring continuous improvement. This feedback loop involves annual collection and communication of suggestions for curriculum enhancements to the affiliating university. Moreover, the successful integration of value-added courses and field projects into the curriculum over the past five years underscores the commitment to enriching educational offerings.

In terms of Teaching, Learning, and Evaluation, the implementation of the Mentor-Mentee scheme has fostered ongoing communication between teachers and their assigned mentee students. Notably, this scheme has proven particularly effective amid the challenges posed by the COVID-19 pandemic.

Under criterion III, the college has actively engaged in extension activities within the local community, instilling a sense of social responsibility among students. Outreach efforts by NSS units beyond the campus further exemplify this commitment. The rise in post-graduate enrollment reflects the college's dedication to academic advancement. Additionally, endeavors to promote career awareness, cultural and sports activities, and environmental stewardship through plantation drives and eco-friendly practices are commendable.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of Balaghat Shikshan Sanstha, Naldurg, oversees, directs, plans, and regulates the operations of the society and its associated institutions. It formulates policies, guidelines, and rules through resolutions, and appoints key office bearers such as the President, Secretary, Treasurer, etc. Additionally, it nominates the management committees of the institutions under its purview.

The Principal, serving as the head of both academic and administrative sections, ensures the smooth functioning of activities in these domains. Department Heads support the Principal in this endeavour. The college administration office handles matters related to admissions, eligibility, examinations, and provides clerical support necessary for record-keeping and communication with stakeholders, universities, and government offices. At the onset of each academic year, the Principal forms various committees to oversee and facilitate numerous college activities, including the Admission Committee, Timetable Committee, Sports Committee, Cultural Committee, and NSS Committee.

The college addresses grievances from faculty, staff, and students under the leadership of the Principal and through the Grievance Redressal Committee, which includes the Vice-

Principal and Office Superintendent. Complaints, whether received in writing or orally, are promptly addressed and resolved in accordance with established rules. Moreover, there are dedicated Anti-Ragging and Anti-Sexual Harassment Committees in place.

Service rules, procedures, recruitment policies, and criteria for Career Advancement Scheme (CAS) promotions adhere to the Maharashtra University Act of 1994 and 2016, as well as the rules and regulations set forth by the Maharashtra Government and the affiliating university

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.ycmtuljapur.in/wp-content/uploads/2024/03/Oragnogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The welfare initiatives undertaken by the college administration for staff members can significantly impact their performance positively. These measures encompass various

aspects:

1. The institution operates a credit society that extends annual dividends and loans to staff members for diverse needs such as home construction, vehicle purchases, education, and personal expenses.
2. Staff members are entitled to medical reimbursement in accordance with government regulations, ensuring their healthcare requirements are adequately addressed.
3. The institution organizes health check-up camps, provides access to healthcare centres, promotes the practice of yoga, and offers day-care facilities for the children of staff members.
4. Both teaching and non-teaching staff are encouraged to enhance their skills through seminars, computer literacy programs, and administrative training sessions.
5. Staff members enjoy various types of leaves including Casual, Medical, Duty, Maternity, Paternity, and Earned Leave, adhering to State Government and UGC norms.
6. Additionally, the college facilitates staff with housing and salary loan options through a nationalized bank, while the credit society extends life insurance coverage to all its members.

These welfare measures not only prioritize the well-being of staff members but also contribute significantly to their overall job satisfaction, potentially elevating their performance levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adheres to a Performance Based Appraisal System (PBAS) as prescribed by the UGC regulations. Faculty members are required to complete PBAS forms annually for self-assessment, which are then reviewed by the principal to calculate API scores. These scores determine eligibility for career advancement scheme proposals forwarded to the affiliating university. Non-teaching staff members also submit self-assessment forms to the office superintendent for evaluation, considering criteria such as discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity, and behaviour patterns. The office superintendent oversees the performance assessment and submits a report to the principal for necessary follow-up actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undertakes two types of audits to ensure financial transparency and regulatory compliance:

1. Internal Audit:

- Mr. Chaphalkar G.K., a Chartered Accountant from Solapur, serves as the internal auditor, responsible for verifying the institution's books of accounts over the past five years.
- With a track record of no objections raised, the internal auditor certifies the college's financial statements and issues an auditor's report.

2. External Audit:

- Various government departments, including the State Government of Maharashtra Finance Department, conduct external audits to scrutinize funds received and disbursed by the college.
- External auditors, including those overseeing Scholarship and EBC audits, play a crucial role in ensuring compliance.
- The Government Department of Higher Education, notably through the Joint Director of Higher Education in Aurangabad region, regularly evaluates salary and non-salary expenditures and determines grants by meticulously verifying expenditure records.

These audits serve to uphold financial integrity, regulatory adherence, and prudent management of funds within the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives financial assistance from the Government of Maharashtra primarily in the form of salary grants, designated for aided programs and divisions exclusively. Additionally, grants from the University Grants Commission (UGC) are received under various schemes. The salary grant is allocated towards staff salaries in accordance with government norms, with annual assessments overseen by the office of the joint director of higher education in Aurangabad. UGC-provided undergraduate development assistant grants are utilized as per the proposals submitted to the UGC. These funds are allocated for purposes such as procuring books, equipment, laboratory upgrades, classroom construction, and women's hostel development, adhering strictly to allocation guidelines. Operating within the regulatory framework established by the Government, UGC, and the University, the college ensures optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) stands as a cornerstone in the comprehensive development of the institution. It maintains a pivotal role in ensuring the timely submission of Annual Quality Assurance Reports (AQARs) as required. Aligned with the evolving standards in assessment and

accreditation processes set by NAAC, Bangalore, the IQAC proactively keeps pace with these changes. Regular updates are disseminated to the management, administration, and faculty members to stay informed.

During its meetings, the IQAC meticulously identifies areas for improvement as well as the strengths of the college. It offers valuable recommendations for advancement and enhancement to the administration and management. The IQAC is deeply committed to enhancing the teaching-learning process through a range of initiatives. It rigorously monitors the implementation of teaching plans and other academic activities to ensure their timely execution.

Furthermore, the IQAC serves as a catalyst for fostering collective efforts among the college staff to enhance and elevate the overall functioning of the institution. With a steadfast focus on realizing its vision, mission, and goals, the IQAC remains steadfastly dedicated to driving continuous improvement and fostering excellence across all dimensions of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has demonstrated remarkable efficacy in evaluating and enhancing the teaching-learning process, operational structure, and methodologies within the institution, consequently fostering improved learning outcomes. Collaborating closely with the timetable committee and adhering strictly to university guidelines, the IQAC annually formulates the academic calendar, prioritizing ample teaching days for curriculum completion. Faculty members are encouraged to align their teaching plans accordingly, with the IQAC overseeing their timely implementation.

Moreover, the IQAC diligently monitors and ensures the timely completion of internal evaluation activities such as tests,

tutorials, and seminars, as delineated in the academic calendar. Emphasizing transparency and student involvement in the evaluation process, the IQAC plays a pivotal role in driving academic performance enhancements.

Beyond academic endeavours, the IQAC plays a pivotal role in orchestrating various college activities, including NSS camps, gatherings, and both curricular and co-curricular events. Each activity is meticulously organized to maximize student benefit and welfare, reflecting the IQAC's unwavering commitment to holistic student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ycmtuljapur.in/e-learning/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute prioritizes gender sensitivity by implementing various facilities:

1. Ensuring safety and security is paramount. We have installed CCTV cameras, fire extinguishers, and complaint boxes at strategic locations across the college premises to monitor activities closely.

2. The Internal Complaint Committee and Shambhavi Forum address issues concerning the safety and security of female students. We conduct awareness programs, legal advice sessions, guidance programs, and commemorate women's achievements to instill confidence, courage, and wisdom. Teachers also offer personal counseling sessions to support students in shaping their lives and futures.

3. Women Empowerment Programs are actively pursued by the Internal Complaint Committee and Shambhavi Forum. Cultural events such as makeup training, Rangoli, and culinary workshops are organized to inspire girls and expose them to diverse career opportunities.

4. A dedicated common room equipped with hygienic facilities, including attached toilets, sanitary napkins, and a first-aid kit, is provided exclusively for female students.

File Description	Documents
Annual gender sensitization action plan	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-GS-7.1.1-Action-Plan-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/Attachment-Page-7.1.1-2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

C. Any 2 of the above

energy **Biogas plant Wheeling to the
Grid Sensor-based energy conservation
Use of LED bulbs/ power efficient
equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Efficient waste management is paramount in maintaining a healthy and hygienic atmosphere within any institution. Our institute has implemented a comprehensive waste management system that addresses solid waste, liquid waste, 'e' waste, and hazardous waste separately:

1. **Solid Waste Management:** Dry leaves, papers, and other solid waste are segregated and collected in designated dustbins and boxes. Waste from departments such as zoology, fishery, and botany is repurposed as compost.

2. **Liquid Waste Management:** Liquid waste generated by departments like Chemistry, Zoology, and Fishery is safely drained into soak pits via concealed pipelines.

3. **'E' Waste Management:** Electronic waste, including damaged electric and electronic equipment, is collected from administrative offices and science departments. Items such as old computers, printers, wires, buttons, LED bulbs, and tubes are gathered separately as scrap material.

4. **Hazardous Waste Management:** Hazardous waste such as broken glasses, glass slides, and dissecting tools is disposed of safely away from the college buildings.

By adhering to these practices, our institute maintains cleanliness and hygiene on campus. Additionally, we promote the students not to use polyethylene bags and single used plastic within the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-7.13.-Geo-tagged-photographs-of-the-facilities-2021-22.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college, situated in Tuljapur, renowned for its Goddess Tuljabhavani Temple, attracts visitors from neighbouring states regularly. This diverse influx necessitates fostering social, cultural, regional, and linguistic friendships among students hailing from varied backgrounds.

1. **Promoting Socioeconomic Harmony:** To uphold socioeconomic harmony and simplicity, our institute has implemented a uniform dress code for both students and staff. This mandate ensures equality and fosters a sense of unity within the campus community.
2. **Cultural and Regional Integration:** We honour the birth anniversaries of revered personalities such as Savitribai Phule, Sant Gadage Baba, Mahatma Basaveshwara, and Chatrapati Shahu Maharaj, who have significantly contributed to the nation and society. Additionally, we commemorate national and regional events such as Republic Day, Independence Day, Marathwada Mukti Sangram Din, Maharashtra Din, Shivrajyabhishek Din, and Language Days. These celebrations serve to cultivate cultural and regional harmony among our students.
3. **Fostering Social Cohesion:** Our NSS volunteers actively engage in various activities aimed at fostering social awareness and national integrity. From organizing blood donation camps to observing Constitution Day and hosting awareness programs, our initiatives strive to install a sense of social responsibility and unity among our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting the social values preserved in the Indian Constitution and fostering national integration stand as key

objectives of our institution. Through a variety of activities and events, we aim to inculcate students with the principles of Social, Economic, and Political Justice, Liberty, Equality, and human values, along with awareness of their rights and duties. It is our fundamental duty to mould responsible citizens.

i) Celebration of National Festivals: On the auspicious occasions of National Republic Day (26th January) and National Independence Day (15th August), we engage in flag salutation ceremonies, paying homage to our nation and its flag. By collectively singing the national anthem, we reinforce the values of National Unity and Integrity.

ii) Birth Anniversaries of National Leaders: Our college celebrates the birth anniversaries of stalwart leaders such as Mahatma Gandhi, Lal Bahadur Shastri, Sardar Vallabhbhai Patel, among others, who made significant sacrifices for the nation. Through these programs, we install a deep sense of patriotism and integrity among our students.

iii) Awareness of Indian Constitution: NSS Unit organizes an annual celebration of Indian Constitution Day on 26th November. This event includes the resounding recitation of the Preamble, symbolizing our commitment to national values and principles.

iv) National Voters Day: Our college actively celebrates National Voters Day to raise awareness about the fundamental duty of a citizen to vote, emphasizing its importance as a cornerstone of democratic citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics

A. All of the above

programmes for students,
teachers, administrators and other staff
**4. Annual awareness programmes on Code
of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrates national, international and regional days as well as the anniversaries of national heroes, social reformers and freedom fighters to extend national integrity and ethics among the students.

1. Birth/Death Anniversaries: Celebration of Savitribai Phule birth anniversary (03rd January), Raj Mata Jijau birth anniversary (12th January), Swami Vivekananda birth anniversary (12th January), Subhash Chandra Bose birth anniversary (23rd January), Chhatrapati Shivaji Maharaj birth anniversary (19th February), Sant Gadagebaba birth anniversary (23rd February), Mahatma Jyotirao Phule birth anniversary, Dr. Babasaheb Ambedkar birth anniversary (14th April), Lokmanya Tilak Smrutidin and Sahitya Ratna Annabhau Sathe birth anniversary (1st August), Mahatma Gandhi Jayanti on 2nd October every year.
2. National and Regional Days: We celebrate National Republic Day (26th January), National Independence Day (15th August), Maharashtra foundation day (01st May), Marathwada Muktisangram Din (17th September) by hoisting national flag and paying tribute to all the freedom fighters and we also celebrate Teacher's Day (05th September), International Women's Day (08th March).
3. Commemorative Days/Events: We celebrate Women Emancipation Day /Balika Din (03rd January), National

Youth Day (January 12), Marathi Bhasha Divas (27th February), International Yoga Day (21st June), International, University foundation day (23rd August), Hindi Day (14th September), National Unity Day (31st October), Indian Constitution Day (26th November).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title: Awareness programme about Health and Hygiene
2. Objectives: i) To motivate students for health awareness and physical fitness. ii) To organize Yoga Meditation program and Vaccination program.
3. The Context: They have to manage with minimum resources.
4. The Practice: i) Organized online lectures, Yoga and mediation to raise health awareness. ii) Organized blood donation camp
5. Evidence Success: 100 people in health awareness and 60 people participated in Blood Donation Camp.
6. Problems Encountered and Resource Required: Rural students have no smart phones and internet connectivity.
7. Note: NA

Best Practice-II

1. Title: Management of the COVID-19 pandemic situation

2. Objectives :Promoting COVID-19 Awareness in college campus.

3. The Context: During the COVID-19 pandemic, college assumed responsibility for both its campus and the surrounding community by implementing preventive measures and raising awareness about the virus.

4. The Practice: a) Organized COVID-19 vaccination camp. b) Provided screening services throughout the pandemic.c) Conducted meetings and lectures through online mode during the pandemic.

5. Evidence Success: a) 50 people vaccinated with Covishield and Covaxin vaccine.b) All classes & exercises were taken through online platform.

6. Problems Encountered and Resource Required: Shortage of personal protective equipment.

7. Note: NA

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Balaghat Shikshan Sanstha's Yeshwantrao Chavan Mahavidyalaya, situated in Tuljapur, is dedicated to providing higher education with the aim of empowering students to contribute to societal development. The institute primarily serves students from rural areas.

Academic Distinctiveness:

- It stands out as the sole institution in Tuljapur offering science education.
- The college maintains a highly qualified and experienced faculty, along with comprehensive academic infrastructure.
- The Cultural and Sports department organizes diverse cultural and sports activities within the college.

- The NSS unit actively engages in various social and extension activities.
- Initiatives are undertaken to nurture students' research instincts, laying a foundation for future research skills.
- The Career Guidance and Counselling Cell assists students in navigating their career paths, including entrepreneurship and competitive examinations.
- The institute provides social exposure through extension and co-curricular, extra-curricular activities.
- Active contribution in various regional and national programs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plan of action of Yeshwantrao Chavan Mahavidyalaya, Tuljapur for the next academic year 2022-23 is in continuation with the activities undertaken during the current academic year as well as perspective strategic plan and deployment documents prepared by the institution. For the academic year 2022-23, the institution has planned for following activities/ programs:

- Conducting workshops for both faculty and students to enhance the teaching-learning process using ICT tools.
- Hosting a multitude of training programs, seminars, conferences, and workshops to foster research endeavours in alignment with the revised NAAC Manual and the National Education Policy (NEP).
- Facilitating pathways for students to pursue higher education opportunities.
- Organizing diverse extension activities including NSS, cultural events, and sports engagements.
- Establishing strategic partnerships and signing Memorandums of Understanding with various institutions to facilitate academic, students' faculties and resource exchanges, academic and research training, placement opportunities, and collaborative ventures.
- Organization of on campus interviews for the placement of students in various reputed organizations.
- To organize educational tours to visit different places

for students which helps them to develop teamwork skills and social skills.

- To organize second state level Balaghat Sahitya Sammelan (Literary Conference).