



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1. Name of the Institution

BALAGHAT EDUCATION SOCIETY'S  
YESHWANTRAO CHAVAN MAHAVIDYALAYA

- Name of the Head of the institution Prof. Dr. Mukund D. Gaikwad
- Designation Principal
- Does the institution function from its own campus? Yes
  
- Phone no./Alternate phone no. 02471242257
- Mobile No: 9422962460
- Registered e-mail yccollege@gmail.com
- Alternate e-mail naacycmt2019@gmail.com
- Address Near Helipad, Naldurg Road,  
Tuljapur
- City/Town Tuljapur
- State/UT Maharashtra
- Pin Code 413601

##### 2. Institutional status

- Affiliated / Constitution Colleges Affiliated
- Type of Institution Co-education
  
- Location Rural

- Financial Status **Grants-in aid**
  
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar**
  
- Name of the IQAC Coordinator **Dr. Pravin Shahahji Bhale**
  
- Phone No. **02471242257**
  
- Alternate phone No. **8208310325**
  
- Mobile **9860760334**
  
- IQAC e-mail address **naacycmt2019@gmail.com**
  
- Alternate e-mail address **yccollege@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-AQAR-2022-23.pdf>

**4. Whether Academic Calendar prepared during the year?** **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <https://www.ycmtuljapur.in/wp-content/uploads/2025/01/6.-YCMT-Academic-Calendar-2023-24-1.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>66</b>	<b>2004</b>	<b>03/05/2004</b>	<b>03/05/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.06</b>	<b>2019</b>	<b>01/04/2019</b>	<b>31/03/2024</b>

**6. Date of Establishment of IQAC** **21/06/2004**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest** **Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Organized voters registration and awareness programme on the occasion of Lok Sabha 2024

Organized blood donation camp

Organized Seminars on to reduce stress and improve their mental and physical health.

Conducted programmes on Awareness about effective implementation of National Education Policy-2020

Organized various programmes on "Meri Maati Mera Desh" campaign as a culminating event of 'Azadi Ka Amrit Mahotsav'.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organize awareness programme about effective implementation of National Education Policy-2020	Conducted programmes on Awareness about effective implementation of National Education Policy-2020
To organize blood donation camp	Organized blood donation camp
To organize voters awareness programme	Organized voters registration and awareness programme on the occasion of Lok Sabha 2024
Organized various programmes on	Organized various programmes on
To organize tree plantation programme in college campus	Organize tree plantation programme in college campus
To organize workshops related to safety of girl students	Organized workshop various workshops related to safety of girl students
To organize participative Vigilance initiatives	Organized e-pledge during Vigilance Awareness Week

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/07/2023

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	BALAGHAT EDUCATION SOCIETY'S YESHWANTRAO CHAVAN MAHAVIDYALAYA
• Name of the Head of the institution	Prof. Dr. Mukund D. Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02471242257
• Mobile No:	9422962460
• Registered e-mail	yccollege@gmail.com
• Alternate e-mail	naacycmt2019@gmail.com
• Address	Near Helipad, Naldurg Road, Tuljapur
• City/Town	Tuljapur
• State/UT	Maharashtra
• Pin Code	413601
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

• Name of the IQAC Coordinator	Dr. Pravin Shahahji Bhale				
• Phone No.	02471242257				
• Alternate phone No.	8208310325				
• Mobile	9860760334				
• IQAC e-mail address	naacycmt2019@gmail.com				
• Alternate e-mail address	yccollege@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-AQAR-2022-23.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-AQAR-2022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2025/01/6.-YCMT-Academic-Calendar-2023-24-1.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2025/01/6.-YCMT-Academic-Calendar-2023-24-1.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66	2004	03/05/2004	03/05/2009
Cycle 2	B	2.06	2019	01/04/2019	31/03/2024
<b>6.Date of Establishment of IQAC</b>			21/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Organized voters registration and awareness programme on the occasion of Lok Sabha 2024		
Organized blood donation camp		
Organized Seminars on to reduce stress and improve their mental and physical health.		
Conducted programmes on Awareness about effective implementation of National Education Policy-2020		
Organized various programmes on "Meri Maati Mera Desh" campaign as a culminating event of 'Azadi Ka Amrit Mahotsav'.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/07/2023

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2023-24	27/01/2025

**15.Multidisciplinary / interdisciplinary**

The college is permanently affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, which restricts its autonomy in designing its own curriculum. It offers a variety of programs, including B.A., B.Com., and B.Sc., all hosted on a single campus, enabling students to engage in multidisciplinary and interdisciplinary courses aligned with the National Education

Policy (NEP). Faculty members actively contribute to curriculum development by serving on the university's Board of Studies, fostering the integration of multidisciplinary elements. The Choice-Based Credit System (CBCS) is implemented for all three undergraduate programs—B.A., B.Com., and B.Sc. Furthermore, Environmental Science and computer-related subjects are mandatory components of the curriculum, as stipulated by the university.

#### **16.Academic bank of credits (ABC):**

As an affiliated institution, the college adheres to the Academic Bank of Credits (ABC) framework for programs implementing the Choice-Based Credit System (CBCS), following the credit system established by the affiliating university. The implementation of the ABC scheme will be carried out in alignment with the guidelines provided by the university.

#### **17.Skill development:**

The institute has introduced a range of skill-based activities, including value-added certificate courses, participation in Avishkar (a program aimed at developing research skills among students), field projects, and initiatives focused on environmental and rural development. It also conducts youth employability skills development programs and provides training in soft skills and life skills. Furthermore, the institute has established Memoranda of Understanding (MoUs) to facilitate student and teacher exchange programs.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The primary aim of integrating Indian Knowledge Systems (IKS) into the education system is to preserve and promote India's ancient traditions, such as Ayurveda, Yoga, and traditional arts, for future generations. Indian languages are used for instruction as needed, with the teaching-learning process conducted in Marathi for subjects prescribed in that language, while other subjects are taught in both English and Marathi to enhance comprehension. Courses like History, Sociology, Economics, and Political Science incorporate both ancient and modern Indian knowledge. The Hindi department celebrates Hindi Pakhwada (a fortnight dedicated to Hindi) through various activities. The college organizes educational tours to museums, cultural heritage sites, and historical forts and observes events like Marathi Bhasha Gourav Din and Traditional Days with language-related activities. Additionally, students and faculty actively participate in university-organized cultural youth festivals

celebrating Indian heritage, as well as hosting regular cultural events on campus.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSOs) for all courses and programs have been developed in accordance with the guidelines provided by the UGC and the affiliating university. These outcomes are communicated to stakeholders through the college website and displayed on wall posters across the campus. Teaching-learning practices and evaluation methods are strategically designed to align with these outcomes, while co-curricular and extracurricular activities are organized to complement and enhance the learning objectives.

**20.Distance education/online education:**

As an affiliated institute, the college does not offer distance education programs. However, faculty members are equipped to utilize ICT tools for online curriculum delivery.

**Extended Profile**

**1.Programme**

1.1	308
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	844
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	936
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>162</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>31</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>42</b>
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>17</b>
Total number of Classrooms and Seminar halls	
4.2	<b>28.36</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>28</b>
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

#### 1. Planning

- The college ensures effective curriculum delivery through a well-structured and organized process. wherein Internal Quality Assurance Cell (IQAC) plays a key role.
- Preparation of the Academic Calendar by IQAC.
- Preparing of the timetable.
- Distribution of the workload.
- HoDs organize meetings to assign workload and distribute the curriculum among faculties. The departments prepare Academic Plans, with focus on:
  - Detailed teaching plan.
  - Efforts made for student improvement.
  - Innovative teaching methods adopted by faculty.
  - Significant faculty achievements related to teaching.
  - Details of Continuous Internal Evaluation (CIE) and bridge courses.

#### Implementation

The college employs a systematic approach to ensure the effective implementation of the curriculum:

- Periodic syllabus completion reviews are conducted.
- Use of ICT tools facilitates effective curriculum delivery.
- Teachers ensure curriculum delivery aligns with Outcome-Based Learning (OBL) and Continuous Internal Evaluation (CIE).
- Study materials are provided to students in both offline and online formats.
- IQAC collects feedback on the curriculum, CIE, and attainment of Course Outcomes (COs), Program Outcomes (POs), and Program-Specific Outcomes (PSOs), sharing the insights with faculty members.
- College faculty actively participate in the Board of Studies (BoS) and the Academic Council of the affiliating

university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC adheres to the academic calendar, ensuring meticulous planning and execution of Continuous Internal Evaluation (CIE). The college integrates effective planning and implementation across curricular, co-curricular, and extra-curricular activities, as well as administrative, environmental, departmental, and committee-related tasks.

#### Academic Calendars

The IQAC prepares a comprehensive Academic Calendar aligned with the University's calendar, covering the following:

- Bridge courses
- Internal evaluations
- Co-curricular activities

#### Departmental Activity Calendars

Each department, based on the Academic Calendar, develops its own Activity Plan for the year. A structured format is used to document all curricular activities for each teacher systematically.

#### Committee Activity Calendars

The college ensures students are provided with ample opportunities for co-curricular and extra-curricular activities through a well-organized and systematic Committee Activity Calendar.

#### Departmental Plans by IQAC

The IQAC offers detailed Activity Plans to enhance quality across departments. These plans include standard activities such as:

- Webinars
- Workshops
- Training programs
- Induction and orientation programs
- Short-term courses

#### Examination Committee

The Examination Committee is responsible for planning and organizing all activities related to Continuous Internal Evaluation (CIE) and university examinations. It prepares a detailed calendar of activities for each academic year to ensure smooth execution.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>3</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>10</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>425</b>	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
<b>425</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college integrates critical cross-cutting issues such as gender equity, environmental awareness, human values, and professional ethics into its curriculum. To foster environmental sensitivity, a compulsory Environmental Studies paper is included across all faculties, focusing on both local and global issues through theoretical learning and project work.

Courses in Arts, Humanities, Social Sciences, Commerce, Management Studies, and Life Sciences incorporate topics related to these issues, including literature, human rights, justice, equality, liberty, and democracy. Core values such as honesty, humanity, integrity, and secularism are emphasized to nurture responsible citizens with strong ethical foundations. Business and professional ethics are specifically addressed in Commerce curricula.

Through NSS and field projects, students engage in community outreach, raising awareness about voting rights and conducting village surveys. The Department of Political Science observes Constitutional Day annually, where students pledge to uphold constitutional values.

To enhance gender awareness, the Women Empowerment Cell ensures a safe environment for all students. Counseling sessions, workshops, and lectures on gender equity and laws against sexual harassment are conducted for both boys and girls. Activities such as voter awareness rallies, blood donation camps, and elocution or poster competitions provide platforms to engage students and inculcate professional ethics and confidence.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**13**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**325**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ycmtuljapur.in/feedback-analysis-atr/">https://www.ycmtuljapur.in/feedback-analysis-atr/</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**600**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**204**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is dedicated to addressing the unique challenges faced by students from rural and disadvantaged backgrounds. To ease their transition, first-year students undergo assessments to evaluate their learning levels. Subject teachers play a key role in this process, working closely with students to bridge the gap between high school and undergraduate education.

Through regular interactions outside the classroom, teachers identify the specific needs of slower learners. These students benefit from targeted support, including additional reading materials and personalized assistance to help them overcome academic challenges. Internal evaluations are conducted to track their progress and refine the support provided.

For high-achieving students, the college encourages participation in extracurricular activities and provides opportunities for academic and career growth. Teachers offer guidance, share valuable resources, and provide notes to enhance their success. This comprehensive approach ensures that every student receives the support necessary to excel.

File Description	Documents
Link for additional Information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-Slow-and-Advanced-Learners-FInal-2023-24.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-Slow-and-Advanced-Learners-FInal-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
<b>844</b>	<b>31</b>

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Student-Centric Approach:** The college places students at the heart of all activities, ensuring their needs shape the academic environment and overall learning experience.

**Experiential Learning:** In science disciplines, students gain practical knowledge through hands-on laboratory work, supported by state-of-the-art facilities and expert mentorship. This immersive approach builds a strong foundation in research skills and scientific inquiry.

**Participative Learning:** Students actively engage in diverse activities, including field trips, group discussions, and seminars, which encourage them to express their ideas and perspectives. The annual NSS winter camp further nurtures teamwork and community engagement.

**Problem-Solving Methodology:** Faculty employ innovative problem-solving strategies, particularly in subjects like Mathematics and Science. Techniques such as the question-and-answer method foster deeper understanding, making learning more interactive and impactful.

This holistic approach not only ensures academic success but also promotes personal development and a sense of community responsibility among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is committed to enriching the teaching-learning experience through the integration of diverse ICT tools, such as

Google Meet, YouTube, WhatsApp, Google Forms, PowerPoint, USB drives, computers, cameras, mobile devices, projectors, scanners, internet resources, email, and Google Classroom.

These tools provided students with access to up-to-date information across a variety of subjects, enhancing their learning journey. The use of ICT not only helped students acquire new skills and unleash their creativity but also ignited their imagination. By facilitating interactive learning experiences, these resources made education more engaging, accessible, and effective.

Moreover, the improved communication between teachers and students, enabled by ICT tools, encouraged innovative teaching methods and boosted student productivity. Educators who adopted these technologies observed a marked improvement in the overall effectiveness of the learning process, fostering a dynamic and productive educational environment.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.ycmtuljapur.in/e-learning/2.3.3-">https://www.ycmtuljapur.in/e-learning/2.3.3 -</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**31**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**26**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**766**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and**

mode. Write description within 200 words.

**Internal Assessment:** A cornerstone of education at both college and university levels, internal assessment plays a vital role in fostering learning and development.

**College Assessment:** At the college level, assessments include tests, tutorials, and seminars, as outlined in the academic calendar shared at the start of the year. After each assessment, teachers review individual outcomes with students in class, providing constructive feedback and suggestions for improvement. To ensure transparency, answer sheets are shared with students, and any grievances related to assessments are promptly addressed.

**University Assessment:** At the university level, internal evaluations feature annual practical examinations and project assessments, particularly for final-year B.A. students. These evaluations are conducted transparently, with an internal examiner from the college collaborating with an external examiner appointed by the university. Student queries are handled efficiently to ensure their concerns are resolved.

Both levels emphasize transparency, timely feedback, and student support, fostering a comprehensive and effective learning environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Grievance Redressal for Examinations and Evaluations

Grievances related to examinations and evaluations are effectively managed at both the college and university levels, ensuring a transparent and student-centered process.

**College-Level Grievance Handling:** At the college level, the examination committee, along with subject teachers, addresses concerns related to internal evaluations. This system ensures transparency throughout the process. If students are not satisfied with the resolution, they have the option to escalate their appeal

to the college administration for further review.

**University-Level Grievance Handling:** At the university level, grievances are managed in accordance with the regulations of the affiliating university. Students can request a reevaluation of their answer sheets, with photocopies provided to maintain transparency. Complaints are addressed promptly and resolved within a reasonable timeframe to ensure fairness.

The grievance redressal mechanisms at both levels are inclusive, efficient, and transparent, reflecting a commitment to addressing student concerns seriously and resolving them appropriately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The affiliated university defines and establishes the program outcomes, program-specific outcomes, and course outcomes for all programs, detailing their duration, syllabus, mode of delivery, and assessment methods. Guided by these frameworks, the college delivers its three programs- Arts, Science, and Commerce-with unwavering dedication, ensuring students achieve the desired outcomes.

The college emphasizes the following program outcomes:

1. **Developing a Scientific Attitude:** Encouraging curiosity, inquiry, and exploration.
2. **Fostering Critical Thinking:** Enhancing analytical and evaluative skills.
3. **Understanding Environmental Issues:** Promoting awareness and commitment to sustainable development.
4. **Maintaining Mathematical Skills:** Ensuring proficiency in fundamental mathematical concepts.
5. **Enhancing Library Skills:** Developing observation skills and proficiency in using technology.
6. **Using Modern Tools and Technology:** Equipping students with relevant technological competencies.

**7. Effective Communication: Enabling fluency in English and one Indian language while fostering the ability to convey ideas effectively through various media.**

The college is committed to nurturing students with comprehensive knowledge, practical skills, and a well-rounded personality. By clearly defining and pursuing program outcomes, program-specific outcomes, and course outcomes across its programs, the institution ensures a robust educational experience. This commitment prepares students to excel in their academic, professional, and personal endeavors, equipping them to face future challenges confidently.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

**Program Outcomes Assessment:** Program outcomes are systematically evaluated over time by monitoring student performance across various activities, such as NSS initiatives, cultural programs, gatherings, youth festivals, and debate competitions. The college actively collaborates with students to organize events like blood donation camps, seminars, research activities, and competitions, fostering a dynamic and engaging campus culture. Faculty members play a pivotal role, providing guidance and assistance whenever needed.

**Assessment of Learning Progress:** Students' performance, both within the college and in external activities, serves as a key indicator of their learning progress. This holistic approach ensures that students engage in diverse aspects of their education.

**Course Outcomes Assessment:** Course outcomes are assessed through multiple methods, including students' performance in classroom activities, practical sessions, and internal and external evaluations. Continuous assessment is conducted based on attendance, participation in class discussions, and the quality of student contributions. Faculty members employ both direct and indirect evaluation strategies throughout the academic year,

providing regular feedback and support to facilitate consistent improvement.

This comprehensive evaluation framework not only measures academic achievements but also fosters personal growth, ensuring students are well-prepared to excel academically and personally in their future endeavors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-Pass-Percentage2.6.3-2023-24.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-Pass-Percentage2.6.3-2023-24.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-SSS-2023-24.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively conducts a range of extension activities to engage students with the needs of the local community. Through initiatives like the National Service Scheme (NSS), students

participate in social service projects that contribute to their holistic development. The NSS organizes a seven-day residential camp in an adopted village, where volunteers address various social issues, including cleanliness drives, tree plantation, water conservation through Bandhara construction, road building, Shramdan, and community interaction. The camp also features group discussions on topics such as "Beti Bachao Beti Padhao," environmental awareness, women's empowerment, national integrity, AIDS awareness, blood donation, health check-ups, veterinary guidance, farmers' meetings, and awareness about farmer suicides.

Beyond NSS initiatives, various college departments are dedicated to fostering responsible citizenship among students. They organize programs focusing on social issues such as environmental awareness, personal health and hygiene, dietary education, road safety, tree plantation, soil and water testing, plastic eradication, Janani Suraksha, female feticide awareness, voter education, blood group detection, and health check-ups.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2366

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides essential infrastructure and diverse facilities, including classrooms, laboratories, a library, seminar halls, ICT-enabled classrooms, a computer lab, and internet access. Additional amenities include a ladies' room, counseling cell, canteen, Divyangjan room, ramps, daycare center, and a conference hall.

**Classrooms:** The college features 17 spacious and well-ventilated classrooms, of which eight are equipped with ICT tools to facilitate teaching across all faculties.

**Laboratories:** The science laboratories are well-equipped with

modern instruments, chemicals, charts, and diagrams, along with necessary monitoring systems to ensure effective learning and experimentation.

**Library:** The college has a dedicated library building housing 12,015 books for stakeholders. It also provides access to e-books and e-journals through the N-LIST Consortia. The library includes two computers, separate reading rooms for boys and girls with a seating capacity of 20 each, and additional reading spaces for faculty members.

**Seminar Hall:** A seminar hall is available for hosting meetings, conferences, competitions, cultural events, and other activities.

**Computer Lab:** The college has a well-furnished computer laboratory with 11 computers and internet and Wi-Fi connectivity.

Furthermore, the college has a botanical garden for student use, enhancing their learning experience in botany and related fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college promotes a vibrant sports and cultural environment with comprehensive facilities and opportunities for students.

For sports, the college offers outdoor and indoor facilities, including a sports ground for games like Kabaddi, Kho-Kho, and Ball Badminton, as well as indoor options for Chess and Carom. Fitness equipment such as single and double bars is also available. Student athletes can participate in zonal, inter-zone, and national competitions, with all facilities provided free of cost. The Physical Director offers coaching and conducts regular practice sessions for various sports.

Cultural activities are hosted in a closed platform and seminar hall, allowing students to showcase their talents. The Cultural Committee manages and organizes events, including college and university-level youth festivals. The cultural department provides

various instruments such as the Harmonium, Tabla, Dholki, Dugh, Dimadi, Tuntune, Dhol, and Zanj. To enhance student preparation, guest trainers, choreographers, and musicians are invited to conduct training sessions. The college also ensures an adequate supply of microphones and speakers for cultural programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

28.36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of the ILM Software: Library Management System(Lib-Man)**  
**Nature of automation: Partially**

The library is partially automated using the Integrated Library Management System (ILMS) known as LIB-MAN, developed by The Master Software Group, Nagpur, Maharashtra. The software includes modules for masters, book management, book accession, membership, circulation, and administration.

Serving as a vital knowledge resource center, the library provides facilities such as database backup, restoration, and book tracking for statuses like withdrawn, written off, damaged, lost, or paid for. With a collection of 12,015 books, the library is an information hub and a member of the INFLIBNET N-LIST Programme, granting access to 125 electronic journals and 364,309 e-books, including various national subscriptions.

The library also offers diverse services such as inter-library loans, newspaper clippings, ready reference assistance, access to rare books, and selective dissemination of information, ensuring comprehensive support for its users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**A. Any 4 or more of the above**

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

7905

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

81

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college leverages IT facilities across various domains, including admissions, examinations, administration, accounts, student support, and teaching and learning, with regular upgrades

to its infrastructure. Admissions and examinations are managed through university-provided websites and portals, while student support utilizes platforms from the Government of India and the Government of Maharashtra. For accounting, the college employs Tally software.

To enhance the teaching and learning process, the college has established seven ICT-enabled classrooms, an ICT-equipped seminar hall, and a computer lab with 28 computers, three photocopiers, three scanner-cum-printers, and nine printers. Most faculty members also have personal laptops. The library provides access to digital resources via the INFLIBNET N-LIST Consortia.

Campus security is reinforced with extensive CCTV surveillance. IT facilities are maintained regularly, with software and hardware serviced by providers under warranty and by local technicians thereafter. Annual maintenance contracts with software providers ensure uninterrupted support and functionality.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-Internet-Bill-2023-24.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-Internet-Bill-2023-24.pdf</a>

#### 4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.26

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented robust systems and procedures to ensure seamless operations. Various committees have been established to efficiently manage academic activities. The administration is committed to providing high-quality physical and academic resources for all stakeholders.

Laboratories are routinely maintained under the supervision of department heads, and both students and faculty benefit from a well-equipped reading room. Sports facilities are designated for activities such as Kabaddi, Kho-Kho, and indoor games like chess, along with access to a gymnasium.

The seminar hall serves multiple purposes, including staff meetings, workshops, seminars, cultural events, and student presentations. Classrooms are allocated based on the college timetable and are regularly cleaned by support staff following the governing committee's schedule. Maintenance of furniture and electrical equipment is carried out periodically by local service providers, ensuring everything remains in excellent condition.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

179

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Link to institutional website	<a href="https://www.ycmtuljapur.in/e-learning/">https://www.ycmtuljapur.in/e-learning/</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>
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**412**

<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>
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**412**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The Students Council is reconstituted annually in compliance with government norms and regulations. Class representatives elect a College Representative who serves as the college's voice in the University Students Council. Acting as a representative body, the Students Council engages students in college affairs and fosters collaboration with management and other stakeholders. It provides a platform for students to share their ideas and interests, helping teachers better understand the perspectives of young learners.

The council plays an active role in organizing a variety of co-curricular and extracurricular activities, including social events, community initiatives, and camps. Highlights include nutrition-themed food festivals, Rangoli competitions focused on environmental issues, blood donation drives, organ donation awareness campaigns, and observances of key events such as Hindi Divas, Sanvidhan Divas, Teachers' Day, Wildlife Week, and anniversaries of prominent figures.

To further encourage student involvement, the college promotes their participation in various academic and administrative bodies, such as the IQAC, NSS Committee, Sports Committee, Student Grievance Cell, Anti-Ragging Committee, and organizing committees for seminars, workshops, and conferences. This representation ensures regular feedback and suggestions, which are crucial for enhancing the quality of academic and administrative programs. It also nurtures youth leadership and cultivates essential leadership skills among students.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-Students-Representation-2023-24.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-Students-Representation-2023-24.pdf</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of an Alumni Association has evolved to meet the needs of both academic and professional communities, serving as a bridge between college life and students' careers. This initiative ensures that recent graduates are equipped to face the challenges of a competitive job market. Although our college have a registered Alumni Association, alumni play a vital role in supporting the institution's growth. Through their active participation in academic, extracurricular, and community outreach activities, they make a significant impact. Alumni frequently interact with current students, offering valuable insights that enhance employability and soft skills, thereby preparing them for success beyond graduation.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/alumni/">https://www.ycmtuljapur.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is committed to serving rural students, prioritizing their success through quality education and comprehensive support. Guided by values of equity, care, innovation, and integrity, the institution strives to offer accessible, personalized, and affordable programs that cater to students from diverse backgrounds. Faculty and staff play a pivotal role in enhancing student engagement and success by delivering tailored educational programs designed to meet the specific needs of local communities.

The administration actively supports student welfare through dedicated committees, regular meetings, and guidance to ensure effective teaching and learning processes. Faculty maintain open communication with students, addressing challenges promptly to foster a supportive academic environment. The principal oversees all activities aimed at creating an optimal learning atmosphere, while the college development committee serves as a vital link between the institution and its management, driving comprehensive development initiatives.

Additionally, the student council chairman organizes various enriching activities, such as study tours, gatherings, and youth festivals, fostering a vibrant sense of community and enhancing the overall student experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adopts a philosophy of decentralized authority and participative management to efficiently manage its daily operations. Various committees are established to oversee curricular and co-curricular activities, with the Principal convening an annual meeting to form these committees and ensure smooth functioning. Each department is led by a faculty member who is entrusted with academic oversight and the authority to monitor subject-specific activities. On the administrative side, the

Office Superintendent manages the non-teaching staff.

A prime example of this decentralized approach is the functioning of the NSS committee, highlighting the college's commitment to participative management. Formed at the beginning of each academic year, the NSS committee comprises three program officers, including at least one female staff member. The committee plans and executes annual activities in alignment with university guidelines. Through collaborative efforts involving administration, management, faculty, and students, the NSS committee ensures active participation from all stakeholders in its initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan, launched in 2019-20, focuses on several key areas of development. Under the Curricular Aspects criterion, the institute has implemented a feedback collection mechanism from stakeholders to ensure continuous curriculum improvement. This includes gathering annual suggestions for curriculum enhancements, which are communicated to the affiliating university. Over the past five years, the successful integration of value-added courses and field projects into the curriculum reflects the college's commitment to enriching its educational offerings.

In the area of Teaching, Learning, and Evaluation, the implementation of a Mentor-Mentee scheme has facilitated ongoing communication between faculty and their assigned students. The college has also engaged in extension activities within the local community, promoting social responsibility among students, with NSS units extending their outreach beyond the campus. The increase in postgraduate enrollment further demonstrates the institution's commitment to academic advancement. Additionally, initiatives focused on career awareness, cultural and sports activities, and environmental stewardship through plantation drives and eco-friendly practices are highly commendable.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ycmtuljapur.in/perspective-plan/">https://www.ycmtuljapur.in/perspective-plan/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of Balaghat Shikshan Sanstha, Naldurg, is responsible for overseeing and regulating the operations of the society and its affiliated institutions. It formulates policies and guidelines through resolutions and appoints key office bearers, including the President, Secretary, and Treasurer, while also nominating management committees for the institutions under its authority.

The Principal, who leads both the academic and administrative functions, ensures the smooth operation of activities in these areas, with support from the Department Heads. The college administration office handles admissions, eligibility, examinations, and provides essential clerical support for record-keeping and communication with stakeholders, universities, and government offices. At the start of each academic year, the Principal forms various committees, such as the Admission Committee, Timetable Committee, Sports Committee, Cultural Committee, and NSS Committee, to coordinate college activities.

Under the Principal's leadership, the college addresses grievances from faculty, staff, and students through the Grievance Redressal Committee, which includes the Vice-Principal and Office Superintendent. Complaints, whether submitted in writing or verbally, are promptly resolved according to established procedures. Additionally, dedicated Anti-Ragging and Anti-Sexual Harassment Committees are in place to ensure a safe environment.

Service rules, procedures, recruitment policies, and criteria for Career Advancement Scheme (CAS) promotions are aligned with the Maharashtra University Act of 1994 and 2016, as well as regulations set by the Maharashtra Government and the affiliating university.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-CRT-7-Code-of-Conduct.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/04/YCMT-CRT-7-Code-of-Conduct.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/03/Oragnogram.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/03/Oragnogram.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare initiatives implemented by the college administration for staff members play a crucial role in enhancing their performance. These measures include:

1. A credit society that offers annual dividends and provides loans for various needs, including home construction, vehicle purchases, education, and personal expenses.
2. Medical reimbursement for staff members, in accordance with government regulations, ensuring their healthcare needs are adequately addressed.
3. Organization of health check-up camps, access to healthcare centers, promotion of yoga practices, and daycare facilities for staff children.
4. Opportunities for both teaching and non-teaching staff to

enhance their skills through seminars, computer literacy programs, and administrative training sessions.

5. Provision of various types of leave, such as Casual, Medical, Duty, Maternity, Paternity, and Earned Leave, in line with State Government and UGC norms.
6. Assistance with housing and salary loans through a nationalized bank, along with life insurance coverage provided by the credit society.

These welfare measures prioritize the well-being of staff members and contribute significantly to their job satisfaction, ultimately leading to improved performance levels.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/05/YCMT-Staff-Welfare-Policy.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/05/YCMT-Staff-Welfare-Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**10**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college follows a Performance-Based Appraisal System (PBAS) in accordance with UGC regulations. Faculty members complete annual PBAS forms for self-assessment, which are reviewed by the Principal to calculate API scores. These scores are used to**

determine eligibility for career advancement proposals, which are then submitted to the affiliating university. Non-teaching staff also complete self-assessment forms, which are evaluated by the Office Superintendent based on criteria such as discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity, and behavior. The Office Superintendent manages these performance assessments and submits a report to the Principal for further action.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-CAS-Approval-2023-24.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-CAS-Approval-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts two types of audits to ensure financial transparency and regulatory compliance:

1. **Internal Audit:** Mr. Chaphalkar G.K., a Chartered Accountant from Solapur, serves as the internal auditor. He is responsible for reviewing the institution's books of accounts for the past five years. With no objections raised, the internal auditor certifies the college's financial statements and issues an auditor's report.
  
2. **External Audit:** Various government departments, including the Maharashtra State Government Finance Department, conduct external audits to scrutinize the college's finances. External auditors, including those overseeing Scholarship and EBC audits, play a crucial role in ensuring compliance. The Government Department of Higher Education, particularly through the Joint Director of Higher Education in the Aurangabad region, regularly assesses salary and non-salary expenditures, verifying expenditure records to determine grants.

These audits ensure the college maintains financial integrity, adheres to regulations, and manages funds responsibly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college receives financial assistance from the Government of Maharashtra, primarily in the form of salary grants for aided programs and divisions. It also obtains grants from the University Grants Commission (UGC) under various schemes. The salary grant is allocated to pay staff salaries in accordance with government norms, with annual assessments conducted by the office of the Joint Director of Higher Education in Aurangabad.

UGC-provided undergraduate development assistant grants are awarded based on proposals submitted to the UGC. These grants are utilized for purposes such as procuring books, upgrading equipment and laboratories, constructing classrooms, and developing a women's hostel, all while adhering to strict allocation guidelines. Operating within the regulatory framework set by the Government, UGC, and the university, the college ensures the optimal utilization of its resources.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2024/05/YCMT-Resource-Mobilization-Policy.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2024/05/YCMT-Resource-Mobilization-Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is essential to the comprehensive development of the institution. It plays a key role in ensuring the timely submission of Annual Quality Assurance Reports (AQARs) as mandated, while staying aligned with the evolving standards set by NAAC, Bangalore. The IQAC regularly communicates updates to management, administration, and faculty to ensure everyone is well-informed.

In its meetings, the IQAC identifies areas for improvement as well as the college's strengths, offering valuable recommendations for progress to the administration and management. Focused on enhancing the teaching-learning process, the IQAC monitors the implementation of teaching plans and academic activities to ensure they are executed on time.

Moreover, the IQAC fosters collaboration among college staff, aiming to improve overall institutional functioning. With a strong commitment to achieving the college's vision, mission, and goals, the IQAC drives continuous improvement and strives for excellence across all aspects of the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.ycmtuljapur.in/perspective-plan/">https://www.ycmtuljapur.in/perspective-plan/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has proven highly effective in evaluating and enhancing the teaching-learning process, operational structure, and methodologies within the institution, resulting in improved learning outcomes. Collaborating closely with the timetable committee and adhering to university guidelines, the IQAC formulates the academic calendar each year, ensuring an adequate number of teaching days for curriculum completion. Faculty members are encouraged to align their teaching plans with this calendar, while the IQAC ensures their timely execution.

Furthermore, the IQAC closely monitors internal evaluation activities, such as tests, tutorials, and seminars, ensuring they are completed on schedule as outlined in the academic calendar. By promoting transparency and encouraging student involvement in the evaluation process, the IQAC plays a vital role in enhancing academic performance.

In addition to academic responsibilities, the IQAC is instrumental in organizing various college activities, including NSS camps, gatherings, and both curricular and co-curricular events. Each activity is carefully planned to maximize student benefit and welfare, demonstrating the IQAC's strong commitment to the holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ycmtuljapur.in/wpadmin/index.php">https://www.ycmtuljapur.in/wpadmin/index.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is deeply committed to promoting gender sensitivity through a range of initiatives:

1. **Safety and Security:** We prioritize the safety and security of all students. CCTV cameras, fire extinguishers, and complaint boxes have been installed in key areas to closely monitor activities on campus.
2. **Supportive Committees and Programs:** The Internal Complaint Committee and Shambhavi Forum are dedicated to addressing safety and security concerns for female students. We offer awareness programs, legal advice sessions, and counseling services, while also celebrating women's achievements to foster confidence and resilience. Teachers provide personal counseling to guide students in shaping their futures.
3. **Women Empowerment Initiatives:** The Internal Complaint Committee and Shambhavi Forum actively organize Women Empowerment Programs. These include cultural events, such as makeup training, Rangoli, and culinary workshops, to inspire female students and introduce them to diverse career opportunities.
4. **Dedicated Facilities:** We provide a dedicated common room for female students, equipped with hygienic facilities, attached toilets, sanitary napkins, and a first-aid kit, ensuring their comfort and well-being.

Through these efforts, the institute strives to create a safe and empowering environment for all students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2025/01/7.1.1-YCMT-GS-Action-Plan-2023-24.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2025/01/7.1.1-YCMT-GS-Action-Plan-2023-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2025/01/Attachment-Page-7.1.1-2023-24.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2025/01/Attachment-Page-7.1.1-2023-24.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Efficient waste management is crucial for maintaining a clean and hygienic environment at our institution. We have implemented a comprehensive waste management system that categorizes and handles different types of waste:**

- 1. Solid Waste Management:** Dry leaves, papers, and other solid waste are sorted and collected in designated bins. Waste generated by departments such as Zoology, Fishery, and Botany is repurposed into compost.
- 2. Liquid Waste Management:** Liquid waste from departments like Chemistry, Zoology, and Fishery is safely directed into soak

pits through concealed pipelines.

3. **Electronic Waste Management:** Electronic waste, including damaged electrical and electronic equipment, is collected from administrative offices and science departments. Items such as old computers, printers, wires, buttons, LED bulbs, and tubes are gathered separately as scrap material.
4. **Hazardous Waste Management:** Hazardous materials, such as broken glass, glass slides, and dissecting tools, are disposed of safely, away from college buildings.

By following these practices, our institute ensures cleanliness and hygiene across the campus. Additionally, we actively encourage students to avoid the use of polyethylene bags and single-use plastics within college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-Photo-Geo-tagged-photographs-of-the-facilities-2023-24.pdf">https://www.ycmtuljapur.in/wp-content/uploads/2025/01/YCMT-Photo-Geo-tagged-photographs-of-the-facilities-2023-24.pdf</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for</b>	A. Any 4 or All of the above
--	------------------------------

**greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college, located in Tuljapur, is renowned for the Goddess Tuljabhavani Temple, which attracts visitors from neighboring states. This diverse influx of people underscores the importance of promoting social, cultural, regional, and linguistic unity among our students from various backgrounds.

- Promoting Socioeconomic Harmony:** To foster socioeconomic harmony and simplicity, our institution has implemented a uniform dress code for both students and staff. This policy ensures equality and promotes a sense of unity within the campus community.
- Cultural and Regional Integration:** We celebrate the birth anniversaries of prominent figures such as Savitribai Phule, Sant Gadage Baba, Mahatma Basaveshwara, and Chhatrapati Shahu Maharaj, who have made significant contributions to society and the nation. In addition, we observe key national and regional events, including Republic Day, Independence Day, Marathwada Mukti Sangram Din, Maharashtra Din, Shivrajyabhishek Din, and Language Days. These celebrations help foster cultural and regional harmony among our students.
- Fostering Social Cohesion:** Our NSS volunteers play an active role in raising social awareness and promoting national integrity. Through initiatives such as organizing blood donation camps, commemorating Constitution Day, and hosting awareness programs, we aim to instill a sense of social

responsibility and unity among our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting the social values enshrined in the Indian Constitution and fostering national integration are core objectives of our institution. Through various activities and events, we aim to instill in students the principles of Social, Economic, and Political Justice, as well as Liberty, Equality, and human values, while raising awareness of their rights and responsibilities.

i) Celebration of National Festivals: On National Republic Day (January 26) and National Independence Day (August 15), we conduct flag hoisting ceremonies to honor our nation and its flag. By collectively singing the national anthem, we reinforce the values of National Unity and Integrity.

ii) Birth Anniversaries of National Leaders: We celebrate the birth anniversaries of esteemed leaders such as Mahatma Gandhi, Lal Bahadur Shastri, and Sardar Vallabhbhai Patel, who made significant sacrifices for the nation. These programs instill a strong sense of patriotism in students.

iii) Awareness of the Indian Constitution: The NSS Unit organizes an annual celebration of Indian Constitution Day on November 26. This event includes the recitation of the Preamble, symbolizing our commitment to upholding national values and principles.

iv) National Voters Day: Our college actively observes National Voters Day to raise awareness about the fundamental duty of voting, emphasizing its importance as a cornerstone of democratic citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute actively observes national, international, and regional days, as well as the anniversaries of national heroes, social reformers, and freedom fighters, to promote national integrity and ethical values among students.

1. Birth and Death Anniversaries: We honor the birth anniversaries of notable figures such as Savitribai Phule (January 3), Raj Mata Jijau (January 12), Swami Vivekananda (January 12), Subhash Chandra Bose (January 23), Chhatrapati Shivaji Maharaj (February 19), Sant Gadage Baba (February

23), Mahatma Jyotirao Phule, Dr. Babasaheb Ambedkar (April 14), Lokmanya Tilak Smrutidin, and Sahitya Ratna Annabhau Sathe (August 1), along with Mahatma Gandhi Jayanti (October 2).

2. National and Regional Days: We celebrate important national events such as Republic Day (January 26) and Independence Day (August 15), along with Maharashtra Foundation Day (May 1) and Marathwada Muktisangram Din (September 17). These celebrations include hoisting the national flag and paying tribute to freedom fighters. We also observe Teacher's Day (September 5) and International Women's Day (March 8).

3. Commemorative Days/Events: Our celebrations extend to significant days such as Women Emancipation Day/Balika Din (January 3), National Youth Day (January 12), Marathi Bhasha Divas (February 27), International Yoga Day (June 21), University Foundation Day (August 23), Hindi Day (September 14), National Unity Day (October 31), and Indian Constitution Day (November 26).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-I: Environment Conservation Through Tree Plantation

#### Objectives:

- Protect the environment and natural resources.
- Reduce pollution and enhance the quality of life.
- Improve human well-being.

**The Context:** Tree plantation improves air quality, controls excessive heat, and provides shade for animals. It plays a vital role in ecological, cultural, and economic sustainability.

**The Practice:**

- Selection of Native Trees
- Management of Tree Plantation
- Maintenance Activities

**Evidence of Success:**

- Enhanced the natural beauty of the landscape.
- Students planted native trees on campus, fostering conservation awareness.
- Motivated students to protect natural resources and care for trees.

**Problem Encountered and Resource Required:**

- Limited land for tree planting.
- Water scarcity during dry seasons.
- Active participation of locals and funding for continued efforts.

**Best Practice-II: Social Awareness and National Integration**

**Objectives:**

- Promote social harmony and unity.
- Foster national integration for a strong and inclusive society.

**The Context:** Creating understanding among individuals from diversity.

- Participation in 'e-Pledge Program'
- Celebration of National Festivals
- Social Connectivity

**Evidence of Success:**

- Improved academic achievement and self-esteem among students.
- Enhanced communication and collaboration skills.

- Strengthened national bonds and promotion of social harmony.

**Problem Encountered and Resource Required:**

- Difficulty in collaboration across diverse social backgrounds.
- Language and cultural differences as barriers to unity.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Balaghat Shikshan Sanstha's Yeshwantrao Chavan Mahavidyalaya, located in Tuljapur, is committed to delivering quality higher education that empowers students to contribute meaningfully to societal development, with a special focus on serving students from rural backgrounds.

**Academic Distinctiveness:**

a) The college stands out as the only institution in Tuljapur offering science education, catering to the academic needs of the region. b) It prides itself on a highly qualified and experienced faculty, supported by robust academic infrastructure. c) The Cultural and Sports Department organizes a diverse array of activities to foster students' holistic development. d) The NSS unit actively engages in social service and extension programs, promoting community development and civic responsibility. e) The institution places significant emphasis on nurturing students' research interests, providing a solid foundation for future research endeavors. f) The Career Guidance and Counselling Cell supports students in exploring career options, entrepreneurship, and preparation for competitive exams. g) Students are provided with opportunities for social exposure through various extension, co-curricular, and extracurricular activities, enhancing their overall growth. h) The college actively participates in numerous regional and national programs, fostering a culture of excellence and broader engagement.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The future action plan for Yeshwantrao Chavan Mahavidyalaya, Tuljapur, for the academic year 2024-25 will build on the activities of the current year while aligning with the institution's strategic plans and deployment objectives. Key initiatives include:

- **Enhancing the teaching-learning process:** Conducting workshops for faculty and students focused on integrating ICT tools into education.
- **Creating pathways for higher education:** Facilitating opportunities for students to pursue advanced studies.
- **Organizing extension activities:** Expanding NSS initiatives, cultural events, and sports programs to foster holistic development.
- **Promoting research initiatives:** Hosting training programs, seminars, conferences, and workshops in line with the revised NAAC Manual and National Education Policy (NEP).
- **Establishing strategic collaborations:** Forming partnerships and signing Memorandums of Understanding with various institutions to promote academic resource sharing, training, placement opportunities, and joint ventures.
- **Facilitating student placements:** Organizing on-campus interviews to connect students with reputable organizations.
- **Enhancing social and teamwork skills:** Arranging educational tours to provide real-world experiences and develop interpersonal skills.

This comprehensive plan aims to enhance the institution's academic excellence and overall student development.