



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	<b>BALAGHAT EDUCATION SOCIETY'S YESHWANTRAO CHAVAN MAHAVIDYALAYA</b>
• Name of the Head of the institution	<b>Prof. Dr. Mukund D. Gaikwad</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02471242257</b>
• Mobile No:	<b>9422962460</b>
• Registered e-mail	<b>yccollege@gmail.com</b>
• Alternate e-mail	<b>naacycmt2019@gmail.com</b>
• Address	<b>Near Helipad, Naldurg Road, Tuljapur</b>
• City/Town	<b>Tuljapur</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>413601</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the IQAC Coordinator	Dr. Pravin Shahahji Bhale
• Phone No.	02471242257
• Alternate phone No.	8208310325
• Mobile	9860760334
• IQAC e-mail address	naacycmt2019@gmail.com
• Alternate e-mail address	bhale.ps@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-AQAR-2021-22-Final.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-AQAR-2021-22-Final.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-Academic-Calender-2022-23-for-website.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-Academic-Calender-2022-23-for-website.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66	2004	03/05/2004	03/05/2009
Cycle 2	B	2.07	2019	01/04/2019	31/03/2024

### 6.Date of Establishment of IQAC

21/06/2004

### 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

### 8.Whether composition of IQAC as per latest

Yes

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1) Organized blood donation camp 2) Organized Workshop on Google Classroom 3) Organized Workshop on research and extension activities in an institution 4) Organized Seminar on student centric teaching methods 5) Conducted Youth Employment Programme</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
To organize workshop on research and extension activities in an institution	Organized workshop on research and extension activities in an institution
To organize blood donation camp	Organized blood donation camp
To conducted Youth Employment Programme	Conducted Youth Employment Programme
To organize Balaghat Sahitya Sammelan	Organized Balaghat Sahitya Sammelan
To organize health awareness programme in college campus	Organized various health awareness programme in college campus
To organized workshops on various Google tools important in education	Organized Workshop on Google Classroom
To organize workshops related to safety of girl students	Organized workshop on Crime against women in India: Laws and provisions
To organize college campus cleaning drive	Organized college campus cleaning programme
To organize strives to ignite a deep sense of patriotism within every citizen and foster a greater understanding of the significance of our national flag	Organized Har Ghar Tiranga rally, initiative launched in 2022 as part of Azadi Ka Amrit Mahotsav

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	11/08/2022

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	20/03/2024

### 15. Multidisciplinary / interdisciplinary

The college is permanently affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, which limits its ability to design its own curriculum. It offers a range of programs, including B.A., B.Com., and B.Sc., all on a single campus, allowing students to explore multidisciplinary and interdisciplinary courses in accordance with the National Education Policy (NEP). Faculty members from the college participate as members of the Board of Studies at the university, helping to shape these multidisciplinary aspects within the curriculum. The Choice-Based Credit System (CBCS) is implemented across all three non-Ph.D. programs: B.A., B.Com., and B.Sc. Additionally, Environmental Science and computer-related subjects are required components of the curriculum as mandated by the university.

### 16. Academic bank of credits (ABC):

As an affiliated college, the institution follows the Academic Bank of Credits (ABC) framework in programs that implement the Choice-Based Credit System (CBCS) as per the credit system introduced by the affiliating university. The ABC scheme will be executed in accordance with the guidelines set forth by the university.

### 17. Skill development:

The institute has launched various skill-based activities, including value-added certificate courses, participation in Avishkar (a research skills development program for students), field projects, and involvement in environmental and rural development initiatives. Additionally, it organizes youth employability skills development programs and offers training in soft skills and life skills. The institute has also signed Memoranda of Understanding (MoUs) for student and teacher exchange programs.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The main objective of integrating IKS into the education system is to ensure that India's ancient knowledge systems, such as Ayurveda, Yoga, and traditional arts, are preserved and promoted for future generations. Indian languages are employed for teaching based on necessity. The teaching-learning process is conducted in the mother tongue, Marathi, for subjects prescribed in that language, while

other subjects are taught in both English and Marathi to enhance content delivery. In courses like History, Sociology, Economics, and Political Science, students learn both ancient and modern Indian knowledge. The Hindi department organizes activities during Hindi Pakhwada (a fortnight of Hindi celebration). Educational tours are arranged to visit museums, cultural heritage sites, and historical forts. The college also observes Marathi Bhasha Gourav Din and Traditional Days by organizing language-related activities. Additionally, there is regular participation in cultural youth festivals organized by the university that celebrate Indian culture, along with frequent cultural events held on campus.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSOs) for all courses and programs have been developed in line with the guidelines of the UGC and the affiliating university. These outcomes are shared with stakeholders through the college website and wall posters around the campus. Teaching-learning practices and evaluation methods are designed to align with these outcomes, and co-curricular and extracurricular activities are organized to support and enhance the learning objectives.

**20.Distance education/online education:**

As an affiliated institute, the college does not offer distance education programs. However, faculty members are equipped to utilize ICT tools for online curriculum delivery.

**Extended Profile**

**1.Programme**

1.1 308

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 815

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **936**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **109**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### **3.Academic**

3.1 **32**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **42**

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>308</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>815</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>936</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>109</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>32</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

3.2 Number of Sanctioned posts during the year	42
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4. Institution</b>	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	20.09
4.3 Total number of computers on campus for academic purposes	27

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yeshwantrao Chavan Mahavidyalaya, Tuljapur is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

#### PLANNING

- College ensures effective curriculum delivery through a well-planned process. Planning for effective implementation of curriculum is done in the beginning of academic year. IQAC prepares academic calendar. Time-Table Committee prepares timetable and HoDs distribute the workload.
- HoDs conduct meetings & distribute the workload to faculties. The curriculum is distributed to each class.
- Academic Plans prepared by the departments consisted the following things:
- Teaching time table.

- Teaching plan.
- Teacher's profile.
- Syllabus completion report
- Participation of teacher in college committees
- Teacher's Contribution in university exams.
- Innovative methods adopted by the teacher.
- Efforts made for students' improvement.
- Major achievements of teachers in terms of teaching.
- Details of CIE and Bridge courses

#### IMPLEMENTATION

- Review for syllabus completion is taken periodically.
- USE of ICT ensures fruitful delivery of the curriculum.
- Teachers ensure that the curriculum received by learners through CIE & Outcome Based Learning.
- Teachers provide the study material offline/online to students.
- IQAC takes feedback on curriculum, CIE, attainment of COs, POs & PSOs and communicate it with teachers.
- College teachers represent themselves on BoS/Academic Council of affiliating university

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC adhere to academic calendar including the planning for continuous internal evaluation. The college ensures effective planning and implementation. All curricular, co-curricular and extra-curricular activities including CIE it also includes the planning for administrative, environmental, IQAC related all committees and cells as well as department related activities.

Academic Calendars:

IQAC prepares an Academic Calendar in line with the calendar prepared by the University. It also plans for:

- Bridge course

- Internal evaluation
- Co-curricular activities

#### Department Activity Calendars:

- As per the Academic Calendar, each department prepares an Academic Plan of activities to be implemented during the year. A systematic format is designed to put down all curricular activities by each teacher.

#### Activity Calendars for Committees:

- College play an important role in providing student opportunities for co-curricular and extra-curricular activities with a systematic plan.

#### Departmental Plans by IQAC:

- IQAC provides activity plans for quality enhancement included standard activities like organization of webinar, workshops, training programs, induction program, orientation, short term courses, etc. IQAC helps each department to achieve quality enhancement.

#### Examination Committee:

- This committee plans for all CIE and university examination. It prepares a calendar of activities for each year.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

**A. All of the above**

## process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

##### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

#### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

729

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

729

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum integrates cross-cutting issues such as gender equity, environmental awareness, human values, and professional ethics. A compulsory Environmental Studies course addresses both local and global environmental issues through theoretical and project-based learning.

Arts and Humanities courses explore these themes in literature and social sciences, while Commerce includes business and professional ethics. Key values like honesty, integrity, equality, and responsibility are emphasized throughout the curriculum to help students become responsible citizens.

Social Science departments cover concepts such as human rights, justice, and democracy. Through NSS and NCC initiatives, students engage in community projects, promoting civic awareness, including voting education. The college celebrates Constitutional Day annually, fostering respect for governance.

Departments organize competitions like essay writing, elocution, and poster presentations, encouraging student participation in events such as welcome and farewell functions. These activities aim to build confidence and instill professional ethics.

Environmental Studies is taught through a combination of theory and field projects to enhance awareness. For gender sensitization, the college promotes a safe environment for all students, particularly through its Discipline and Women Empowerment Cell, hosting workshops and discussions on gender equity and sexual harassment awareness. Additional activities include Voter Awareness Rallies, AIDS Awareness campaigns, and Blood Donation

**Camps .**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**14**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**411**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ycmtuljapur.in/feedback-analysis-atr/">https://www.ycmtuljapur.in/feedback-analysis-atr/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**600**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

394

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is committed to addressing the unique challenges faced by students from rural and disadvantaged backgrounds. To facilitate their transition, first-year students undergo assessments that help gauge their learning levels. Subject teachers are instrumental in this process, working closely with students to bridge the gap between high school and undergraduate studies.

Ongoing interactions outside the classroom allow teachers to identify the specific needs of slower learners. These students receive targeted support, including additional reading recommendations and personalized assistance to help them overcome academic hurdles. Internal evaluations are conducted to monitor their progress and tailor further interventions.

For high-achieving students, the college promotes engagement in extracurricular activities. Teachers provide guidance on academic and career pathways, sharing valuable reference materials and notes to support their success. This dual approach ensures that all students receive the support they need to thrive.

File Description	Documents
Link for additional Information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Advchanced-and-Slow-Learners-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Advchanced-and-Slow-Learners-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
815	32

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Student-Centric Approach:** The college prioritizes students in all activities, ensuring their needs shape the academic environment.

**Experimental Learning:** In science disciplines, students benefit from hands-on laboratory work, supported by well-equipped facilities and expert guidance. This practical experience lays a strong foundation in research skills.

**Participative Learning:** Engagement in diverse activities—such as field trips, group discussions, and seminars—encourages students to voice their opinions. The annual NSS winter camp fosters teamwork and community involvement.

**Problem-Solving Methodology:** Faculty employ various problem-solving strategies, especially in subjects like Maths and Science. Techniques like the question-answer method enhance comprehension and make learning more interactive and effective.

This multifaceted approach not only supports academic success but also promotes personal growth and community engagement among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is dedicated to enhancing the teaching-learning experience by utilizing a range of ICT tools, including Google Meet, YouTube, WhatsApp, Google Forms, PowerPoint, USB drives, computers, cameras, mobile devices, projectors, scanners, internet resources, email, and Google Classroom.

The Institute also provided students with access to the latest information across various subjects.

The use of ICT tools not only helped students acquire new skills and boost their creativity but also sparked their imagination. These resources proved crucial for both delivering content and creating interactive learning experiences, making education more accessible and effective.

Furthermore, the enhanced communication between teachers and students, enabled by ICT tools, fostered innovative teaching methods and improved student productivity. As a result, educators who integrated these tools into their teaching practices noted a significant increase in the overall effectiveness of the learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.ycmtuljapur.in/e-learning/">https://www.ycmtuljapur.in/e-learning/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

765

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a key component of education at both college and university levels.

**College Level Assessment:** At the college level, assessments include tests, tutorials, and seminars, all outlined in the academic calendar provided at the start of the year. After assessments, teachers discuss individual student outcomes in class, offering suggestions for improvement. Transparency is maintained by sharing answer sheets with students, and any grievances regarding assessments are addressed promptly.

**University Level Assessment:** In university, internal evaluations include annual practical examinations and project assessments for final year B.A. students. These evaluations are conducted transparently, involving an internal examiner from the college and an external examiner appointed by the university. Student queries are addressed quickly, ensuring their concerns are satisfied.

Overall, both levels emphasize transparency, feedback, and support to enhance student learning and development.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to examinations and evaluations are effectively addressed at both college and university levels, ensuring a

transparent and supportive process.

**College Level Grievance Handling:** At the college level, the examination committee and subject teachers manage concerns regarding internal evaluations. This structure promotes transparency throughout the process. If students remain dissatisfied, they can appeal to the college administration for further review.

**University Level Grievance Handling:** At the university level, grievances are forwarded according to the regulations set by the affiliating university. Students can request reevaluation of their answer sheets, with photocopies provided to ensure transparency. Complaints are addressed promptly and resolved within a reasonable timeframe.

**Conclusion:** Overall, the grievance redressal mechanisms at both levels are inclusive, efficient, and transparent, ensuring that all student concerns are taken seriously and resolved appropriately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The affiliated university establishes the definitions and specifications for program outcomes, program-specific outcomes, and course outcomes across all programs, including their duration, syllabus, mode, and assessment methods. The college operates its three programs—Arts, Science, and Commerce—with great dedication, striving to ensure that students achieve the expected outcomes.

The college focuses on guiding students toward the following program outcomes:

1. **\*\*Developing a Scientific Attitude\*\***: Encouraging inquiry and exploration.
2. **\*\*Fostering Critical Thinking\*\***: Enhancing analytical and evaluative skills.
3. **\*\*Understanding Environmental Issues\*\***: Promoting awareness of sustainable development.
- 4.

**\*\*Maintaining Mathematical Skills\*\***: Ensuring proficiency in essential mathematical concepts. 5. **\*\*Enhancing Library Skills\*\***: Developing skills in observation and technology use. 6. **\*\*Using Modern Tools and Technology\*\***: Equipping students with relevant technological skills. 7. **\*\*Effective Communication\*\***: Enabling proficiency in English and one Indian language, and fostering the ability to connect ideas through various media.

The college is committed to equipping students with comprehensive knowledge, skills, and a well-rounded personality. The clearly defined program outcomes, program-specific outcomes, and course outcomes for all three programs reflect the institution's dedication to student success and development. Through diligent pursuit of these goals, the college aims to provide a robust educational experience that prepares students for future challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes are systematically evaluated over time by assessing student performance in a variety of activities, including NSS, cultural programs, gatherings, youth festivals, and debate competitions. The college collaborates with students to organize events such as blood donation camps, seminars, research activities, and competitions, fostering a vibrant campus culture. Faculty members play an active role in encouraging and supporting student participation, providing guidance and assistance as needed.

### ### Assessment of Learning Progress

Students' performance, both within and outside the college, serves as a key measure of their learning progress. This holistic approach ensures that students are engaged in multiple facets of their education, enhancing their overall development.

### ### Course Outcomes Assessment

Course outcomes are evaluated through several methods, including students' performance in classes, practical sessions, and both internal and external evaluations. Continuous assessment is conducted based on attendance, participation in class discussions, and the quality of student contributions. Faculty members provide both direct and indirect assessments throughout the academic year, offering regular guidance and support to facilitate ongoing improvement.

This comprehensive evaluation framework not only tracks academic performance but also promotes personal growth, ensuring students are well-equipped for future challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ycmtuljapur.in/wp-content/uploads/2024/10/SSS-2022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively organizes a variety of extension activities to engage students with the needs of the local community. Through initiatives like the National Service Scheme (NSS), students

participate in social service projects that foster their overall development. The NSS runs a seven-day residential camp in an adopted village, where volunteers tackle various social issues, including cleanliness, tree plantation, water conservation through Bandhara construction, road building, Shramdan, and social interaction. Activities also include group discussions on topics like superstition eradication, "Beti Bachao Beti Padhao," environmental awareness, women's empowerment, national integrity, AIDS awareness, blood donation camps, health check-ups, veterinary guidance, farmers' meetings, and raising awareness about farmer suicides.

In addition to NSS initiatives, various college departments are committed to shaping students into responsible citizens. They organize programs addressing social issues such as environmental awareness, personal health and hygiene, dietary education, road safety, tree planting, soil and water testing, plastic eradication, "No Vehicle Day," Janani Suraksha, female feticide awareness, voter education, blood group detection, and health check-ups.

These activities positively impact students, enhancing their community relationships, leadership skills, and self-confidence. They also help uncover students' hidden talents and increase their awareness of social issues.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Attachment-Page-3.3.1-2022-23-.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Attachment-Page-3.3.1-2022-23-.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**13**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**769**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has required infrastructure, offering a range of facilities including classrooms, laboratories, a library, seminar halls, ICT-enabled classrooms, a computer lab, and internet access. Additional amenities include a ladies' room, a counseling cell, a canteen, a Divyangjan room, ramps for individuals with disabilities, a daycare center, and a conference hall.

**Classrooms:** The College has 17 spacious and well ventilated classrooms. Out of these, eight classrooms are equipped with ICT tools to conduct regular classes of all faculties.

**Laboratories:** The College has well equipped laboratories for science subjects with the required facilities like instruments, chemicals, chart and diagrams. The college has a well-equipped laboratories with required monitoring systems.

**Library:** The College has a separate library building with 12015 books for stakeholder. The library provides e-books, ejournals through N-LIST Consortia. Library has two computers, separate reading room for girls and boys with seating capacity of twenty each. It also provides reading rooms for faculty members.

**Seminar Hall:** The seminar hall is available for conducting various types of meetings, Conferences, Competitions, Cultural Activities etc.

**Computer Lab:** College has well-furnished computer laboratory with 11 computers. Internet and Wi-Fi facility is also available. It also has a botanical garden for use of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers both outdoor and indoor sports facilities to promote a vibrant sports culture among students. It provides essential infrastructure, including a sports ground for outdoor games such as Kabaddi, Kho-Kho, and Ball Badminton, as well as indoor facilities for Chess and Carom. There are also single and double bars for overall fitness. Student athletes have the opportunity to participate in zonal, inter-zone, and national competitions, with all facilities available at no cost. The Physical Director provides coaching and conducts regular practice sessions for various sports.

For cultural activities, the college utilizes a closed platform and seminar hall, where students can showcase their talents. The

Cultural Committee oversees the organization and practice of various cultural events, including those for college and university-level youth festivals. The cultural department provides a range of instruments, including Harmonium, Tabla, Dholki, Duph, Dimadi, Tuntune, Dhol, and Zanj. Additionally, guest trainers, choreographers, and musicians are invited to assist in training students for cultural programs, and the college ensures an adequate supply of microphones and speakers for these events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.34

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of the ILM Software: Library Management System(Lib-Man)**

**Nature of automation: Partially**

Library is partially automated through Integrated Library Management Systems (ILMS) known as LIB-MAN which is developed by The Master Software Group, Nagpur Maharashtra.

The software consists of modules such as: 1. masters, 2. book management, 3. book accession, 4. membership, 5. circulation and 6. administration.

The library serves as a vital knowledge resource center for the college, offering easy access to facilities such as database backup, restoration, and tracking the status of books—whether they are withdrawn, written off, damaged, lost, or paid for. With a collection of 12,015 books, the library is a hub of information and is a member of the INFLIBNET N-LIST Programme. This membership provides users access to 62 electronic journals and 364,309 electronic books, including a variety of e-books through a national subscription. The library also offers a range of services, including inter-library loans, newspaper clippings, ready reference services, access to rare books, and selective dissemination of information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<b>Nil</b>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

72

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facilities at the college are utilized for admissions, examinations, administration, accounts, student support, and teaching and learning. The college regularly upgrades its IT infrastructure. For admissions and examinations, it relies on websites and portals provided by the affiliating university, while student support is facilitated through platforms established by the Government of India and the Government of Maharashtra. In accounting, the college uses Tally software.

The college is committed to enhancing the use of ICT tools in the teaching and learning process. To this end, it has seven ICT classrooms, an ICT-enabled seminar hall, and a computer lab equipped with 27 computers, two photocopiers, three scanner-cum-printers, and eight printers. Additionally, most faculty members have their own laptops. The library offers access to digital resources through the INFLIBNET N-LIST Consortia facility.

For security, the majority of the campus is monitored by CCTV surveillance. IT facilities are maintained regularly based on requirements, with software and hardware maintenance handled by service providers during the warranty period and by local providers afterward. Annual maintenance contracts are in place with software providers to ensure continued support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-4.3.1.-Internet-Bill-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-4.3.1.-Internet-Bill-2022-23.pdf</a>

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution      A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.74

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established robust systems and procedures to ensure the smooth functioning of its operations. Various committees have been formed to efficiently oversee academic activities. The administration is dedicated to providing excellent physical and academic resources for all stakeholders. Laboratories are regularly maintained under the supervision of department heads, and both students and faculty have access to a well-equipped reading room.

Sports facilities are designated for specific activities, including Kabaddi, Kho-Kho, and indoor games like chess, along with a gymnasium. The seminar hall is versatile, accommodating staff meetings, workshops, seminars, cultural events, and student presentations. Classrooms are utilized according to the college timetable and are regularly cleaned by support staff in line with the governing committee's schedule. Periodic maintenance of

furniture and electrical equipment is managed by local service providers to ensure everything remains in optimal condition.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

178

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.ycmtuljapur.in/e-learning/">https://www.ycmtuljapur.in/e-learning/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

777

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

777

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students Council is formed annually in accordance with government norms and regulations. Through elections held by class representatives, one College Representative is chosen to represent the college at the University Students Council. The Students Council serves as a representative body for students, actively involving them in college affairs and collaborating with management and stakeholders. It provides a platform for students to express their ideas and interests, assisting teachers in understanding the perspectives of young learners.

The council is highly engaged in organizing co-curricular and extracurricular activities, including social events, community projects, and camps. Events such as nutrition-focused food festivals, Rangoli competitions addressing environmental issues, blood donation camps, and awareness campaigns for organ donation are organized, along with observances of significant days like Hindi Divas, Sanvidhan Divas, Teachers' Day, Wildlife Week, and the anniversaries of influential figures.

Additionally, the college encourages student representation on various academic and administrative bodies, including the IQAC, NSS Committee, Sports Committee, Student Grievance Cell, Anti-Ragging Committee, and organizing committees for seminars, workshops, and conferences. This representation facilitates the collection of regular feedback and suggestions, which are instrumental in enhancing the quality of academic and administrative programs. It also fosters youth leadership and develops valuable leadership qualities among students.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-Students-Representation-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-Students-Representation-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

## Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of an Alumni Association has emerged to address the needs of both academics and professionals, aiming to bridge the gap between college life and students' careers. This ensures that recent graduates are well-prepared to navigate the challenges of the competitive job market. While our college does not have a registered Alumni Association, alumni play a crucial role in the institution's growth through various support services. Even in the absence of a formal organization, alumni actively engage in academic, curricular, and community outreach initiatives. They regularly visit current students to share their insights, enhancing employability and soft skills, and thus helping prepare them for success after graduation.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/alumni/">https://www.ycmtuljapur.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year**      **E. <1Lakhs**  
**(INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is dedicated to serving rural students, prioritizing their success through education and support. Committed to equity, care, innovation, and integrity, the institution aims to provide accessible, personalized, and affordable programs for students from diverse backgrounds. Faculty and staff play a crucial role in fostering student engagement and success by offering tailored educational programs that meet the unique needs of local communities.

The administration proactively supports student welfare by forming committees, holding regular meetings, and providing guidance to ensure effective teaching and learning. Faculty maintain open communication with students to address any challenges promptly. The principal oversees all activities that promote a conducive learning environment, while the college development committee acts as a liaison between the institution and its management for comprehensive development initiatives.

Additionally, the student council chairman actively organizes various activities, including study tours, gatherings, and youth festivals, enriching the student experience and fostering a strong sense of community within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college embraces a philosophy of decentralized authority and participative management to effectively oversee its daily operations. Various committees are established to manage both

curricular and co-curricular activities, with the Principal convening an annual meeting to form these committees and ensure the college runs smoothly. Each department is led by a faculty member who is responsible for academic oversight and has the authority to monitor activities related to their subject area. On the administrative side, the Office Superintendent oversees all non-teaching staff.

An example of this decentralized approach is the functioning of the NSS committee, which reflects the college's commitment to participative management. Formed at the beginning of each academic year, the NSS committee includes three program officers, with at least one female staff member. The committee organizes annual activities in line with university guidelines, successfully executing initiatives through collaborative efforts involving administration, management, faculty, and students, ensuring active participation from all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan, initiated in 2019-20, addresses several critical areas of focus. Under the Curricular Aspects criterion, the institute has established a feedback collection mechanism from stakeholders to ensure continuous improvement in the curriculum. This includes an annual collection of suggestions for enhancements communicated to the affiliating university. Additionally, the successful integration of value-added courses and field projects into the curriculum over the past five years highlights the college's commitment to enriching its educational offerings.

In the realm of Teaching, Learning, and Evaluation, the implementation of a Mentor-Mentee scheme has fostered ongoing communication between faculty and their assigned students. The college has also engaged in extension activities within the local community, promoting social responsibility among students, with NSS units extending their outreach beyond campus. The increase in postgraduate enrollment reflects the institution's commitment to academic advancement. Moreover, initiatives aimed at promoting

career awareness, cultural and sports activities, and environmental stewardship through plantation drives and eco-friendly practices are commendable.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of Balaghat Shikshan Sanstha, Naldurg, oversees and regulates the operations of the society and its associated institutions. It formulates policies and guidelines through resolutions and appoints key office bearers, such as the President, Secretary, and Treasurer, while also nominating management committees for the institutions under its purview.

The Principal, who heads both the academic and administrative sections, ensures the smooth functioning of activities in these areas, supported by the Department Heads. The college administration office manages admissions, eligibility, examinations, and provides essential clerical support for record-keeping and communication with stakeholders, universities, and government offices. At the beginning of each academic year, the Principal forms various committees, including the Admission Committee, Timetable Committee, Sports Committee, Cultural Committee, and NSS Committee, to facilitate college activities.

Under the Principal's leadership, the college addresses grievances from faculty, staff, and students through the Grievance Redressal Committee, which includes the Vice-Principal and Office Superintendent. Complaints, whether submitted in writing or verbally, are promptly resolved according to established rules. Additionally, dedicated Anti-Ragging and Anti-Sexual Harassment Committees are in place.

Service rules, procedures, recruitment policies, and criteria for Career Advancement Scheme (CAS) promotions comply with the Maharashtra University Act of 1994 and 2016, as well as regulations set by the Maharashtra Government and the affiliating

university.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/03/Oragnogram.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/03/Oragnogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare initiatives implemented by the college administration for staff members significantly enhance their performance. These measures include:

1. A credit society that provides annual dividends and loans for various needs, such as home construction, vehicle purchases, education, and personal expenses.
2. Medical reimbursement for staff members in accordance with government regulations, ensuring their healthcare needs are met.
3. Organization of health check-up camps, access to healthcare centers, promotion of yoga practices, and day-care facilities for staff children.

4. Opportunities for both teaching and non-teaching staff to enhance their skills through seminars, computer literacy programs, and administrative training sessions.
5. Various types of leave, including Casual, Medical, Duty, Maternity, Paternity, and Earned Leave, in line with State Government and UGC norms.
6. Assistance with housing and salary loans through a nationalized bank, along with life insurance coverage provided by the credit society.

These welfare measures prioritize staff well-being and significantly contribute to job satisfaction, ultimately elevating performance levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**01**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college implements a Performance Based Appraisal System (PBAS) as mandated by UGC regulations. Faculty members complete annual PBAS forms for self-assessment, which the principal reviews to calculate API scores. These scores determine eligibility for

career advancement proposals submitted to the affiliating university. Non-teaching staff also submit self-assessment forms to the office superintendent, who evaluates them based on criteria such as discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity, and behavior patterns. The office superintendent manages the performance assessments and submits a report to the principal for necessary follow-up actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts two types of audits to ensure financial transparency and regulatory compliance:

1. **Internal Audit:** Mr. Chaphalkar G.K., a Chartered Accountant from Solapur, serves as the internal auditor, responsible for reviewing the institution's books of accounts for the past five years. With no objections raised, the internal auditor certifies the college's financial statements and issues an auditor's report.
2. **External Audit:** Various government departments, including the Maharashtra State Government Finance Department, conduct external audits to scrutinize the college's funds. External auditors, including those overseeing Scholarship and EBC audits, play a key role in ensuring compliance. The Government Department of Higher Education, particularly through the Joint Director of Higher Education in the Aurangabad region, regularly assesses salary and non-salary expenditures, determining grants by meticulously verifying expenditure records.

These audits uphold financial integrity, regulatory adherence, and prudent fund management within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives financial assistance from the Government of Maharashtra primarily in the form of salary grants designated for aided programs and divisions. Additionally, it obtains grants from the University Grants Commission (UGC) under various schemes. The salary grant is used to pay staff salaries in accordance with government norms, with annual assessments conducted by the office of the Joint Director of Higher Education in Aurangabad. UGC-provided undergraduate development assistant grants are allocated based on proposals submitted to the UGC and are used for purposes such as procuring books, upgrading equipment and laboratories, constructing classrooms, and developing a women's hostel, all while adhering to strict allocation guidelines. Operating within the regulatory framework established by the Government, UGC, and the university, the college ensures optimal utilization of its resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is fundamental to the comprehensive development of the institution. It plays a crucial role in ensuring the timely submission of Annual Quality Assurance Reports (AQARs) as required, while staying aligned with the evolving standards set by NAAC, Bangalore. The IQAC actively disseminates regular updates to management, administration, and faculty to keep everyone informed.

In its meetings, the IQAC carefully identifies both areas for improvement and the college's strengths, providing valuable recommendations for advancement to the administration and management. Committed to enhancing the teaching-learning process, the IQAC monitors the implementation of teaching plans and academic activities to ensure timely execution.

Additionally, the IQAC acts as a catalyst for collaboration among college staff, striving to improve overall institutional functioning. With a strong focus on achieving its vision, mission, and goals, the IQAC is dedicated to driving continuous improvement and fostering excellence across all aspects of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has proven highly effective in evaluating and enhancing the teaching-learning process, operational structure, and methodologies within the institution, leading to improved learning

outcomes. Working closely with the timetable committee and adhering to university guidelines, the IQAC formulates the academic calendar each year, ensuring sufficient teaching days for curriculum completion. Faculty members are encouraged to align their teaching plans with this calendar, while the IQAC oversees their timely implementation.

In addition, the IQAC diligently monitors internal evaluation activities such as tests, tutorials, and seminars, ensuring they are completed on schedule as outlined in the academic calendar. By emphasizing transparency and student involvement in the evaluation process, the IQAC plays a crucial role in driving improvements in academic performance.

Beyond academics, the IQAC is instrumental in organizing various college activities, including NSS camps, gatherings, and both curricular and co-curricular events. Each activity is meticulously planned to maximize student benefit and welfare, reflecting the IQAC's unwavering commitment to holistic student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ycmtuljapur.in/wp-admin/index.php">https://www.ycmtuljapur.in/wp-admin/index.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Our institute prioritizes gender sensitivity through a range of initiatives:**

1. Safety and security are our top priorities. We've installed CCTV cameras, fire extinguishers, and complaint boxes in key areas to closely monitor activities on campus.
2. The Internal Complaint Committee and Shambhavi Forum are dedicated to addressing the safety and security concerns of female students. We offer awareness programs, legal advice sessions, and guidance initiatives, while also celebrating women's achievements to foster confidence and resilience. Additionally, teachers provide personal counseling to help students navigate their futures.
3. Women Empowerment Programs are actively organized by the Internal Complaint Committee and Shambhavi Forum. We host cultural events such as makeup training, Rangoli, and culinary workshops to inspire girls and introduce them to various career paths.
4. We provide a dedicated common room for female students, featuring hygienic facilities, attached toilets, sanitary napkins, and a first-aid kit to ensure their comfort and well-being.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/7.1.1-YCMT-GS-Action-Plan-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/7.1.1-YCMT-GS-Action-Plan-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Attachment-Page-7.1.1-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Attachment-Page-7.1.1-2022-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Efficient waste management is essential for maintaining a healthy and hygienic environment in our institution. We have established a comprehensive waste management system that separates solid waste, liquid waste, electronic waste, and hazardous waste:**

- 1. Solid Waste Management:** Dry leaves, papers, and other solid waste are sorted and collected in designated bins. Waste generated by departments such as zoology, fishery, and botany is repurposed into compost.
- 2. Liquid Waste Management:** Liquid waste from departments like Chemistry, Zoology, and Fishery is safely directed into soak pits through concealed pipelines.
- 3. Electronic Waste Management:** Electronic waste, including damaged electrical and electronic equipment, is collected

from administrative offices and science departments. Items such as old computers, printers, wires, buttons, LED bulbs, and tubes are gathered separately as scrap material.

4. **Hazardous Waste Management:** Hazardous materials, including broken glass, glass slides, and dissecting tools, are disposed of safely away from college buildings.

By following these practices, our institute ensures cleanliness and hygiene on campus. Additionally, we encourage students to avoid the use of polyethylene bags and single-use plastics within college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Photo-Geo-tagged-photographs-of-the-facilities-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Photo-Geo-tagged-photographs-of-the-facilities-2022-23.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
 1. Green audit  
 2. Energy audit  
 3. Environment audit  
 4. Clean and green campus recognitions/awards  
 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college, located in Tuljapur, is well-known for the Goddess Tuljabhavani Temple, attracting visitors from neighboring states. This diverse influx of people highlights the importance of fostering social, cultural, regional, and linguistic friendships among our students from different backgrounds.

1. **Promoting Socioeconomic Harmony:** To uphold socioeconomic harmony and simplicity, our institute has established a uniform dress code for both students and staff. This policy ensures equality and fosters a sense of unity within our campus community.
2. **Cultural and Regional Integration:** We celebrate the birth anniversaries of esteemed figures like Savitribai Phule, Sant Gadage Baba, Mahatma Basaveshwara, and Chhatrapati Shahu Maharaj, who have made significant contributions to society and the nation. Additionally, we observe important national and regional events such as Republic Day, Independence Day, Marathwada Mukti Sangram Din, Maharashtra Din, Shivrajyabhishek Din, and Language Days. These celebrations promote cultural and regional harmony among our students.
3. **Fostering Social Cohesion:** Our NSS volunteers actively participate in various initiatives aimed at raising social awareness and promoting national integrity. From organizing blood donation camps to commemorating Constitution Day and hosting awareness programs, our efforts are designed to instill a sense of social responsibility and unity among our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting social values enshrined in the Indian Constitution and fostering national integration are central objectives of our institution. Through various activities and events, we aim to instill in students the principles of Social, Economic, and Political Justice, as well as Liberty, Equality, and human values, while raising awareness of their rights and responsibilities.

i) Celebration of National Festivals: On National Republic Day (January 26) and National Independence Day (August 15), we conduct flag salutation ceremonies to honor our nation and its flag. By collectively singing the national anthem, we reinforce the values of National Unity and Integrity.

ii) Birth Anniversaries of National Leaders: We celebrate birth anniversaries of esteemed leaders like Mahatma Gandhi, Lal Bahadur Shastri, and Sardar Vallabhbhai Patel, who made sacrifices for the nation. These programs foster a deep sense of patriotism among students.

iii) Awareness of the Indian Constitution: NSS Unit organizes an annual celebration of Indian Constitution Day on November 26. This event features the recitation of the Preamble, symbolizing our commitment to national values and principles.

iv) National Voters Day: Our college actively celebrates National Voters Day to promote awareness about fundamental duty of voting, emphasizing its importance as a cornerstone of democratic citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute actively celebrates national, international, and regional days, as well as the anniversaries of national heroes, social reformers, and freedom fighters, to promote national integrity and ethics among students.

- 1. Birth and Death Anniversaries:** We honor the birth anniversaries of notable figures, including Savitribai Phule (January 3), Raj Mata Jijau (January 12), Swami Vivekananda (January 12), Subhash Chandra Bose (January 23), Chhatrapati Shivaji Maharaj (February 19), Sant Gadage Baba (February

23), Mahatma Jyotirao Phule, Dr. Babasaheb Ambedkar (April 14), Lokmanya Tilak Smrutidin, and Sahitya Ratna Annabhau Sathe (August 1), as well as Mahatma Gandhi Jayanti (October 2).

2. **National and Regional Days:** We celebrate significant national events, including Republic Day (January 26) and Independence Day (August 15), as well as Maharashtra Foundation Day (May 1) and Marathwada Muktisangram Din (September 17), which involve hoisting the national flag and paying tribute to freedom fighters. We also observe Teacher's Day (September 5) and International Women's Day (March 8).
3. **Commemorative Days/Events:** Our celebrations include Women Emancipation Day/Balika Din (January 3), National Youth Day (January 12), Marathi Bhasha Divas (February 27), International Yoga Day (June 21), University Foundation Day (August 23), Hindi Day (September 14), National Unity Day (October 31), and Indian Constitution Day (November 26).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### A) Title of the Best Practice: Green Campus, Clean Campus

- **Objectives of the Practice:** To promote tree planting, campus cleaning, and an eco-friendly environment.
- **The Context:** Activity promote sustainable practices and engage students in addressing environmental issues for a pollution-free campus. .
- **The Practice:** Implement continuous tree planting and campus

cleanliness and organize awareness programs.

- Evidence Success: Students actively participated by planting trees, working on environmental conservation, and preserving natural resources.
- Problem Encountered and Resource Required: Some students are unable to use plantation tools.
- B) Title of the Best Practice: Enhancing the academic skills through training and workshop
- Objectives of the Practice: Enhance the quality of education by providing academic skills and knowledge through training and workshops. .
- The Context: In the today's competitive world students are required to cope with different challenge in their career. Accordingly, they require multiple skills to enhance their understanding and the way of their expression.
- The Practice: Organize training programs, workshops for teachers and students, and skill development initiatives.
- Evidence Success: After participation in training and workshop student exhibited aqutation of various skills useful for their academic and extra-curricular growth.
- Problem Encountered and Resource Required: Rural students required communication skills to express them potential.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Balaghat Shikshan Sanstha's Yeshwantrao Chavan Mahavidyalaya, located in Tuljapur, is committed to providing higher education that empowers students to contribute to societal development, primarily serving those from rural areas.

**Academic Distinctiveness:**

a) It is the only institution in Tuljapur offering science education.

b) The college boasts a highly qualified and experienced faculty, supported by comprehensive academic infrastructure.

c) The Cultural and Sports Department organizes a wide range of cultural and sports activities for students.

d) The NSS unit actively participates in various social and extension initiatives.

e) Efforts are made to nurture students' research interests, laying a strong foundation for future research skills.

f) The Career Guidance and Counselling Cell helps students navigate their career paths, including entrepreneurship and preparation for competitive exams.

g) The institute provides opportunities for social exposure through extension, co-curricular, and extra-curricular activities.

h) There is active participation in various regional and national programs.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yeshwantrao Chavan Mahavidyalaya, Tuljapur is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

#### PLANNING

- College ensures effective curriculum delivery through a well-planned process. Planning for effective implementation of curriculum is done in the beginning of academic year. IQAC prepares academic calendar. Time-Table Committee prepares timetable and HoDs distribute the workload.
- HoDs conduct meetings & distribute the workload to faculties. The curriculum is distributed to each class.
- Academic Plans prepared by the departments consisted the following things:
  - Teaching time table.
  - Teaching plan.
  - Teacher's profile.
  - Syllabus completion report
  - Participation of teacher in college committees
  - Teacher's Contribution in university exams.
  - Innovative methods adopted by the teacher.
  - Efforts made for students' improvement.
  - Major achievements of teachers in terms of teaching.
  - Details of CIE and Bridge courses

#### IMPLEMENTATION

- Review for syllabus completion is taken periodically.
- USE of ICT ensures fruitful delivery of the curriculum.
- Teachers ensure that the curriculum received by learners through CIE & Outcome Based Learning.
- Teachers provide the study material offline/online to students.
- IQAC takes feedback on curriculum, CIE, attainment of COs, POs & PSOs and communicate it with teachers.

- College teachers represent themselves on BoS/Academic Council of affiliating university

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC adhere to academic calendar including the planning for continuous internal evaluation. The college ensures effective planning and implementation. All curricular, co-curricular and extra-curricular activities including CIE it also includes the planning for administrative, environmental, IQAC related all committees and cells as well as department related activities.

##### Academic Calendars:

IQAC prepares an Academic Calendar in line with the calendar prepared by the University. It also plans for:

- Bridge course
- Internal evaluation
- Co-curricular activities

##### Department Activity Calendars:

- As per the Academic Calendar, each department prepares an Academic Plan of activities to be implemented during the year. A systematic format is designed to put down all curricular activities by each teacher.

##### Activity Calendars for Committees:

- College play an important role in providing student opportunities for co-curricular and extra-curricular activities with a systematic plan.

##### Departmental Plans by IQAC:

- IQAC provides activity plans for quality enhancement included standard activities like organization of

webinar, workshops, training programs, induction program, orientation, short term courses, etc. IQAC helps each department to achieve quality enhancement.

**Examination Committee:**

- This committee plans for all CIE and university examination. It prepares a calendar of activities for each year.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**11**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**729**

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

**729**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The curriculum integrates cross-cutting issues such as gender**

equity, environmental awareness, human values, and professional ethics. A compulsory Environmental Studies course addresses both local and global environmental issues through theoretical and project-based learning.

Arts and Humanities courses explore these themes in literature and social sciences, while Commerce includes business and professional ethics. Key values like honesty, integrity, equality, and responsibility are emphasized throughout the curriculum to help students become responsible citizens.

Social Science departments cover concepts such as human rights, justice, and democracy. Through NSS and NCC initiatives, students engage in community projects, promoting civic awareness, including voting education. The college celebrates Constitutional Day annually, fostering respect for governance.

Departments organize competitions like essay writing, elocution, and poster presentations, encouraging student participation in events such as welcome and farewell functions. These activities aim to build confidence and instill professional ethics.

Environmental Studies is taught through a combination of theory and field projects to enhance awareness. For gender sensitization, the college promotes a safe environment for all students, particularly through its Discipline and Women Empowerment Cell, hosting workshops and discussions on gender equity and sexual harassment awareness. Additional activities include Voter Awareness Rallies, AIDS Awareness campaigns, and Blood Donation Camps.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**411**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ycmtuljapur.in/feedback-analysis-atr/">https://www.ycmtuljapur.in/feedback-analysis-atr/</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**600**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**394**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is committed to addressing the unique challenges faced by students from rural and disadvantaged backgrounds. To facilitate their transition, first-year students undergo assessments that help gauge their learning levels. Subject teachers are instrumental in this process, working closely with students to bridge the gap between high school and undergraduate studies.

Ongoing interactions outside the classroom allow teachers to identify the specific needs of slower learners. These students receive targeted support, including additional reading recommendations and personalized assistance to help them overcome academic hurdles. Internal evaluations are conducted to monitor their progress and tailor further interventions.

For high-achieving students, the college promotes engagement in extracurricular activities. Teachers provide guidance on academic and career pathways, sharing valuable reference materials and notes to support their success. This dual approach ensures that all students receive the support they need to thrive.

File Description	Documents
Link for additional Information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Advncanced-and-Slow-Learners-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Advncanced-and-Slow-Learners-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
815	32

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Student-Centric Approach:** The college prioritizes students in all activities, ensuring their needs shape the academic environment.

**Experimental Learning:** In science disciplines, students benefit from hands-on laboratory work, supported by well-equipped facilities and expert guidance. This practical experience lays a strong foundation in research skills.

**Participative Learning:** Engagement in diverse activities—such as field trips, group discussions, and seminars—encourages students to voice their opinions. The annual NSS winter camp fosters teamwork and community involvement.

**Problem-Solving Methodology:** Faculty employ various problem-solving strategies, especially in subjects like Maths and Science. Techniques like the question-answer method enhance comprehension and make learning more interactive and effective.

This multifaceted approach not only supports academic success but also promotes personal growth and community engagement among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The institute is dedicated to enhancing the teaching-learning**

experience by utilizing a range of ICT tools, including Google Meet, YouTube, WhatsApp, Google Forms, PowerPoint, USB drives, computers, cameras, mobile devices, projectors, scanners, internet resources, email, and Google Classroom.

The Institute also provided students with access to the latest information across various subjects.

The use of ICT tools not only helped students acquire new skills and boost their creativity but also sparked their imagination. These resources proved crucial for both delivering content and creating interactive learning experiences, making education more accessible and effective.

Furthermore, the enhanced communication between teachers and students, enabled by ICT tools, fostered innovative teaching methods and improved student productivity. As a result, educators who integrated these tools into their teaching practices noted a significant increase in the overall effectiveness of the learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.ycmtuljapur.in/e-learning/">https://www.ycmtuljapur.in/e-learning/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>32</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>26</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
<b>765</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a key component of education at both college and university levels.

**College Level Assessment:** At the college level, assessments include tests, tutorials, and seminars, all outlined in the academic calendar provided at the start of the year. After assessments, teachers discuss individual student outcomes in class, offering suggestions for improvement. Transparency is maintained by sharing answer sheets with students, and any grievances regarding assessments are addressed promptly.

**University Level Assessment:** In university, internal evaluations include annual practical examinations and project assessments for final year B.A. students. These evaluations are conducted transparently, involving an internal examiner from the college and an external examiner appointed by the university. Student queries are addressed quickly, ensuring their concerns are satisfied.

Overall, both levels emphasize transparency, feedback, and support to enhance student learning and development.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related to examinations and evaluations are effectively addressed at both college and university levels, ensuring a transparent and supportive process.

**College Level Grievance Handling:** At the college level, the examination committee and subject teachers manage concerns regarding internal evaluations. This structure promotes transparency throughout the process. If students remain dissatisfied, they can appeal to the college administration for further review.

**University Level Grievance Handling:** At the university level, grievances are forwarded according to the regulations set by the affiliating university. Students can request reevaluation of their answer sheets, with photocopies provided to ensure transparency. Complaints are addressed promptly and resolved within a reasonable timeframe.

**Conclusion:** Overall, the grievance redressal mechanisms at both levels are inclusive, efficient, and transparent, ensuring that all student concerns are taken seriously and resolved appropriately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The affiliated university establishes the definitions and specifications for program outcomes, program-specific outcomes, and course outcomes across all programs, including their duration, syllabus, mode, and assessment methods. The college operates its three programs—Arts, Science, and Commerce—with great dedication, striving to ensure that students achieve the expected outcomes.

The college focuses on guiding students toward the following program outcomes:

1. **\*\*Developing a Scientific Attitude\*\*:** Encouraging inquiry and exploration.
2. **\*\*Fostering Critical Thinking\*\*:** Enhancing analytical and evaluative skills.
3. **\*\*Understanding Environmental Issues\*\*:** Promoting awareness of sustainable development.
4. **\*\*Maintaining Mathematical Skills\*\*:** Ensuring proficiency in essential mathematical concepts.
5. **\*\*Enhancing Library Skills\*\*:** Developing skills in observation and technology use.
6. **\*\*Using Modern Tools and Technology\*\*:** Equipping students with relevant technological skills.
7. **\*\*Effective Communication\*\*:** Enabling proficiency in English and one Indian language, and fostering the ability to connect ideas through various media.

The college is committed to equipping students with comprehensive knowledge, skills, and a well-rounded personality. The clearly defined program outcomes, program-specific outcomes, and course outcomes for all three programs reflect the institution's dedication to student success and development. Through diligent pursuit of these goals, the college aims to provide a robust educational experience that prepares students for future challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes are systematically evaluated over time by assessing student performance in a variety of activities, including NSS, cultural programs, gatherings, youth festivals, and debate competitions. The college collaborates with students to organize events such as blood donation camps, seminars, research activities, and competitions, fostering a vibrant campus culture. Faculty members play an active role in encouraging and supporting student participation, providing guidance and assistance as needed.

### ### Assessment of Learning Progress

Students' performance, both within and outside the college, serves as a key measure of their learning progress. This holistic approach ensures that students are engaged in multiple facets of their education, enhancing their overall development.

### ### Course Outcomes Assessment

Course outcomes are evaluated through several methods, including students' performance in classes, practical sessions, and both internal and external evaluations. Continuous assessment is conducted based on attendance, participation in class discussions, and the quality of student contributions. Faculty members provide both direct and indirect assessments

throughout the academic year, offering regular guidance and support to facilitate ongoing improvement.

This comprehensive evaluation framework not only tracks academic performance but also promotes personal growth, ensuring students are well-equipped for future challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ycmtuljapur.in/wp-content/uploads/2024/10/SSS-2022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

<b>00</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
<b>00</b>	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>12</b>	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively organizes a variety of extension activities to engage students with the needs of the local community. Through initiatives like the National Service Scheme (NSS), students participate in social service projects that foster their overall development. The NSS runs a seven-day residential camp in an adopted village, where volunteers tackle various social issues, including cleanliness, tree plantation, water conservation through Bandhara construction, road building, Shramdan, and social interaction. Activities also include group discussions on topics like superstition eradication, "Beti Bachao Beti Padhao," environmental

awareness, women's empowerment, national integrity, AIDS awareness, blood donation camps, health check-ups, veterinary guidance, farmers' meetings, and raising awareness about farmer suicides.

In addition to NSS initiatives, various college departments are committed to shaping students into responsible citizens. They organize programs addressing social issues such as environmental awareness, personal health and hygiene, dietary education, road safety, tree planting, soil and water testing, plastic eradication, "No Vehicle Day," Janani Suraksha, female feticide awareness, voter education, blood group detection, and health check-ups.

These activities positively impact students, enhancing their community relationships, leadership skills, and self-confidence. They also help uncover students' hidden talents and increase their awareness of social issues.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Attachment-Page-3.3.1-2022-23-.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Attachment-Page-3.3.1-2022-23-.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

769

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	<b>No File Uploaded</b>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### **3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

#### **3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

**4**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## **INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has required infrastructure, offering a range of facilities including classrooms, laboratories, a library, seminar halls, ICT-enabled classrooms, a computer lab, and internet access. Additional amenities include a ladies' room, a counseling cell, a canteen, a Divyangjan room, ramps for individuals with disabilities, a daycare center, and a conference hall.

**Classrooms:** The College has 17 spacious and well ventilated classrooms. Out of these, eight classrooms are equipped with ICT tools to conduct regular classes of all faculties.

**Laboratories:** The College has well equipped laboratories for science subjects with the required facilities like instruments, chemicals, chart and diagrams. The college has a well-equipped laboratories with required monitoring systems.

**Library:** The College has a separate library building with 12015 books for stakeholder. The library provides e-books, ejournals through N-LIST Consortia. Library has two computers, separate reading room for girls and boys with seating capacity of twenty each. It also provides reading rooms for faculty members.

**Seminar Hall:** The seminar hall is available for conducting various types of meetings, Conferences, Competitions, Cultural Activities etc.

**Computer Lab:** College has well-furnished computer laboratory with 11 computers. Internet and Wi-Fi facility is also available. It also has a botanical garden for use of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers both outdoor and indoor sports facilities to promote a vibrant sports culture among students. It provides essential infrastructure, including a sports ground for outdoor games such as Kabaddi, Kho-Kho, and Ball Badminton, as well as indoor facilities for Chess and Carom. There are also single and double bars for overall fitness. Student athletes have the opportunity to participate in zonal, inter-zone, and national competitions, with all facilities available at no cost. The Physical Director provides coaching and conducts regular practice sessions for various sports.

For cultural activities, the college utilizes a closed platform and seminar hall, where students can showcase their talents. The Cultural Committee oversees the organization and practice of various cultural events, including those for college and university-level youth festivals. The cultural department provides a range of instruments, including Harmonium, Tabla,

Dholki, Duph, Dimadi, Tuntune, Dhol, and Zanj. Additionally, guest trainers, choreographers, and musicians are invited to assist in training students for cultural programs, and the college ensures an adequate supply of microphones and speakers for these events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

08

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.34

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILM Software: Library Management System(Lib-Man)

Nature of automation: Partially

Library is partially automated through Integrated Library Management Systems (ILMS) known as LIB-MAN which is developed by The Master Software Group, Nagpur Maharashtra.

The software consists of modules such as: 1. masters, 2. book management, 3. book accession, 4. membership, 5. circulation and 6. administration.

The library serves as a vital knowledge resource center for the college, offering easy access to facilities such as database backup, restoration, and tracking the status of books—whether they are withdrawn, written off, damaged, lost, or paid for. With a collection of 12,015 books, the library is a hub of information and is a member of the INFLIBNET N-LIST Programme. This membership provides users access to 62 electronic journals and 364,309 electronic books, including a variety of e-books through a national subscription. The library also offers a range of services, including inter-library loans, newspaper clippings, ready reference services, access to rare books, and selective dissemination of information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**00**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**72**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities at the college are utilized for admissions, examinations, administration, accounts, student support, and teaching and learning. The college regularly upgrades its IT infrastructure. For admissions and examinations, it relies on websites and portals provided by the affiliating university, while student support is facilitated through platforms established by the Government of India and the Government of Maharashtra. In accounting, the college uses Tally software.

The college is committed to enhancing the use of ICT tools in the teaching and learning process. To this end, it has seven ICT classrooms, an ICT-enabled seminar hall, and a computer lab equipped with 27 computers, two photocopiers, three scanner-cum-printers, and eight printers. Additionally, most faculty members have their own laptops. The library offers access to digital resources through the INFLIBNET N-LIST Consortia facility.

For security, the majority of the campus is monitored by CCTV surveillance. IT facilities are maintained regularly based on requirements, with software and hardware maintenance handled by service providers during the warranty period and by local providers afterward. Annual maintenance contracts are in place with software providers to ensure continued support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-4.3.1.-Internet-Bill-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-4.3.1.-Internet-Bill-2022-23.pdf</a>

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
--	--------------------

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

##### **4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**20.74**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established robust systems and procedures to ensure the smooth functioning of its operations. Various committees have been formed to efficiently oversee academic activities. The administration is dedicated to providing excellent physical and academic resources for all stakeholders. Laboratories are regularly maintained under the supervision of department heads, and both students and faculty have access to a well-equipped reading room.

Sports facilities are designated for specific activities, including Kabaddi, Kho-Kho, and indoor games like chess, along

with a gymnasium. The seminar hall is versatile, accommodating staff meetings, workshops, seminars, cultural events, and student presentations. Classrooms are utilized according to the college timetable and are regularly cleaned by support staff in line with the governing committee's schedule. Periodic maintenance of furniture and electrical equipment is managed by local service providers to ensure everything remains in optimal condition.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

178

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.ycmtuljapur.in/e-learning/">https://www.ycmtuljapur.in/e-learning/</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**777**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**777**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students Council is formed annually in accordance with government norms and regulations. Through elections held by class representatives, one College Representative is chosen to represent the college at the University Students Council. The Students Council serves as a representative body for students, actively involving them in college affairs and collaborating with management and stakeholders. It provides a platform for students to express their ideas and interests, assisting teachers in understanding the perspectives of young learners.

The council is highly engaged in organizing co-curricular and extracurricular activities, including social events, community projects, and camps. Events such as nutrition-focused food festivals, Rangoli competitions addressing environmental issues, blood donation camps, and awareness campaigns for organ donation are organized, along with observances of significant days like Hindi Divas, Sanvidhan Divas, Teachers' Day, Wildlife Week, and the anniversaries of influential figures.

Additionally, the college encourages student representation on various academic and administrative bodies, including the IQAC, NSS Committee, Sports Committee, Student Grievance Cell, Anti-Ragging Committee, and organizing committees for seminars, workshops, and conferences. This representation facilitates the collection of regular feedback and suggestions, which are instrumental in enhancing the quality of academic and administrative programs. It also fosters youth leadership and develops valuable leadership qualities among students.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-Students-Representation-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/YCMT-Students-Representation-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year**

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of an Alumni Association has emerged to address the needs of both academics and professionals, aiming to bridge the gap between college life and students' careers. This ensures that recent graduates are well-prepared to navigate the challenges of the competitive job market. While our college does not have a registered Alumni Association, alumni play a crucial role in the institution's growth through various support services. Even in the absence of a formal organization, alumni actively engage in academic, curricular, and community outreach initiatives. They regularly visit current students to share their insights, enhancing employability and soft skills, and thus helping prepare them for success after graduation.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/alumni/">https://www.ycmtuljapur.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is dedicated to serving rural students, prioritizing their success through education and support. Committed to equity, care, innovation, and integrity, the institution aims to provide accessible, personalized, and affordable programs for students from diverse backgrounds. Faculty and staff play a crucial role in fostering student engagement and success by offering tailored educational programs that meet the unique needs of local communities.

The administration proactively supports student welfare by forming committees, holding regular meetings, and providing guidance to ensure effective teaching and learning. Faculty maintain open communication with students to address any challenges promptly. The principal oversees all activities that promote a conducive learning environment, while the college development committee acts as a liaison between the institution and its management for comprehensive development initiatives.

Additionally, the student council chairman actively organizes various activities, including study tours, gatherings, and youth festivals, enriching the student experience and fostering a strong sense of community within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college embraces a philosophy of decentralized authority and participative management to effectively oversee its daily operations. Various committees are established to manage both

curricular and co-curricular activities, with the Principal convening an annual meeting to form these committees and ensure the college runs smoothly. Each department is led by a faculty member who is responsible for academic oversight and has the authority to monitor activities related to their subject area. On the administrative side, the Office Superintendent oversees all non-teaching staff.

An example of this decentralized approach is the functioning of the NSS committee, which reflects the college's commitment to participative management. Formed at the beginning of each academic year, the NSS committee includes three program officers, with at least one female staff member. The committee organizes annual activities in line with university guidelines, successfully executing initiatives through collaborative efforts involving administration, management, faculty, and students, ensuring active participation from all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan, initiated in 2019-20, addresses several critical areas of focus. Under the Curricular Aspects criterion, the institute has established a feedback collection mechanism from stakeholders to ensure continuous improvement in the curriculum. This includes an annual collection of suggestions for enhancements communicated to the affiliating university. Additionally, the successful integration of value-added courses and field projects into the curriculum over the past five years highlights the college's commitment to enriching its educational offerings.

In the realm of Teaching, Learning, and Evaluation, the implementation of a Mentor-Mentee scheme has fostered ongoing communication between faculty and their assigned students. The college has also engaged in extension activities within the local community, promoting social responsibility among students, with NSS units extending their outreach beyond campus. The increase in postgraduate enrollment reflects the

institution's commitment to academic advancement. Moreover, initiatives aimed at promoting career awareness, cultural and sports activities, and environmental stewardship through plantation drives and eco-friendly practices are commendable.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of Balaghat Shikshan Sanstha, Naldurg, oversees and regulates the operations of the society and its associated institutions. It formulates policies and guidelines through resolutions and appoints key office bearers, such as the President, Secretary, and Treasurer, while also nominating management committees for the institutions under its purview.

The Principal, who heads both the academic and administrative sections, ensures the smooth functioning of activities in these areas, supported by the Department Heads. The college administration office manages admissions, eligibility, examinations, and provides essential clerical support for record-keeping and communication with stakeholders, universities, and government offices. At the beginning of each academic year, the Principal forms various committees, including the Admission Committee, Timetable Committee, Sports Committee, Cultural Committee, and NSS Committee, to facilitate college activities.

Under the Principal's leadership, the college addresses grievances from faculty, staff, and students through the Grievance Redressal Committee, which includes the Vice-Principal and Office Superintendent. Complaints, whether submitted in writing or verbally, are promptly resolved according to established rules. Additionally, dedicated Anti-Ragging and Anti-Sexual Harassment Committees are in place.

Service rules, procedures, recruitment policies, and criteria for Career Advancement Scheme (CAS) promotions comply with the

Maharashtra University Act of 1994 and 2016, as well as regulations set by the Maharashtra Government and the affiliating university.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/03/Oragnogram.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/03/Oragnogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare initiatives implemented by the college administration for staff members significantly enhance their performance. These measures include:

1. A credit society that provides annual dividends and loans for various needs, such as home construction, vehicle purchases, education, and personal expenses.
2. Medical reimbursement for staff members in accordance with government regulations, ensuring their healthcare needs are met.
3. Organization of health check-up camps, access to

healthcare centers, promotion of yoga practices, and day-care facilities for staff children.

4. Opportunities for both teaching and non-teaching staff to enhance their skills through seminars, computer literacy programs, and administrative training sessions.
5. Various types of leave, including Casual, Medical, Duty, Maternity, Paternity, and Earned Leave, in line with State Government and UGC norms.
6. Assistance with housing and salary loans through a nationalized bank, along with life insurance coverage provided by the credit society.

These welfare measures prioritize staff well-being and significantly contribute to job satisfaction, ultimately elevating performance levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**04**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**01**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college implements a Performance Based Appraisal System**

(PBAS) as mandated by UGC regulations. Faculty members complete annual PBAS forms for self-assessment, which the principal reviews to calculate API scores. These scores determine eligibility for career advancement proposals submitted to the affiliating university. Non-teaching staff also submit self-assessment forms to the office superintendent, who evaluates them based on criteria such as discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity, and behavior patterns. The office superintendent manages the performance assessments and submits a report to the principal for necessary follow-up actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts two types of audits to ensure financial transparency and regulatory compliance:

1. **Internal Audit:** Mr. Chaphalkar G.K., a Chartered Accountant from Solapur, serves as the internal auditor, responsible for reviewing the institution's books of accounts for the past five years. With no objections raised, the internal auditor certifies the college's financial statements and issues an auditor's report.
2. **External Audit:** Various government departments, including the Maharashtra State Government Finance Department, conduct external audits to scrutinize the college's funds. External auditors, including those overseeing Scholarship and EBC audits, play a key role in ensuring compliance. The Government Department of Higher Education, particularly through the Joint Director of Higher Education in the Aurangabad region, regularly assesses salary and non-salary expenditures, determining grants by meticulously verifying expenditure records.

These audits uphold financial integrity, regulatory adherence, and prudent fund management within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives financial assistance from the Government of Maharashtra primarily in the form of salary grants designated for aided programs and divisions. Additionally, it obtains grants from the University Grants Commission (UGC) under various schemes. The salary grant is used to pay staff salaries in accordance with government norms, with annual assessments conducted by the office of the Joint Director of Higher Education in Aurangabad. UGC-provided undergraduate development assistant grants are allocated based on proposals submitted to the UGC and are used for purposes such as procuring books, upgrading equipment and laboratories, constructing classrooms, and developing a women's hostel, all while adhering to strict allocation guidelines. Operating within the regulatory framework established by the Government, UGC, and the university, the college ensures optimal utilization of its resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is fundamental to the comprehensive development of the institution. It plays a crucial role in ensuring the timely submission of Annual Quality Assurance Reports (AQARs) as required, while staying aligned with the evolving standards set by NAAC, Bangalore. The IQAC actively disseminates regular updates to management, administration, and faculty to keep everyone informed.

In its meetings, the IQAC carefully identifies both areas for improvement and the college's strengths, providing valuable recommendations for advancement to the administration and management. Committed to enhancing the teaching-learning process, the IQAC monitors the implementation of teaching plans and academic activities to ensure timely execution.

Additionally, the IQAC acts as a catalyst for collaboration among college staff, striving to improve overall institutional functioning. With a strong focus on achieving its vision, mission, and goals, the IQAC is dedicated to driving continuous improvement and fostering excellence across all aspects of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The IQAC has proven highly effective in evaluating and**

enhancing the teaching-learning process, operational structure, and methodologies within the institution, leading to improved learning outcomes. Working closely with the timetable committee and adhering to university guidelines, the IQAC formulates the academic calendar each year, ensuring sufficient teaching days for curriculum completion. Faculty members are encouraged to align their teaching plans with this calendar, while the IQAC oversees their timely implementation.

In addition, the IQAC diligently monitors internal evaluation activities such as tests, tutorials, and seminars, ensuring they are completed on schedule as outlined in the academic calendar. By emphasizing transparency and student involvement in the evaluation process, the IQAC plays a crucial role in driving improvements in academic performance.

Beyond academics, the IQAC is instrumental in organizing various college activities, including NSS camps, gatherings, and both curricular and co-curricular events. Each activity is meticulously planned to maximize student benefit and welfare, reflecting the IQAC's unwavering commitment to holistic student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ycmtuljapur.in/wp-admin/index.php">https://www.ycmtuljapur.in/wp-admin/index.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute prioritizes gender sensitivity through a range of initiatives:

1. Safety and security are our top priorities. We've installed CCTV cameras, fire extinguishers, and complaint boxes in key areas to closely monitor activities on campus.
2. The Internal Complaint Committee and Shambhavi Forum are dedicated to addressing the safety and security concerns of female students. We offer awareness programs, legal advice sessions, and guidance initiatives, while also celebrating women's achievements to foster confidence and resilience. Additionally, teachers provide personal counseling to help students navigate their futures.
3. Women Empowerment Programs are actively organized by the Internal Complaint Committee and Shambhavi Forum. We host cultural events such as makeup training, Rangoli, and culinary workshops to inspire girls and introduce them to various career paths.
4. We provide a dedicated common room for female students, featuring hygienic facilities, attached toilets, sanitary napkins, and a first-aid kit to ensure their comfort and well-being.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/7.1.1-YCMT-GS-Action-Plan-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/7.1.1-YCMT-GS-Action-Plan-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Attachment-Page-7.1.1-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Attachment-Page-7.1.1-2022-23.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p><b>Efficient waste management is essential for maintaining a healthy and hygienic environment in our institution. We have established a comprehensive waste management system that separates solid waste, liquid waste, electronic waste, and hazardous waste:</b></p> <ol style="list-style-type: none"> <li><b>Solid Waste Management:</b> Dry leaves, papers, and other solid waste are sorted and collected in designated bins. Waste generated by departments such as zoology, fishery, and botany is repurposed into compost.</li> <li><b>Liquid Waste Management:</b> Liquid waste from departments like Chemistry, Zoology, and Fishery is safely directed</li> </ol>
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into soak pits through concealed pipelines.

3. **Electronic Waste Management:** Electronic waste, including damaged electrical and electronic equipment, is collected from administrative offices and science departments. Items such as old computers, printers, wires, buttons, LED bulbs, and tubes are gathered separately as scrap material.
4. **Hazardous Waste Management:** Hazardous materials, including broken glass, glass slides, and dissecting tools, are disposed of safely away from college buildings.

By following these practices, our institute ensures cleanliness and hygiene on campus. Additionally, we encourage students to avoid the use of polyethylene bags and single-use plastics within college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Photo-Geo-tagged-photographs-of-the-facilities-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/10/Photo-Geo-tagged-photographs-of-the-facilities-2022-23.pdf</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts</b>	<b>A. Any 4 or all of the above</b>
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**Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college, located in Tuljapur, is well-known for the Goddess Tuljabhavani Temple, attracting visitors from neighboring states. This diverse influx of people highlights the importance of fostering social, cultural, regional, and linguistic friendships among our students from different backgrounds.

- 1. Promoting Socioeconomic Harmony:** To uphold socioeconomic harmony and simplicity, our institute has established a uniform dress code for both students and staff. This policy ensures equality and fosters a sense of unity within our campus community.
- 2. Cultural and Regional Integration:** We celebrate the birth anniversaries of esteemed figures like Savitribai Phule, Sant Gadage Baba, Mahatma Basaveshwara, and Chhatrapati Shahu Maharaj, who have made significant contributions to society and the nation. Additionally, we observe important national and regional events such as Republic Day, Independence Day, Marathwada Mukti Sangram Din, Maharashtra Din, Shivrajyabhishek Din, and Language Days. These celebrations promote cultural and regional harmony among our students.

3. **Fostering Social Cohesion:** Our NSS volunteers actively participate in various initiatives aimed at raising social awareness and promoting national integrity. From organizing blood donation camps to commemorating Constitution Day and hosting awareness programs, our efforts are designed to instill a sense of social responsibility and unity among our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting social values enshrined in the Indian Constitution and fostering national integration are central objectives of our institution. Through various activities and events, we aim to instill in students the principles of Social, Economic, and Political Justice, as well as Liberty, Equality, and human values, while raising awareness of their rights and responsibilities.

i) **Celebration of National Festivals:** On National Republic Day (January 26) and National Independence Day (August 15), we conduct flag salutation ceremonies to honor our nation and its flag. By collectively singing the national anthem, we reinforce the values of National Unity and Integrity.

ii) **Birth Anniversaries of National Leaders:** We celebrate birth anniversaries of esteemed leaders like Mahatma Gandhi, Lal Bahadur Shastri, and Sardar Vallabhbhai Patel, who made sacrifices for the nation. These programs foster a deep sense of patriotism among students.

iii) **Awareness of the Indian Constitution:** NSS Unit organizes an annual celebration of Indian Constitution Day on November 26. This event features the recitation of the Preamble, symbolizing our commitment to national values and principles.

iv) **National Voters Day:** Our college actively celebrates National Voters Day to promote awareness about fundamental duty of voting, emphasizing its importance as a cornerstone of democratic citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute actively celebrates national, international, and regional days, as well as the anniversaries of national heroes, social reformers, and freedom fighters, to promote national integrity and ethics among students.

1. **Birth and Death Anniversaries:** We honor the birth anniversaries of notable figures, including Savitribai Phule (January 3), Raj Mata Jijau (January 12), Swami Vivekananda (January 12), Subhash Chandra Bose (January 23), Chhatrapati Shivaji Maharaj (February 19), Sant Gadage Baba (February 23), Mahatma Jyotirao Phule, Dr. Babasaheb Ambedkar (April 14), Lokmanya Tilak Smrutidin, and Sahitya Ratna Annabhau Sathe (August 1), as well as Mahatma Gandhi Jayanti (October 2).
2. **National and Regional Days:** We celebrate significant national events, including Republic Day (January 26) and Independence Day (August 15), as well as Maharashtra Foundation Day (May 1) and Marathwada Muktisangram Din (September 17), which involve hoisting the national flag and paying tribute to freedom fighters. We also observe Teacher's Day (September 5) and International Women's Day (March 8).
3. **Commemorative Days/Events:** Our celebrations include Women Emancipation Day/Balika Din (January 3), National Youth Day (January 12), Marathi Bhasha Divas (February 27), International Yoga Day (June 21), University Foundation Day (August 23), Hindi Day (September 14), National Unity Day (October 31), and Indian Constitution Day (November 26).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A) **Title of the Best Practice: Green Campus, Clean Campus**

- Objectives of the Practice: To promote tree planting, campus cleaning, and an eco-friendly environment.
- The Context: Activity promote sustainable practices and engage students in addressing environmental issues for a pollution-free campus. .
- The Practice: Implement continuous tree planting and campus cleanliness and organize awareness programs.
- Evidence Success: Students actively participated by planting trees, working on environmental conservation, and preserving natural resources.
- Problem Encountered and Resource Required: Some students are unable to use plantation tools.
- B) Title of the Best Practice: Enhancing the academic skills through training and workshop
- Objectives of the Practice: Enhance the quality of education by providing academic skills and knowledge through training and workshops. .
- The Context: In the today's competitive world students are required to cope with different challenge in their career. Accordingly, they require multiple skills to enhance their understanding and the way of their expression.
- The Practice: Organize training programs, workshops for teachers and students, and skill development initiatives.
- Evidence Success: After participation in training and workshop student exhibited aquation of various skills useful for their academic and extra-curricular growth.
- Problem Encountered and Resource Required: Rural students required communication skills to express them potential.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Balaghat Shikshan Sanstha's Yeshwantrao Chavan Mahavidyalaya, located in Tuljapur, is committed to providing higher education that empowers students to contribute to societal development, primarily serving those from rural areas.

Academic Distinctiveness:

- a) It is the only institution in Tuljapur offering science education.
- b) The college boasts a highly qualified and experienced faculty, supported by comprehensive academic infrastructure.
- c) The Cultural and Sports Department organizes a wide range of cultural and sports activities for students.
- d) The NSS unit actively participates in various social and extension initiatives.
- e) Efforts are made to nurture students' research interests, laying a strong foundation for future research skills.
- f) The Career Guidance and Counselling Cell helps students navigate their career paths, including entrepreneurship and preparation for competitive exams.
- g) The institute provides opportunities for social exposure through extension, co-curricular, and extra-curricular activities.
- h) There is active participation in various regional and national programs.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The future plan of action for Yeshwantrao Chavan Mahavidyalaya, Tuljapur, for the 2023-24 academic year will build upon the activities undertaken in the current year, as well as align with the institution's strategic plans and deployment documents.

- Creating pathways for students to explore higher education opportunities.
- Organizing a range of extension activities, including NSS, cultural events, and sports engagements.
- Conducting workshops for faculty and students to enhance the teaching-learning process using ICT tools.

- Hosting a variety of training programs, seminars, conferences, and workshops to promote research efforts in line with the revised NAAC Manual and the National Education Policy (NEP).
- Establishing strategic partnerships and signing Memorandums of Understanding with various institutions to facilitate exchanges of academic resources, training, placement opportunities, and collaborative ventures.
- Organizing on-campus interviews to help students secure placements with reputable organizations.
- Arranging educational tours for students to enhance their teamwork and social skills through real-world experiences.