

BALAGHAT SHIKSHAN SANSTHA'S

**YESHWANTRAO CHAVAN MAHAVIDYALAYA,
TULJAPUR DIST- DHARASHIV**

**Certificate Course on Rural Entrepreneurship
Development and Startup**

Submitted

PRINCIPAL

**YESHWANTRAO CHAVAN MAHAVIDYALAYA, TULJAPUR
DIST- DHARASHIV**

Submitted by

Mr. N. M. Birajdar

Head

**Department of Commerce
Yeshwantrao Chavan Mahavidyalya, Tuljapur**

2025 -26





Balaghat Shikshan Sanstha's

Yeshwantrao Chavan Mahavidyalaya, Tuljapur.

Dist. Dharashiv.

**Value Added Certificate Course on “Rural
Entrepreneurship Development and Startup”**

Conducted by Department of Commerce

Year 2025-26

NOTICE

Date: 12/12/2024

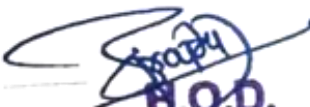
Students of B.com-II&III Year are hereby informed that a **Value-Added Certificate Course on Rural Entrepreneurship Development and Startup** is being organized by Department of Commerce. The interested students should enroll their names with **Shri. Nitin M. Birajdar** by **16/12/2025 to 02/01/2026**. Duration of course is 30 Hours.

On completion of the course, the participating students will be given a certificate.

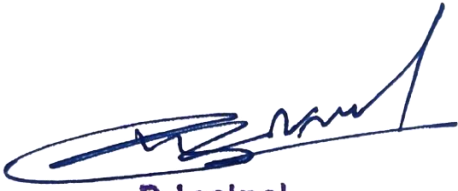
Schedule of Course:

Date of Commencement: **16/12/2025**

Time: 3.00 to 5.00


H.O.D.
Department of Commerce
Yeshwantrao Chavan Mahavidyalaya
Tuljapur

Shri. Nitin M. Birajdar
Head. Dept. of Commerce
& Co-Ordinator


Principal
Yeshwantrao Chavan
Mahavidyalaya, Tuljapur
Principal



Balaghat Shikshan Sanstha's

**Yeshwantrao Chavan Mahavidyalaya, Tuljapur.
Dist. Dharashiv.**

**Value Added Certificate Course on Rural
Entrepreneurship Development and Startup
Conducted by**

**Department of Commerce
Registration Form- 2025-2026**

Name of the Student:.....

Date of Birth.....

Class:

Address

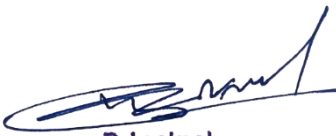
Place: Tuljapur

Date:

Signature of Student


H.O.D.
Department of Commerce
Yashwantrao Chavan Mahavidyalaya
Tuljapur

Shri. Nitin M. Birajdar
Head. Dept. of Commerce
& Co-Ordinator


Principal
Yeshwantrao Chavan
Mahavidyalaya, Tuljapur
Principal



**Balaghat Shikshan Sanstha's
Yeshwantrao Chavan Mahavidyalaya, Tuljapur.
Dist. Dharashiv.**

**Department of Commerce
Value Added Certificate Course on
Rural Entrepreneurship Development and Startup**

Syllabus (Theory & Practical)

Total Periods- 30

Marks- 50

**Certificate Course on Rural Entrepreneurship
Development and Startup**

Course Duration: 15 Days

Syllabus

Sr. No.	Contents to be Covered	Time Durations
1	Introduction to Rural Entrepreneurship Meaning and concept of Rural Entrepreneurship Importance of entrepreneurship in rural development Difference between rural and urban entrepreneurship	2 Hours
2	Entrepreneur and Entrepreneurial Traits Meaning of entrepreneur Characteristics and qualities of a successful rural entrepreneur Role of entrepreneurs in economic development	2 Hours
3	Rural Economy and Business Opportunities Structure of rural economy in India Emerging business opportunities in rural areas Scope of startups in rural India	2 Hours
4	Identification of Business Ideas Sources of business ideas Opportunity identification techniques Local resource-based enterprises	2 Hours
5	Types of Rural Enterprises Agriculture-based enterprises Livestock-based enterprises Agro-processing and allied activities	2 Hours
6	Startup Ecosystem in India Concept of startup Startup ecosystem and stakeholders Government initiatives for startups	2 Hours
7	Business Planning and Project Report	2 Hours

	Meaning of business plan Components of a project report Preparation of a simple rural business plan	
8	Financial Planning and Sources of Finance Capital requirement for rural enterprises Sources of finance: banks, SHGs, cooperatives Government financial support schemes	2 Hours
9	Marketing of Rural Products Meaning and importance of marketing Challenges in rural marketing Modern marketing techniques and digital marketing	2 Hours
10	Digital Entrepreneurship Role of digital technology in rural business E-commerce opportunities for rural entrepreneurs Use of social media for business promotion	2 Hours
11	Legal and Regulatory Framework Business registration process Licenses and permits Basics of GST and taxation for small businesses	2 Hours
12	Skill Development and Capacity Building Importance of skill development Training institutions and support agencies Role of entrepreneurship development programs (EDP)	2 Hours
13	Women and Youth Entrepreneurship Role of women entrepreneurs in rural development Challenges faced by women entrepreneurs Opportunities for rural youth startups	2 Hours
14	Success Stories and Case Studies Case studies of successful rural entrepreneurs Lessons from successful startups Interaction and discussion	2 Hours
15	Practical Exposure and Evaluation Group discussion / seminar / quiz Presentation of business ideas Course review and feedback	2 Hours

Reference Books – Rural Entrepreneurship Development and Startup

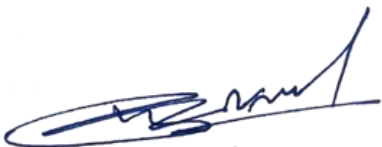
1. “Entrepreneurship Development” – S. S. Khanka
2. “Rural Development: Principles, Policies and Management” – Katar Singh
3. “Rural Entrepreneurship in India” – TV Rao / Syed Amin Tabish
2. Startup and Innovation
3. “Innovation and Entrepreneurship” – Peter F. Drucker
4. “Startup India: A Beginner’s Guide” – Dr. Priya Abraham
5. “Entrepreneurship: Theory, Process, Practice” – Donald F. Kuratko

TEACHING AND EVALUATION SCHEMS

Sr. No.	Title of paper	Credits	Lectures	Total Marks
1	Rural Entrepreneurship and Startup Ecosystem Entrepreneurship Development in Rural India Rural Business Opportunities and Startup Management Entrepreneurial Skills for Rural Development Startup Planning and Rural Enterprise Development	2	30	50


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Yeshwantrao Chavan Mahavidyalaya
Tuljapur


Co-Ordinator
IGAC
Yeshwantrao Chavan Mahavidyalaya,
Tuljapur,


Principal
Yeshwantrao Chavan
Mahavidyalaya, Tuljapur



TIME –TABLE 2025-26

Yeshwantrao Chavan Mahavidyalaya, Tuljapur Dist- Dharashiv.

Department of Commerce

Value Added Certificate Course on Rural Entrepreneurship Development and Startup

Class: B. com. I, II & III Yr.

Subject: Rural Entrepreneurship Development and Startup

Lecture No.	Time	Mon	Tue	Wed	Thu	Fri	Sat
I	3:00-5:00	B.com I, II, III NMB	B.com I, II, III A. Naik	B.com I, II, III NMB	B.com I, II, III A. Naik	B.com I, II, III NMB	B.com I, II, III A. Naik

List of Faculty Contributing for this Course

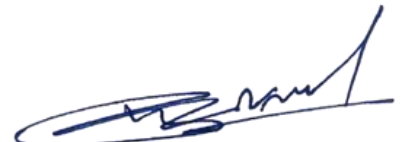
1. Mr. N. M. Birajdar (NMB)
2. Mrs. Anuradha Naik (A. Naik)


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Department of Commerce
Yashwantrao Chavan Mahavidyalaya
Tuljapur

Assist/Asso/Professor


Co-Ordinator
IGAC
Yeshwantrao Chavan Mahavidyalaya,
Tuljapur,

AC Co-Ordinator


Principal
Yeshwantrao Chavan
Mahavidyalaya, Tuljapur

PRINCIPAL



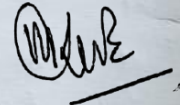
Department of Commerce
Attendance Sheet
B. Com. Students
Year-2025-26

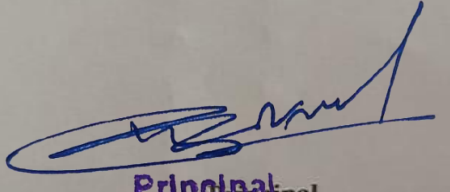
Sr. No	Name of Student	Date														
		16/12/25	17/12/25	18/12/25	19/12/25	20/12/25	22/12/25	23/12/25	26/12/25	27/12/25	28/12/25	29/12/25	31/12/25	31/12/25	01/01/26	02/01/26
1	BHOSALE GANESH SURESH	P	P	P	P	A	P	P	A	P	P	P	P	A	P	P
2	BHOSALE SAMARTH NITIN	P	P	A	P	P	A	P	P	P	A	P	A	P	P	P
3	BHOYAL NIKITA TUKARAM	P	P	P	A	P	A	P	P	P	A	P	P	P	P	A
4	BHUSNURE AFREEN AHEMADALI	P	A	P	P	P	P	A	P	P	A	P	P	P	P	P
5	CHANDANSHIVE NIKITA SATISH	P	P	A	P	A	P	P	P	P	P	P	P	P	P	A
6	CHAVAN SIDHARSTH SOMNATH	P	P	P	A	P	P	P	P	A	P	P	A	P	P	P
7	CHAVAN SUDARSHAN YASHWANT	P	P	P	P	P	A	P	P	A	P	A	P	P	P	A
8	CHAVAN VISHWAJIT VIKAS	P	A	P	P	P	P	P	P	A	P	P	P	A	P	A
9	CHOPDAR SHRAVAN DASHRATH	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P
10	DEDE ASMITA ANAND	P	P	P	P	A	P	P	P	P	P	A	P	P	A	P
11	FISKE SAUDAGAR SACHIN	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P
12	GADEKAR VINAY SUDHAKAR	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P
13	GAWALI KAJAL GOKUL	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P
14	GORE SANSKRUTI	P	P	P	P	A	P	P	P	A	P	A	P	P	P	P

	RAJENDRA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	SAKHARE OM MANOJ	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	SHAIKH ARMAN SALIM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	SHAIKH MALIHA FEROF	P	A	P	P	P	P	P	P	A	A	P	P	P	P	P
18	SHINDE ANANT AMBADAS	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P
19	SHINDE SHRADDHA SUDHAKAR	P	P	P	P	P	A	P	P	A	P	P	A	P	P	P
20	SHINDE VISHAKHA VIKRAM	P	P	A	P	P	P	P	P	A	P	P	P	P	P	A
21	GAIKWAD AMRUTA APPASHEB	P	A	P	P	P	P	A	P	A	P	P	P	A	P	P
22	GATE SHRADDHA DHANANJAY	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P
23	HAJARE POOJA RAJENDRA	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
24	DEDE PRITI DIPAK	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
25	DEVALE MRUNAL MADAN	P	P	P	P	P	P	A	P	P	A	P	P	P	P	P
26	JADHAV AHANKAR SANTOSH	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
27	JADHAV PRACHI RAMESH	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A
28	JADHAV PRAGATI RAMESH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	JADHAV RAMESHWAR MUKUND	P	P	A	P	P	A	P	P	P	P	A	P	P	P	A
30	KAMBLE RUTUJA NANDU	P	P	P	P	A	P	A	P	A	P	P	P	P	A	P
31	KAVADE SANSKAR SANJAY	P	P	A	P	P	P	P	P	P	P	P	P	A	A	P
32	KHARE PALLAVI ROHIDAS	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P
33	KHARE ROHAN ROHIDAS	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
34	PRATIKSHA DATTATRAY PATIL	P	P	A	P	P	A	P	P	P	P	P	P	P	P	A
35	RAM ARUN LOHAR	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P
36	RAMESHWARI CHANDRKANT SANAP	P	P	A	P	A	P	P	P	A	A	P	A	P	P	P
37	SAYYAD MADAR MUBARAK	P	P	P	A	P	A	P	P	P	P	P	P	P	P	A
38	SHAIKH IMRAN KASIM	P	A	P	P	P	P	A	P	P	P	P	P	A	P	P
39	SNEHA VYANKAT	P	P	A	P	A	P	P	P	A	P	A	P	P	P	A

	KUMBHAR															
40	SUDARSHAN SANJAY YAMGAR	Φ	Φ	P	P	A	Φ	A	P	Φ	A	P	P	Φ	Φ	P
41	SWARALI JITENDRA SARADE	Φ	A	P	A	Φ	P	P	P	A	Φ	P	A	Φ	Φ	A
42	THOMBARE SNEHA SUBHASH	Φ	Φ	P	P	Φ	Φ	P	P	A	Φ	A	P	Φ	Φ	P


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Tuljapur. Dist. Dharashiv.

Department of Commerce

Value Added Certificate Course on

Rural Entrepreneurship Development and Startup

Examination

Time: 1: 00 hour

Marks: 50

Notes: 1. Attempt all questions.

2. All questions carry equal marks.

3. Each questions are two marks

4. Tick Mark (✓) the correct option/answer

Attempt the Following Multiple-Choice Questions:

- 1) ग्रामीण उद्योजकतेचा मुख्य उद्देश काय आहे?
अ) शहरी उद्योगांचा विकास ब) ग्रामीण भागातील आर्थिक विकास
क) आयात वाढवणे ड) बहुराष्ट्रीय कंपन्यांना प्रोत्साहन देणे
- 2) ग्रामीण उद्योजकता कशासाठी उपयुक्त ठरते?
अ) शहरी स्थलांतर वाढवण्यासाठी ब) ग्रामीण बेरोजगारी कमी करण्यासाठी
क) उत्पादन घटवण्यासाठी ड) निर्यात कमी करण्यासाठी
- 3) खालीलपैकी कोणता ग्रामीण उद्योग आहे?
अ) सॉफ्टवेअर कंपनी ब) शेळीपालन
क) शेअर बाजार ड) कॉल सेंटर
- 4) उद्योजकता म्हणजे—
अ) सरकारी नोकरी ब) जोखीम स्वीकारून नवकल्पना करणे
क) केवळ शेती ड) फक्त व्यापार
- 5) उद्योजक कोणाला म्हणतात?
अ) कामगार ब) व्यवसायाची जोखीम घेणारी व्यक्ती
क) सरकारी अधिकारी ड) ग्राहक
- 6) ग्रामीण अर्थव्यवस्थेचा कणा कोणता आहे?
अ) आयटी क्षेत्र ब) सेवा क्षेत्र
क) कृषी क्षेत्र ड) बँकिंग क्षेत्र
- 7) ग्रामीण भागातील स्वयंरोजगारामुळे काय कमी होते?
अ) दारिद्र्य ब) उत्पादन
क) शिक्षण ड) महागाई
- 8) भारतात ग्रामीण उद्योजकतेला प्रोत्साहन देणारी संस्था कोणती?
अ) RBI ब) NABARD
क) SEBI ड) IRDA
- 9) कुटीर उद्योग सामान्यतः कसे असतात?

- अ) भांडवलप्रधान
क) तंत्रज्ञानप्रधान
10) खालीलपैकी कोणता लघु ग्रामीण उद्योग आहे?
अ) पोलाद कारखाना
क) हातमाग विणकाम
11) ग्रामीण उद्योजकांना मुख्यतः कोणती अडचण भेडसावते?
अ) जास्त भांडवल
क) जादा बाजारपेठ
12) खालीलपैकी कोणते उद्योजकाचे गुणधर्म नाही?
अ) जोखीम स्वीकारणे
क) नेतृत्व
13) SHG चा पूर्ण अर्थ काय आहे?
अ) Small Help Group
क) Social Help Group
14) सूक्ष्म उद्योग म्हणजे-
अ) मोठी गुंतवणूक असलेले उद्योग
क) कमी गुंतवणूक असलेले उद्योग
15) कौशल्य विकास कार्यक्रमांचा उद्देश काय आहे?
अ) बेरोजगारी वाढवणे
क) उद्योग बंद करणे
16) ग्रामीण स्टार्टअपला सहाय्य करणारी योजना कोणती?
अ) Startup India
क) Skill India
17) कृषी उत्पादनांना मूल्यवर्धन कोणत्या प्रक्रियेमुळे होते?
अ) लागवड
क) कापणी
18) ग्रामीण उद्योजकतेसाठी कोणता घटक महत्वाचा आहे?
अ) जोखीम घेण्याची तयारी
क) शहरी स्थान
19) ग्रामीण उद्योजकता कशाला प्रोत्साहन देते?
अ) शहरांकडे स्थलांतर
क) केवळ शहरी विकास
20) खालीलपैकी कोणता कृषीआधारित उद्योग आहे?
अ) दुग्धव्यवसाय
क) मोबाईल दुरुस्ती
21) खालीलपैकी कोणती वित्तीय संस्था आहे?
अ) NABARD
क) नियोजन आयोग
22) ग्रामीण उद्योजक प्रामुख्याने कोणते साधनसामग्री वापरतात?
अ) आयात केलेली कच्चा माल
क) अत्याधुनिक यंत्रे
- ब) श्रमप्रधान
ड) निर्यातप्रधान
ब) साखर कारखाना
ड) वाहन उद्योग
ब) वित्तीय सुविधांचा अभाव
ड) जास्त कामगार
ब) नवकल्पना
ड) अवलंबित्व
ब) Self Help Group
ड) State Help Group
ब) मध्यम गुंतवणूक असलेले उद्योग
ड) परदेशी गुंतवणूक असलेले उद्योग
ब) कौशल्ये विकसित करणे
ड) उत्पादन कमी करणे
ब) Digital India
ड) Make in India
ब) प्रक्रिया
ड) सिंचन
ब) राजकीय सत्ता
ड) आयात परवाना
ब) संतुलित प्रादेशिक विकास
ड) औद्योगिक आजार
ब) सॉफ्टवेअर विकास
ड) कॉल सेंटर
ब) NITI आयोग
ड) ग्रामसभा
ब) स्थानिक संसाधने
ड) परदेशी कामगार

23) प्रशिक्षण कार्यक्रम ग्रामीण उद्योजकांना कसे मदत करतात?

अ) जोखीम वाढवून

ब) व्यवस्थापकीय कौशल्य वाढवून

क) आत्मविश्वास कमी करून

ड) तोटा वाढवून

24) ग्रामीण भागातील मुख्य समस्या कोणती आहे?

अ) पायाभूत सुविधा

ब) जास्त लोकसंख्या

क) जास्त तंत्रज्ञान

ड) जास्त रोजगार

25) ग्रामीण उद्योजकतेचा अंतिम परिणाम काय होतो?

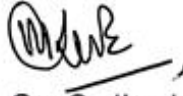
अ) आर्थिक स्थैर्य कमी होते

ब) ग्रामीण विकास होतो

क) महागाई वाढते

ड) व्यवसाय अपयशी ठरतो


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Yashwantrao Chavan
Mahavidyalaya, Tuljapur

Balaghat Shikshan Sanstha's
Yeshwantrao Chavan Mahavidyalaya,
Tuljapur. Dist. Dharashiv.
Department of Commerce
Value Added Certificate Course on
Rural Entrepreneurship Development and Startup
Examination.....

Time: 1:00 hour

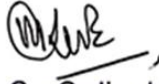
Marks: 50

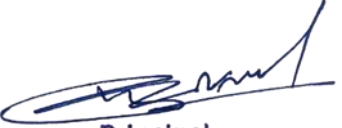
- Notes: 1. Attempt all questions.
2. All questions carry equal marks.
3. Each question are two marks
4. Tick Mark (✓) the correct option/answer

Answer Key

Sr. No.	Ans. Key	Sr. No.	Ans. Key
1	B	16	A
2	B	17	B
3	B	18	A
4	B	19	B
5	B	20	A
6	C	21	A
7	A	22	B
8	B	23	B
9	B	24	A
10	C	25	B
11	B	---	---
12	D	---	---
13	B	---	---
14	C	---	---
15	B	---	---


H.O.D.
Department of Commerce
Yeshwantrao Chavan Mahavidyalaya
Tuljapur


Co-Ordinator
IGAC
Yeshwantrao Chavan Mahavidyalaya,
Tuljapur,


Principal
Yeshwantrao Chavan
Mahavidyalaya, Tuljapur



**Department of Commerce conduct Co-curricular
Certificate Course on Rural Entrepreneurship
Development and Startup
Course Outcome Report**

1.	Name of the Department	Commerce
2.	Type of Programme	Co- curricular
3.	Title of Programme	Rural Entrepreneurship Development and Startup
4.	Name of the teacher conducting the programme	Mr. N. M. Birajdar
5.	Class of the students attending the programme	B. com
6.	Date	16/12/2025 to 02/01/2026.
7.	Duration	30 hrs.
8.	Place	Tuljapur

Course Outcome (CO)

1. Learning Outcomes:

After successful completion of this course, students will be able to:

- 1:** Explain the meaning, concept, and importance of rural entrepreneurship and differentiate between rural and urban entrepreneurship.
- 2:** Identify the characteristics and traits of successful rural entrepreneurs and understand their role in economic development.
- 3:** Analyze the structure of the rural economy and explore emerging business opportunities and startup potential in rural India.
- 4:** Identify viable rural business ideas using local resources and opportunity identification techniques.
- 5:** Classify different types of rural enterprises such as agriculture-based, livestock-based, and agro-processing units.
- 6:** Understand the startup ecosystem in India and evaluate government initiatives supporting rural startups.
- 7:** Prepare a simple business plan and project report for a rural enterprise.

- 8:** Assess financial requirements and identify appropriate sources of finance including banks, SHGs, cooperatives, and government schemes.
- 9:** Apply appropriate marketing strategies, including digital marketing, for rural products.
- 10:** Understand legal procedures, registration processes, GST basics, and regulatory requirements for small rural businesses.
- 11:** Recognize the importance of skill development, training institutions, and entrepreneurship development programs (EDP).
- 12:** Evaluate opportunities and challenges for women and youth entrepreneurship in rural areas.
- 13:** Analyze successful case studies of rural entrepreneurs and derive practical lessons.
- 14:** Develop and present a feasible rural business idea through practical exposure and evaluation activities.

If you need **Program Outcomes (PO mapping)** or **Bloom's Taxonomy level classification**, I can prepare that as well.

2. Course Objective: -

1. To explain the concept, importance, and role of rural entrepreneurship in rural development.
- 2: To develop the qualities and skills of a successful rural entrepreneur.
- 3: To develop the ability to identify business opportunities in rural areas.
- 4: To provide skills for preparing a business plan and project report.
- 5: To provide knowledge of financial sources, government schemes, and marketing techniques.
- 6: To explain the importance of digital entrepreneurship, legal procedures, and skill development.
- 7: To promote women and youth entrepreneurship and provide practical exposure.

3. Sample Program Outcomes (PO)

- 1 Subject Knowledge
- 2 Critical Thinking
- 3 Problem Solving
- 4 Entrepreneurial Skills
- 5 Communication Skills
- 6 Social Responsibility
- 7 Digital Competency

4. Teaching Methodology:

The course will be delivered using a combination of the following teaching methods:

1. **Lectures & Interactive Discussions**
To explain theoretical concepts, definitions, and frameworks related to rural entrepreneurship.
2. **Case Study Method**
Analysis of successful rural entrepreneurs and startups to understand real-life applications.
3. **Group Discussions (GD)**
To encourage idea sharing, critical thinking, and collaborative learning.
4. **Brainstorming Sessions**
For identification of rural business opportunities and innovative ideas.
5. **Project-Based Learning**
Preparation of a simple rural business plan and project report.
6. **Field Visits / Practical Exposure**
Visits to rural enterprises, SHGs, cooperatives, or small industries (where feasible).
7. **Guest Lectures / Expert Interaction**
Sessions by entrepreneurs, bankers, or government officials.
8. **Digital Learning Tools**
Use of PPTs, videos, online resources, and e-commerce demonstrations.
9. **Seminars & Presentations**
Students present business ideas and case analyses.
10. **Quiz / Assignments / Continuous Assessment**
To evaluate understanding and application of concepts.

4. Assessment & Evaluation:

Pre-Test & Post-Test to assess knowledge gain.

MCQ-Based Exam (50 marks) conducted at the end of the course.

Participants were evaluated on their practical understanding and accuracy

5. Course Impact:

After completion of this course, the following impact is expected:

1. **Enhanced Entrepreneurial Mindset:**
Students develop confidence, risk-taking ability, creativity, and problem-solving skills.
2. **Promotion of Self-Employment:**
Encourages learners to start their own rural enterprises instead of depending solely on jobs.
3. **Rural Economic Development:**
Contributes to income generation, employment creation, and balanced regional development.
4. **Reduction in Rural Unemployment & Migration:**
Creates local employment opportunities, reducing migration to urban areas.
5. **Skill and Capacity Development:**
Improves managerial, financial, marketing, and digital competencies among learners.
6. **Women and Youth Empowerment:**
Promotes active participation of women and rural youth in entrepreneurial activities.
7. **Awareness of Government Schemes:**
Enhances understanding of financial support systems and startup initiatives.

8. **Sustainable Use of Local Resources:**

Encourages utilization of local resources for sustainable rural enterprises.

9. **Digital Inclusion:**

Improves adoption of digital tools, e-commerce, and online marketing in rural businesses.

10. **Practical Business Readiness:**

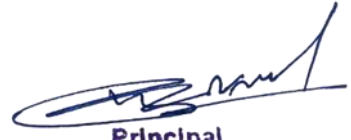
Students gain hands-on experience in preparing business plans and presenting viable business ideas.



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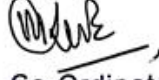
Value Added Certificate Course on Rural Entrepreneurship
Development and Startup
Result - 2025-26

Sr. No.	Name of the Student	Marks	Remarks
		Maximum 50/Minimum 20	
1	BHOSALE GANESH SURESH	40	Pass
2	BHOSALE SAMARTH NITIN	26	Pass
3	BHOYAL NIKITA TUKARAM	40	Pass
4	BHUSNURE AFREEN AHMEDALI	40	Pass
5	CHANDANSHIVE NIKITA SATISH	36	Pass
6	CHAVAN SIDHARTH SOMNATH	38	Pass
7	CHAVAN SUDARSHAN YASHWANT	42	Pass
8	CHAVAN VISHWAJIT VIKAS	30	Pass
9	CHOPDAR SHRAVAN DASHRATH	20	Pass
10	DEDE ASMITA ANAND	28	Pass
11	FISKE SAUDAGAR SACHIN	28	Pass
12	GADEKAR VINAY SUDHAKAR	26	Pass
13	GAWALI KAJAL GOKUL	40	Pass
14	GORE SANSKRUTI RAJENDRA	42	Pass
15	SAKHARE OM MANOJ	36	Pass
16	SHAIKH ARMAN SALIM	30	Pass
17	SHAIKH MALIHA FERDUS	30	Pass
18	SHINDE ANANT AMBADAS	42	Pass
19	SHINDE SHRADDHA SUDHAKAR	40	Pass
20	SHINDE VISHAKHA VIKRAM	42	Pass
21	GAIKWAD AMRUTA APPASHEB	44	Pass
22	GATE SHRADDHA DHANANJAY	28	Pass
23	HAJARE POOJA RAJENDRA	26	Pass
24	DEDE PRITI DIPAK	44	Pass
25	DEVALE MRUNAL MADAN	46	Pass
26	JADHAV AHANKAR SANTOSH	42	Pass
27	JADHAV PRACHI RAMESH	36	Pass
28	JADHAV PRAGATI RAMESH	46	Pass
29	JADHAV RAMESHWAR MUKUND	40	Pass
30	KAMBLE RUTUJA NANDU	42	Pass
31	KAVADE SANSKAR SANJAY	40	Pass
32	KHARE PALLAVI ROHIDAS	30	Pass
33	KHARE ROHAN ROHIDAS	32	Pass
34	PRATIKSHA DATTATRAY PATIL	40	Pass
35	RAM ARUN LOHAR	32	Pass
36	RAMESHWARI CHANDRICKANT SANAP	38	Pass
37	SAYYAD MADAR MUBARAK	40	Pass
38	SHAIKH IMRAN KASIM	36	Pass
39	SNEHA VYANKAT KUMBHAR	42	Pass

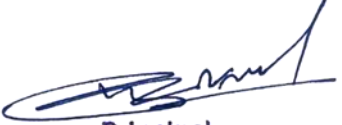
40	SUDARSHAN SANJAY YAMGAR	40	Pass
41	SWARALI JITENDRA SARADE	38	Pass
42	THOMBARE SNEHA SUBHASH	36	Pass


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Tuljapur

Mr. N. M. Birajdar
 Dept. of Commerce
 Course Co-Ordinator


Co-Ordinator
IQAC
Yeshwantrao Chavan Mahavidyalaya,
Tuljapur,

IQAC


Principal
Yeshwantrao Chavan
Mahavidyalaya, Tuljapur

Principal

Balaghat Shikshan Sanstha, Naldurg's
YESHWANTRAO CHAVAN MAHAVIDYALAYA, TULJAPUR

Department of Commerce

Organises Certificate Course on

Rural Entrepreneurship Development and Startup

CERTIFICATE

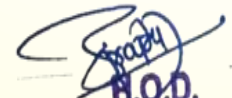
This is to certify that Mr/Miss.....

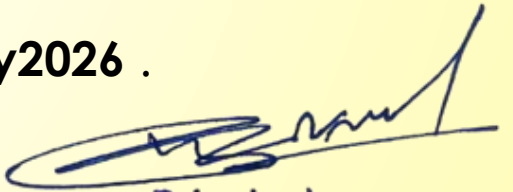
has participated in 15 days Certificate Course on **Rural Entrepreneurship Development**

and Startup organised by Department of Commerce, Yeshwantrao Chavan

Mahavidyalaya, Tuljapur From **16th of December 2025 to 02 of January 2026** .


Co-Ordinator
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Mahavidyalaya, Tuljapur



Yeshwantrao Chavan Mahavidyalaya, Tuljapur

Department of Commerce

Value added Course on "Rural Entrepreneurship Development and Startup" Feedback Form (2025-26)

Name of Student: _____

Roll No: _____

Please fill the short questionnaire to make the course better.

Please respond below with 1, 2, 3, 4 or 5, where 1 and 5 are explained.

1. Were objectives of the course clear to you? ☐ Y ☐ / N

2. The course contents met with your expectations

1. Strongly disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly agree

3. The lecture sequence was well planned

1. Strongly disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly agree

4. The level of the course was

1. Strongly disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly agree

5. The course contents compared with your expectations

1. Too theoretical 2. Theoretical 3. Theoretical and Practical

4. Practical 5. Too Practical

6. The course exposed you to new knowledge and practices

1. Strongly disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly agree

7. Will you recommend this course to enroll your friends?

1. Strongly disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly agree

8. The lectures were clear and easy to understand

1. Strongly disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly agree

9. The instructors encouraged interaction and were helpful

1. Strongly disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly agree

10. Please give overall rating of the course

90% - 100% ()

60% - 70% ()

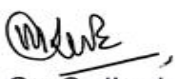
80% - 90% ()

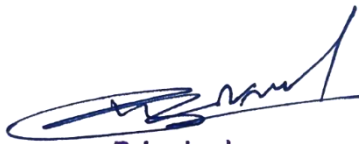
50% - 60% ()

70% - 80% ()

below 50% ()


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